إِنَّا أَنْزَلْنَاهُ قُرْآلًا عَرَبِيًّا لَعَلَّكُمْ تَعْقِلُونَ

Essentials of Arabic Grammar for Learning Quranic Language

Brig.(R) Zahoor Ahmed (M.A, M.Sc)

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4

بِسْمِ اللَّهِ الرَّحْمنِ الرَّحِيْمِ In the name of Allah, the Most Gracious, the Most Merciful)

Islam is the divine system of guidance for all human being on the earth, and the Prophet, Muhammad (SAW) is the universal messenger of Allah (SWT), as revealed in chapter 34, verse 28 of the Holy Quran.

> ﴿وَمَا أَرْسَلْناكَ إِلاَّ كَافَةً لِّلنَّاسِ بَشِيْراً وَنَذِيْراً وَلَكِنَّ أَكَثْرَ النَّاسِ لاَ يَعْلَمُوْنَ﴾

"And We (Allah) have not sent you (O Muhammad (SAW)) except as a giver of glad tidings and a warner (against sin)

to all mankind. But most of people know not"

Likewise, the book of guidance, al-Quran is a divine treasure of knowledge and a universal code of conduct in Arabic for salvation of the entire humanity, as revealed in the following two verses of the Holy Quran:

إِنَّا أَنْزَلْنَاهُ قُرُٱناً عَرَبِيًّا لَعَلَّكُمْ تَعْقِلُوْنَ﴾ "Verily, We (Allah) have sent it down as an Arabic Quran in order that you may learn wisdom". [12/1]

شَهْرُ رَمَضَانَ الَّذِيْ أَنْزِلَ فِيْهِ الْقُرُآنُ هُدًى لِّلنَّاسِ وَبَيِّنَاتٍ مِنَ الْهُدَى وَالْفُرْقَانِ﴾ "Ramadan is the month in which was sent down the Quran, a guidance for mankind and clear proofs

for the guidance and the criterion (between right and wrong)". [2/185]

We can derive benefits from this divine source of knowledge and guidance only if we learn the Quranic language. It must be clearly understood that reading of translation of the Book is, at best, a poor substitute to learning the Quranic language. One cannot understand the exact meaning and the spirit of the divine revelation without understanding the text of the Book. Infact, Allah (SWT) has repeatedly stressed on the ponderability of His message, which is not possible without having an insight knowledge of the language. The following two verses necessitate the understanding of the divine message directly from the Arabic text.

﴿كِتَابٌ أَنْزَلْنَاهُ إِلَيْكَ مُبَارَكٌ لِيَدَّبَّرُوْا آَيَاتِهِ وَلِيَتَذَكَّرَ أُوْلُو الأَلْبَاب﴾ "(This is) a Book (the Quran) which we have sent down to you, full of blessings that they may ponder over its message, and that men of understanding may receive admonition." [38/29]

﴿أَفَلاَ يَتَدَبَّرُوْنَ الْقُرْآنَ أَمْ عَلَى قُلُوْبٍ أَقْضَالُهَا﴾

"Do they not then think deeply in the Quran, or are their hearts locked up (from understanding it)." [47/24]

In truth, it is the 'Haq' (right) of the divine message to be recited in the best possible manner, and be understood in the right perspective, as has been highlighted in the following verse:

﴿ اَلَّذِيْنَ آتَيْنَاهُمُ الْكِتَابَ يَتْلُوْنَهُ حَقَّ تِلاَوَتِهِ أُوْلئِكَ يُؤْمِنُوْنَ بِهِ وَمَنْ يَكْفُرْ بِهِ فَأُولئِكَ هُمُ الْخَاسِرُوْنَ» "Those to whom we have sent the Book recite it (obey its orders and follow its teachings) as it should be recited they are the ones who believe therein. And those who disbelieve in it (the Quran) those are they who are the loosers." [2/121]

In this verse the Arabic verb 'yatlu', in fact, cannot be translated in one word in any other language, which implies 'recitation, understanding and obeying'. This verse has emphasized the understanding of the text of the Book by the believers, and further added that فَوْنَئِكَ يُؤْمِنُوْنَ بِهِ they are the ones who (really) believe therein', implying thereby that, those who do not recite it as it deserves to be recited, they do not have sincere faith in the Holy Quran. Unfortunately, most of the non-Arab believers, particularly the Pakistanis, do not understand the Arabic text of the Book.

It is important for the learner to know that the Arabic is very easy to learn as it is a highly sophisticated language based on very refined and systematic set of rules and patterns. This fact is confirmed by Allah (SWT) in the following verse:

﴿ وَلَقَدْ يَسَّرْنَا الْقُرُآنَ لِلذِّكْرِ فَهَلْ مِنْ مُدَّكِرْ ﴾

"And we have indeed made the Quran easy to understand and remember, then is there any that will remember (and receive admonition)". [54/17] It is an open challenge for all those who are in search of truth. Nevertheless, it does require consistent effort, with a sense of purpose and commitment, to attain this most important treasure of knowledge for the mankind, and the following tradition of the prophet (SAW) rightly accords a very high status to the learner of the Holy Quran.

((عَنْ عُثْمَانَ بْنِ عَفَّانَ قَالَ: قَالَ رَسُوْلُ اللَّهِ : "خَيْرُكُمْ مَنَ تَعَلَّمَ الْقُرُانَ وَعَلَّمَهُ")) Uthman ibn 'Affan (RA) relates that the messenger (SAW) of Allah said: "The best among you are those who have learnt the Quran and teach it (to others)". [Al-Bukhari]

The aim of this book is to enable the learner to acquire an insight knowledge of the Quranic language with a view to understanding the text of the Holy Quran.

In all, this book has 28 lessons. I have tried to make it as simple as I could. During the course of study the learner should acquire the vocabulary right from the start of the book. All the words and phrases used in the lessons should be understood and remembered so that he or she can muster sufficient vocabulary to enable him or her to construct simple phrases and sentences from an early stage of the study. Besides, the learner should recite a page or two from the Holy Quran regularly, and try to apply the grammatical aspects of the language to the verses of the Quran as an exercise. The verbal forms and pronouns of Arabic grammar are generally considered difficult to understand or remember. The learners are advised to concentrate in the beginning only on the third person masculine singular and plural forms, the second person masculine singular and plural forms and both the first person forms in the given tables, and skip over the verbal forms and pronouns of the feminine gender (except the singular forms) and the dual forms (تثنية), as these forms are not frequently used in the Holy Quran. In the given tables of conjugation I have included all the forms of the verbs and the pronouns, essentially as ready reckoners for the learners.

And finally the most important advice to the learner is that he or she should seek the guidance and help of Almighty Allah through supplications such as:

﴿رَبِ اشْرَحْ لِيْ صَدَرِيْ. وَيَسَبِّرْ لِيْ أَمْرِيْ﴾ "O my Lord! Expand for me my chest (grant me selfconfidence, contentment, and boldness). And ease my task for me". [20/25-26]

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www.sautulquran.org

Important Abbreviations:

- SWT = Subhaanahu Wa Ta'aala
- SAW = SallAllaahu `alaihi wa sallam
- **RA** = RadiyAllaahu `anhu

Note:

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أَقْسَامُ الْكَلِمَـة PARTS OF SPEECH

We start the Arabic lessons from the very beginning. A meaningful word in Arabic is called *Kalimah* (ڪَلِمَةُ). It has only three parts. In other words there are only three parts of speech in Arabic. These are;

(Noun, literally 'name'):

It is that word which does not need the help of another word to explain its meaning. It is the name of a person, a place or a thing, and the term *Ism* includes the adjective nouns الصِّفَةَ (Muhammad', مَحُمَّدٌ (Ahmad', وَثِيْمَ (William', حَمْدُ 'Ahmad', وَثِيْمَ (Ahmad', أَحْمَدُ 'Zenab', خُمْتُ (Aishah', وَثِيْمَ (Maryam', أَحْمَدُ 'Zenab', طَاهِرَةُ (Tahirah', 'Zenab', طَاهِرَةُ (France', مَرْيَمُ 'the house', عَائِشَةُ (the Mosque', بَاكَسِنْجَدُ 'the house', أَنْكِتَابُ (the garden', المَسْجِدُ 'the book', أَنْكِتَابُ (the paper/ leaf', أَنْكِتَابُ (the garden') الغَارُ (Yaba', أَحْمَدُ (a shade') مَعَامٌ (the cave', أَخَمَارُ مَعَامٌ (a student', العُرَشِيُ 'a foot' مَعَامٌ (the cave', 'a man', البَعْدَرُ ('a man', البَعْدَرُ, 'a man', المُعَامُ 'a horse', العَدْنُ 'a horse', أَخُدُرُسَعَ ('a man', المَعَامُ 'a horse', العَدْنُ 'a horse', أُخُدُنْ, 'a man', المَاسِمُ 'a horse', أُخُدَرٌ, 'a man', المَاسَرَة 'a horse', أُخُدَرُ ('a man', المَاسَرَةُ 'a horse', أُخُدَرُ ('a man', المَاسَرُورُقُ 'a horse', أُخُدَنْ, 'a man', المَاسَرَةُ 'a horse', أُخُدُنْ, 'a man', المَاسَرَةَ 'a horse', أُخُدُنْ, 'a man', المَاسَا 'المَاسَرُورُوْ 'a horse', أُخُدُنْ, 'a man', المَاسَلِمُ 'a horse', أُخُدُنْ, 'a man', العَارُ, 'a man', المَاسَرُورُ ('a he mon-believer of Islam', 'a christian', 'يَهُوْدِيِّ 'a Jew'. the pious/ righteous person', الصَّالِحُ disobedient'، العَائِمُ ،'a helper'، شَاعِرٌ ،'a helper'، نَاصِرٌ 'khe Knowledgeable'، الجَاهِلُ ،'the Ignorant'، الجَاهِلُ 'the new', التَّدِيْمُ 'The All Hearing'، السَّمِيْخُ ،'The All Hearing', القَدِيْمُ Knowing', etc.

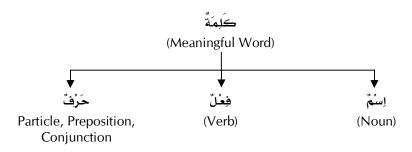
:(Verb) فِعْلٌ

It is that word by which we understand some work or action being done. It is of three kinds/ tenses:

- The perfect tense, the *Madi* (المَاضِي) is used for an action which is completed, e.g. حَتَبَ 'he did', حَتَبَ 'he wrote', دَخَلَ 'he entered'.
- ⁽²⁾ The imperfect tenses the *Madari* (المُضارعُ) used when an action is not completed, e.g. يَفُعَلُ 'he does or he is doing or he will do', يَكْتُبُ 'he writes/is writing/ will write', يَدْخُلُ 'he enters/is entering/will enter'.
- ③ The imperative tense or the Amr (الأَمْرُ) which signifies command, request or supplication, e.g. افْعَلْ 'do', 'do', أَحْتُبُ 'write', أُدْخُلْ 'enter'.

<u>(Harf): حَرْفٌ</u>

The particle, preposition and conjunction are called *harf.* It is that word which is used with noun or verb to complete the meaning of the sentence; its meaning will depend on the word with which it is used, e.g. عَلَى 'on', عَلَى 'in', غَلَى 'regarding', نَعَمَ 'yes', 'x 'no', أوز.



Further explanation and information about *the Ism, the Fail* and *the Harf* will follow in the subsequent lessons.

• Vowels (حَرَكَاتٌ – Harkaat):

The vowels used in Arabic are called الحَرَكَاتُ which are explained below:

- ① فَتُحَةٌ (Fathah): Signed as _ on top of a letter and pronounced as 'a' in 'above'.
- ② ڪَسُرُةٌ (Kasrah): Signed as _ under a letter and pronounced as 'i' in 'if'.
- ③ ضَمَعَة (Dammah): Signed as _ on top of a letter and pronounced as 'u' in "put".
- (Sukun): Signed as on top of a letter as 'stop' or 'stress'; it indicates that the consonant is vowelless, e.g, کُنْ (kun), ۱۰ (abb), مَنْ (mun).
- ('N' sound): Signed as double vowel _, _, _, _ as indicated is called *tanwin*, e.g. كِتَاب *(kitaban)*, كِتَاب *(kitabin)*, كِتَاب *(kitabin)*, كَتَاب *(kitabin)*, كَتَاب *(kitabun)*. Remember that a word with *tanwin* is always a noun (اسْمُ), also a word having (*al*) in the beginning is an indication of its being a noun, however, it does not necessarily

mean that a word without 'al' or tanwin will not be a noun السنم. This is evident from the examples of nouns mentioned above where certain words have neither tanwin nor 'al', yet they are nouns. It should be noted that the tanwin and 'al' never come together on a noun. If 'al' comes in the beginning of a noun then its case-ending will be single vowel, not tanwin, e.g.. it may be \rightarrow it.

The Verbal Noun (المُصدَرُ):

The verbal noun or noun of action may also be used as اسم، e.g. نَصْرٌ 'help' (literally helping), نَصْرٌ 'a blow' (literally striking), عِبَاَدَةٌ (prayer' (literally praying), أَمْرٌ (order' (literally ordering).

The Arabic definite article 'الن' *(al)* corresponds to the English definite article 'the'. The Arabic indefinite article *tanwin* is dropped when the definite article 'al' is prefixed to a noun, e.g. البَيْتُ *(baitun)* 'a house' becomes أنجَمَلُ (al-baitu) 'the house', جَمَلٌ *(jamalun)* 'a camel' to (aljamalu) 'the 'camel'.

Arabic has 28 alphabets or letters; of these, 14 are called the Sun Letters (الحُرُوْف الشَّمْسِيَّة) and the other 14 are called the Moon Letters (الحُرُوْف التَمَمَرِيَّة). In the moon letters the lam (الحُرُوْف التَمَمَرِيَّة) of al is pronounced, e.g. التَمَمَرُ (al-qamaru'). While in the sun letters the lam of al is assimilated to the first letter of the noun, e.g. الشَّمْسُ (ash-shamsu). The assimilation is indicated by شدّ (shadda, –) on the first letter

of the noun. A table showing the moon letters and the sun letters is given below.

الحروف الفمرية - Lunar Lellers					
The mother	اَلاَمُ al-ummu –	Î	- 1		
The door	انْبَابُ <i>– al-baabu</i>	ب	- 2		
The garden	الجنَّةُ – al-Jannatu	ج	- 3		
The donkey	الحِمَارُ – al-himaru	7	_ 4		
The bread	الخُبْزُ – al-khubzu	ż	- 5		
The eye	العَيْنُ <i>– al-ainu</i>	٤	- 6		
The lunch	الغَدَاءُ – al-ghadau	ż	- 7		
The mouth	الفُمُ – al-famu	ف	- 8		
The moon	القَمَرُ – al-qamaru	ق	- 9		
The dog	الكُلُبُ – al-kalbu	ک	- 10		
The water	المَاءُ – al-maau	م	- 11		
The boy	الوَلَدُ – al-waladu	و	- 12		
The air	الهُوَاءُ – al-hawau	4	- 13		
The hand	اليَدُ – al-yadu	ي	_ 14		

الحُرُوْفُ القَمَرِيَّةُ - Lunar Letters

Solar Letters	الشَّمْسِيَّةُ -	الحُرُوْفُ
---------------	------------------	------------

The trader	التَّاجِرُ – at-taajiru	ت	- 1
The clothing	الثَّوْبُ – ath-thoubu	ث	- 2
The house	الدَّارُ – ad-daaru	د	- 3
The gold	الذَّهَبُ – ad-dahbu	ذ	_ 4
The man	الرَّجُلُ – ar-rajulu)	- 5
The flower	الزَّهْرَةُ – az-zahratu	ر.	- 6
The fish	السَّمَڪُ –as-samaku	س	- 7

The sun	الشَّمْسُ – ash-shamsu	ش	- 8
The chest	الصَّدْرُ – as-sadru	ص	- 9
The guest	المضيَّفُ – ad-daifu	ض	- 10
The student	الطَّالِبُ – at-talibu	Ŀ	- 11
The injustice	الظُّلْمُ – az-zulmu	ł	- 12
The meat	اللَّحْمُ – al-lahmu	J	- 13
The star	النَّجْمُ – an-najmu	ن	- 14

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اَلْجِنْسُ THE GENDER OF NOUNS

This lesson explains the different categories of gender used for Arabic nouns. According to the Arabic grammar the gender is classified into the following four categories:

Real Gender): الجنس المحقيقي

The words related to the male sex are مُؤَنَّتٌ masculine, and those related to the female sex are مُؤَنَّتٌ (female Q), e.g. زَجُلٌ 'man' is a real masculine and أَمْرُأَةٌ 'woman' is a real feminine, دَجَاجَةٌ 'cock', ذَجَاجَةٌ 'boy', نَتْ 'girl', أَبٌ 'father', أُمَّ 'sister', etc.

(Formal Gender): الجنسُ المُجَازِيُّ

The nouns which do not have the 'concept of pair' are termed as feminine or masculine by form (الجِنْسُ) (الجِنْسُ. The identification of gender for such noun is that the words ending with 'round-*ta'* (تَعَرَيُوْطَةُ) are generally feminine, and those ending with some other letter are assumed as masculine gender, e.g. أسكَمَةُ 'tree', سَيَّارَةٌ 'car', جَنَّةٌ 'garden', أَيْدَ 'sign', حَيَاةٌ 'life', نَافِذَةٌ 'window' are feminine gender by form, and جِدَارٌ 'wall'، جِدَابٌ 'book'، ڪَتَابٌ ('mosque'، عَسَجِدٌ ('house'، مَسْجِدٌ ('chair'، مَسْجِدٌ ('chair'، حَرْسِيٌّ 'canal'، بَابٌ 'door', etc. are considered masculine gender by form.

🛚 الْجِنْسُ اللَّفْظِيُ (Exceptional Cases):

The nouns which do not fall under the abovementioned two categories are termed as exceptional cases. The following nouns are feminine by usage even though they have no '*i*' *(ta)* ending nor have they 'pairconcept'.

- (swr, battle'، سَمْسٌ 'sun'، كَرْبٌ 'sky'، سَمَاءً (war, battle'، سَمَاءً (sky'، نَنْسٌ 'soul، خَمْرٌ ('wind'، رِيْحٌ (hell'، جَهَنَّمُ soul, 'ذَارٌ , 'hell'، خَمْرٌ ('wind'، دَارٌ , 'bouse' جَهَنَّمُ staff'، كَأْسٌ , 'an idol, a tyrant, devil'، طَاغُوْتٌ , 'dream', 'carth'، رُؤْياً , 'bucket'.
- Proper names of countries and towns are feminine by signification, e.g. بَاكِسْتَانُ 'Egypt', مَصْرُ

'Pakistan'، أَمْرِيكَا 'Lahore city'، لاهَوْرُ 'America'، أَمْرِيكَا 'America'، العِرَاقُ 'Washington'، وَاشِنْطُنْ

- ③ Many parts of the body, especially those that are in pair, are termed as feminine, e.g. عَيْنٌ 'hand', يَدٌ 'eye', نَدُنٌ 'foot', رَجْلٌ 'leg', سَاقٌ 'shin', فَدُمٌ 'cheek'.
- S All Arabic letters of alphabet are considered as feminine.
- [®] Some broken plurals, e.g. النَّسُلُ 'the Jews', المُرُسُلُ (the messengers', النَّصَارَى (the Christians' are treated as feminine.
- ⑦ Some collective nouns, e.g. تَوْمٌ 'people', رَهْطٌ 'tribe' are used as feminine. However, آئل 'family', آئل 'progeny' are masculine.
- Exceptional Masculine: Some nouns have ta 'ā' ending but they are used as masculine, e.g. خَلِيْفَةٌ 'caliph', عَلامَةٌ 'learned', أُسَامَةُ 'a male name', عَلامَةٌ male name'. Some parts of body (single), e.g. رَأْسٌ 'head', سِنَّ 'tooth', بَطْنَ 'belly', صَدَرٌ رُوالا. are also considered exceptional masculine.

Ommon Gender): إسْمُ الْجِنْس (Common Gender):

Some nouns are used as masculine as well as feminine. These are termed as السُمُ الْجِنْس e.g. سَحَابٌ (clouds', بَقَرٌ (cattle', سَحَابٌ 'locust', ذَهَبٌ (gold', نَحْلٌ trees'. These are masculine by form, feminine by signification.

An Explanation Regarding Exceptional Cases:

Here, I would like to clarify an important point regarding the exceptional cases in the grammatical rules. The learner should be mindful of the fact that the languages have not come into being through an academic process based on some predetermined sets of grammatical rules and forms but, on the contrary, the languages are spoken by the natives of the region long before the grammarians form the grammatical rules applicable to them. And the object of framing grammatical rules is essentially to facilitate the learning and better understanding of the languages by the non-natives or the foreigners. But, where they fail to apply uniform sets of grammatical rules, they categorize that as exceptional case. Hence, the exception-rule is a common feature to all the languages. Having said that, I must hasten to emphasis that the grammarians of Arabic language have contributed tremendously in facilitating the learning process of the language. In fact, they have developed an easy and effective method of learning the classic Arabic of the Holy Quran. Hence, their efforts cannot be undermined in any way.

عَدَدُ الأَسمَاءِ THE NUMBER OF NOUNS

Unlike English, Arabic has three numbers: singular is termed *wahid* (وَاحِدٌ) or *Mufrad* (مُفْرَدٌ), the dual or two of anything is termed *tathniyah* (تَتْنِيَةٌ), and more than two is plural called *Jam* (جَمْعٌ).

• Wahid (وَاحِدٌ) or Mufrad (وَاحِدٌ):

Examples of *Wahid* (وَاحِدٌ) or *Mufrad* (وَاحِدٌ) are: (مَضْرَدٌ) مَعْرَدٌ) , الطَّالِبَةُ,السَيَّارَةُ ,اِمْرَأَةٌ ,رَجُلٌ ,يَدٌ ,بَيْتٌ ,طَالِبٌ ,السَّاعَةُ ,القَلَمُ الكَافِرُ ,المُسْلِمُ ,فَاسِقٌ ,الصَالِحُ ,صَادِقٌ ,وَلَدٌ

Tathniyah (تَثْنِيَةٌ):

The dual form ends in *aani* (أن), e.g. التَلَمان , الكِتَابَان , ويَدَان , أَنْتَلَمان , بَيْتَان , أَمْرَأَتَان , أَمْرَأَتَان , يَدَان , بَيْتَان , بَيْتَان , طَالِبَان , السَّاعَتَان , السَّيَّارَبَّان , المُسْلِمَان , فَاسِتَان , المَصَّالِحَان , صَادِقَان , وَلَدَان , الطَالِبَتَان , المُسْلِمان , etc.

<u>The Plurals of Nouns and Adjectives:</u>

In English, adjectives have no plural form. We say "good man" and "good men". But in Arabic even adjectives have dual and plural form. In English we have two kinds of plural form:

- ① <u>Sound Plural:</u> In sound plural the word retains its original form, e.g. book → books, pen → pens.
- ② <u>Broken Plural</u>: The original form of the word is changed to a great extent, e.g. Man → men, woman → women.

In Arabic too, we have these two kinds of plural forms; Sound and Broken.

• The Sound Plural in Arabic (الْجَمْعُ السَّائِمُ):

- The masculine plural of nouns are formed by adding المُؤْمِنُ مُسْلِمُوْنَ ← مُسْلِمٌ to the singular form e.g. وُن to the singular form e.g. مُسْلِمُوْنَ ← 'ignorant' → 'ignorant' مَارِقٌ مائُوْمِنُوْنَ ← 'thief' مَارِقٌ (المُؤْمِنُوْنَ ← 'ignorant') مَاقِلٌ مَائِوْنَ ← 'thole 'wise' مَاقِلُوْنَ ← 'patient' مَادِقُوْنَ ← 'truthful') (truthful)
- ² The feminine plural of nouns which end in آ., are formed by changing 'ة' (*ta*) into 'أت ' (*aat*) as, 'أت ' hief' → 'أت ' plural), 'أت ' hief' → 'أورَات (plural), "مَدُرِّسَات (plural), "مَدُرِّسَات (plural), "مَدُرِّسَات (match' → مُدَرِّسَة , صَافِرَات , مُدُرِّسَات (watch' → مَدُرِّسَة , صَافِرَات , مَدُرِّسَات (watch' → مَدُرِّسَة , مَاعَات (match' → مَدُرِّسَة , مَدُرَّسَة , مَدُرِّسَة , مَدُرِّسَة , مَدُرِّسَة , مَدُرِّسَة , مَدُرِّسَة , مَدُرَّسَة , مَدُرَسَة , مَدُرُوحَة , أَعْمَات , ح 'wondow , مَدُرُوحَة , مَدْرُوحَات , خ 'step/status , مَدْرُوحَات , دَرَجَات , مَدْرَجَات , مَدْرَجَات , دَرَجَات , دَرَجَة , مُرْسَلُعُ , دُرَجَات , دَرَجَات , دُرَجَات , دُرَجَات , دُرَجَات , دُرَجَات , دُرَجَات , دُرَجَات , دُرَجَا , دُرَجَات , دُرَجَا , دُرَجَا , دُرَجَا , دُرَجَا , دُرَجَا , دُرَجَا ,

The \bigcirc plural of nouns which do not end in \check{a} are also formed by adding 'ات' to the singular as in مَرْيَمُ (name) \rightarrow "سَمَاءٌ (مَرْيَمَاتٌ (sky' \rightarrow ".

The Broken Plural (جَمْعُ التَّكْسِيرُ):

Unlike English, the broken plural is very widely used in Arabic. It is formed from the singular by the addition or elision of consonants, e.g. from $(\tilde{t}, \tilde{t}) \rightarrow (\tilde{t}, \tilde{t})$, from (\tilde{t}, \tilde{t}) , or by the change of vowels, e.g. (\tilde{t}, \tilde{t}) . There are many patterns of the broken plural. The following are commonly used patterns:

No	Bab		Singular	Broken Plural
رقم	باب		مفرد	جمع التكسير
1	فُعُوْلٌ	as from	'star' نَجْمٌ	ڹؙجۘۅ۠ؗؗؗؗ؋
2	فُعُلَّ	as from	book' كِتَابٌ	م م ڪتب
3	فِعَالٌ	as from	'man' رَجُلٌ	ڔجَالٌ
4	أَفْعَالٌ	as from	'pen' قَلَمٌ	أَقْلامٌ
5	أَفْعُلُ	as from	'eye' عَيْنٌ	أَعْيُنُ
6	فُعَلاءُ	as from	'poor' فَقِيْرٌ	فُقَرَاءٌ
7	أفعرااء	as from	'rich' غَنِيٌّ	ٲؘڠ۫ڹؚؽؘٵٵۨ
8	؋ؘۘعؘٵڵؚؽڵ	as from	'Satan' شَيْطَانٌ	شَيَاطِيْنٌ
9	فُعَالِلٌ	as from	'building' مَنْزِئَةً	مَنَازِلٌ
10	فُعْلانٌ	as from	'country' بَلَدٌ	بُلْدَاَنٌ
11	فِعْلَةٌ	as from	'brother' أَخْ	أِخْوَةٌ
12	فُعَّالٌ	as from	'trader' تَاجِرٌ	ؾؙڄۜٵڒٞ

Note:

It is quite common for a noun in Arabic to have more than one broken plurals, e.g. the plural of أَخْ 'brother' are أَخْاءٌ , أُخْوَانٌ , إِخْوَةٌ , أَخْوَانٌ both the sound plural and broken plural e.g. in the case of نَبِيُّوْنَ (prophet), its sound plural is نَبِيُّوْنَ and broken plural is أَنْبِيَاءُ.

الْضَّمَائِرُ THE PRONOUNS

The pronoun is a word used in place of a noun, e.g. هُوَ 'he', هُمْ 'they', هَمَ 'she', أَنْتَ 'you', نَحْنُ 'we', أَنْتَ 'we', هُمْ 'his', هَمَ 'her', 'your', أَنْتَ 'my', etc. They are of two kinds; the Detached Pronouns, called ضَمَائِرٌ مُنْفَصِلَةٌ he' هُوَ طَائِبٌ \leftarrow 'a student' and the Attached Pronouns, called مُتَصِلَةٌ 'his book', etc.

For detailed conjugation of the detached pronouns see Table-1. The attached pronouns are either attached to a noun or a verb, as shown in tables 2 & 3.

Table – 1

	SINGULAR	DUAL	PLURAL
2rd Demon	<u>هُوَ طَالِبٌ</u>	هُمَا طَالِبَانِ	<u>هُمْ طُلاَّبٌ</u>
3 rd Person	he is a	they are	they are
(ි)	student	students	students
3 rd Person	<u>هِيَ طَالِبَةٌ</u>	هُمَا طَالِبَتَانِ	هُنَّ طَالِبِاتٌ
	she is a	they are	they are
(♀)	student	students	students

Detached Personal Pronouns

2 nd Person	أَنْتَ طَالِبٌ	أَنْتُمَا طَالِبِان	<u>أَنْتُمْ طُلاَّبٌ</u>
	you are a	you are	you are
(්)	student	students	students
2 nd Domon	أَنْتِ طَالِبَةٌ	أنْتُمَا طَالِبَتَانِ	أَنْثُنَّ طَالِبَاتٌ
2 nd Person (♀)	you are a	you are	you are
	student	students	students
1 st Dorson	أَنَا طَالِبٌ/	نَحْنُ طَالِبَان/	<u>نَحْنُ طُلاَّبٌ/</u>
1 st Person (♂&♀)	طَالِبَةٌ	طَالِبَتَانِ	<u>طَّالِبَاتٌ</u>
	I am a student	we are students	we are students

Concentrate on the underlined forms only in the beginning, and skip over the remaining forms as these are not frequently used in the Holy Quran.

Table – 2 Pronouns attached to a noun with (الإضافة)Possessive Relations

	SINGULAR	DUAL	PLURAL
3 rd Person	<u>ـهُ ـ كِتَابُهُ</u>	هُمَا ـ كِتَابُهُمَا	<u>هُمْ _ كِتَابُهُمْ</u>
(්)	his book	their book	their book
3 rd Person	هَا _ كِتَابُهَا	هُمَا ـ كِتَابُهُمَا	هُنَّ ـ كِتَابُهُنَّ
(♀)	her book	their book	their book
2 nd Person	كَ ـ كِتَابُكَ	کُما ـ كِتَابُكُما	کُمْ ـ كِتَابُكُمْ
(්)	your book	your book	your book
2 nd Person	كِ ـ كِتَابُكِ	کُما ـ كِتَابُكُما	ڪُنَّ ـ كِتَابُكُنَّ
(♀)	your book	your book	your book
1 st Person	ي ـ كِتَابِيْ	نا _ كِتَابُنَا	<u>نا _ كِتَابُنَا</u>
(♂&♀)	my book	our book	our book

Concentrate on the underlined forms only in the beginning, and skip over the remaining forms as these are not frequently used in the Holy Quran.

Pronouns Attached to a Verb:

Pronouns attached to a verb become its Direct Object, e.g. ضَرَبَ means 'he struck', 'he' is a subject and 'struck' is a verb; with the addition of an attached pronoun مُ 'him' would become the object of the verb ضَرَبَ For usage of Attached Pronouns to a verb see Table 3.

Table - 3Pronouns Attached to a Verb as its Direct Object.

	SINGULAR	DUAL	PLURAL
3 rd Person	<u>ـهُ _ ضَرَبَهُ</u>	هُما - ضَرَبَهُما	هُمْ _ ضَرَبَهُمْ
	He struck	He struck	He struck
(ි)	him/it.	them.	them.
3 rd Person (♀)	<u>ها _ ضرَبَها</u>	هُما - ضرَبَهُما	هُنَّ ـ ضَرَبَهُنَّ
	He struck	He struck	He struck
	her/it.	them.	them.
2 nd Person (♂)	<u>كَ _ ضَرَبَكَ</u>	كُماً - ضَرَبَكُما	<u> کُمْ - ضَرَبَکُمْ</u>
	He struck	He struck	He struck
	you	you.	you.
2 nd Person (♀)	<u>كِ _ ضَرَبَكِ</u>	کُما - ضَرَبَکُما	ڪُنَّ ـ ضَرَبَكُنَّ
	He struck	He struck	He struck
	you.	you.	you.
1 st Person (♂&♀)	<u>ي ـ ضَرَبَنِيْ</u>	نًا _ ضَرَبَنَا	<u>نَا ۔ ضَرَبَنَا</u>
	He struck	He struck	He struck
	me	us.	us.

Concentrate on the underlined forms only in the beginning, and skip over the remaining forms as these are not frequently used in the Holy Quran.

Some other examples of frequently used Attached pronouns are given below:

- 'the book is in my ا**ئ**كِتَابُ فِيْ يَدِيْ 'my hand', e.g. **ئك**تَابُ فِيْ يَدِيْ hand'.
- يَدَايَ عَلَى الْمَكْتَبِ 'my two hands', e.g. يَدَايَ 'my two hands are on the table'.
- بَيْنَ يَدَيَّ literally 'between my hands' i.e. 'in front of me', e.g.
 ۱٤ الشَّجَرُ بَيْنَ يَدَيَّ
- عَلَيَّ 'on me or my responsibility', e.g. عَلَيَّ 'his account is on me'.
- لَكُتُبُ لَدَيْهِمْ 'with them/by them', e.g. الكُتُبُ لَدَيْهِمْ 'the books are with them'.
- بِيْ عَمَلِيْ 'my action is for me' i.e. I am responsible for my action.
- (أَلَكُ عَمَلُكُ and your', e.g. وَلُكُ عَمَلُكُ and your action is for you' i.e. you are responsible for your action.
- نَهُ انْمُلْكُ وَلَهُ انْحَمْدُ .to him, for him', e.g. نَهُ انْحَمْدُ (Allah) belongs the universe and for Him is all the Praise', نَهُ انْحَقُ 'he is right or he has the right'.
- عِنْدِيْ (we have books', عِنْدَنَا ڪُتُبّ سَيَّارَةٌ 'I have a car'.

Note that in Tables 1, 2 & 3 the second persons $\Im \& \bigcirc$ dual and the third persons $\Im \& \bigcirc$ dual are identical.

Important Note:

Concentrate in the beginning only on the 3rd Person masculine singular & plural forms, the 2nd Person masculine singular & plural forms, and both the 1st person forms, and skip over the verbal forms and pronouns of the feminine gender (except the singular forms) and the dual forms as these are not frequently used in the Holy Quran.

Possessive Pronouns:

The word اِيَّا is prefixed to the Attached Pronouns. The word اِيَّاكَ confines the meaning to 'only/alone', e.g. اِيَّاكَ (Alone) we worship, and You (Alone) we ask for help"[1/4]. For usage of Possessive Pronouns with اِيَّا see Table 4.

	SINGULAR	DUAL	PLURAL
3 rd Person	<u>ـه ـ إِيَّاهُ</u>	هُمَا ـ إِيَّاهُمَا	هُمْ ـ إِيَّاهُمْ
(්)	He alone	Both of them	They alone
3 rd Person	<u>هَا ـ إِيَّاهَا</u>	هُمَا ـ إَيَّاهُمَا	هُنَّ ـ إِيَّاهُنَّ
(♀)	She alone	Both of them	They only
2 nd Person	كَ _ إِيَّاكَ	كُما - إيَّاكُما	<u>کُمْ ـ إِيَّاکُمْ</u>
(්)	You alone	Both of you	All of you
2 nd Person	ك _ إيَّاك	كُمَا ـ إِيَّاكُمَا	كُنَّ - إِيَّاكُنَّ
(♀)	You alone	Both of you	All of you
1 st Person	<u>ي ـ إِيَّايَ</u>	نَا _ إِيَّانَا	<u>نَا _ إِيَّانَا</u>
(♂&♀)	I alone	We alone	We alone

Table – 4 Possessive Pronouns

Concentrate on the underlined forms only in the beginning, and skip over the remaining forms as these are not frequently used in the Holy Quran.

Demonstrative Pronouns <u>Image 1</u> <u>Image 1 </u> <u>Image 1 </u>

The demonstrative pronouns are listed below:

اسم الإشارة	Singular	Dual	Plural
Near	<u>ہٰذا 👌 هٰذا</u>	ہدَانِ 👌 these two	ۿۊؙؙڵٲۼ
لِلْقَرِيْب	<u>هَذِهِ</u> this	these two ♀ هکاتاًنِ	(♂&♀) these
Distant	that <u>(</u> ذ بِکَ	those two 🕈 ذانِکَ	<u>أُوْلَئِكَ</u>
لِلْبَعِيْدِ	tha <u>t</u> تِلْدُ	those two 🖓 تَانِکَ	(♂&♀) these

Note:

Concentrate on the underlined forms.

The Relative Pronouns :الإسم الموصول :

The relative pronouns الَّنزِيْ , الَّنزِيْ , etc. are used as conjunction, meaning 'that, which, who, whom'. They serve the purpose of joining nouns/pronouns or verbs to other nouns or verbs. They have a definite form as given below:

	SINGULAR	DUAL	PLURAL
For Male	<u>الَّذِي</u> ْ	اللَّذَانِ	<u>الَّذِ</u> یْنَ
For Female	<u>الَّتِ</u> يْ	اللَّتَانِ	اللاتِيْ/ اللائِيْ

Note:

Concentrate on the underlined forms.

Examples:

- أَنُوَلَدُ الَّذِيْ خَرَجَ مِنَ الْمُسْجِدِ طَالِبٌ
 of the Mosque is a student'.
- لَّرِجَالُ الَّذِيْنَ خَرَجُوْا مِنَ الْمَكْتَب مُدَرِّسُوْنَ
 the office are teachers'.
- الْبنْتُ التَّتِيْ خَرَجَتْ مِنَ الْبَيْتِ طَائِبَةً
 house is a student'.
- (فَكَرَ ٱفْلَحَ الْمُؤْمِنُوْنَ، الَّنذِيْنَ هُمْ فِي صَلاَتِهِمْ خَاشِعُوْنَ﴾ "Successful indeed are the believers, those who offer their *Salah* (prayers) with all solemnity and full of submission". [23/182]

Interrogative Pronouns الإسْتِفْهَام:

These are given below:

'when' مَتَى 'how' ڪَيْفَ 'where' أَيْنَ 'where' مَا 'who' مَن 'who' مَن ٹِمَ 'how much, how many', أَنَّى ('which, from where' حَمْ 'what' مَاذَا 'for what'

إِعْرَابُ الأِسْمِ THE IRAB OF NOUN

The *Irab* of words is a peculiar characteristic of Arabic language, which does not have an equivalent in English. Therefore, it requires particular attention to grasp the subject. The Arabic noun changes its original form or the case ending under different grammatical conditions, e.g.

حَالَةُ being the original form in nominative case, called اَللَّهُ حَالَةُ nay change to اللَّهَ , the accusative case, called اللَّهَ اللَّهِ النَّصَبُ, the genitive case, called اللَّهِ or النَّصَبُ , being the original form, may change to مُحَمَّدً , مُحَمَّد

in the *Shahadah* (الشَّهَادَةُ) 'declaration of faith' the first part is is the original form in nominative case and the second part is الله مُحَمَّدٌ رَسُوْلُ اللهِ is in owhere عَدَى صَلَّا اللهِ إِنَّ اللهُ عَلَى كُلِّ شَيْئٍ is in the verse مُحَمَّدٌ رَسُوْلُ اللهِ إِنَّ اللهُ عَلَى كُلِّ شَيْئٍ is in the verse مُحَمَّد مُحَمَّد مُحَمَّد first part of the *Shahadah* the noun تَدَيْرُهُ is in the original form, but in مُحَمَّد أَنْلَهُمَّ صَلِّ عَلَى مُحَمَّدٍ is in the original form, but in أَسْهَدُ أَنَّ مُحَمَّداً رَسُوْلُ اللهِ and is in the accusative. Similarly, we use الْكِتَابَ ، الْكِتَابَ ، الْكِتَابَ as also we read in the Holy Quran: الْسُلْمِيْنَ ، الْكَافِرُوْنَ ، الْكَافِرِيْنَ ، الْمُؤْمِنَاتُ ، الْمُؤْمِنَاتِ . الْسُلْمِوْنَ ، الْمَوْنَ ، الْمَالِمُوْنَ ، الْمَوْمِيَاتُ ، These changes in the case-endings of the noun are called إعْرَابُ الإَسْم (*Irab* of noun).

It is important to remember that the literal meaning of the words/nouns remain the same in all the different conditions; however, their function in a sentence changes according to the different grammatical considerations, which are explained later in the book.

This change/declension in *Irab* is effected in two ways as explained below:

الإِعْرَابُ بِالْحَرَكَةِ

Case-ending with vowel marks, e.g. رَجُلٌ 'a man' is the original form in nominative (حَالَةُ الرَّفْع) and with the change of vowels it may become رَجُلاً n accusative (حَالَةُ النَّصْب) or رَجُل in genitive case (حَالَةُ النَّصْب) or (حَالَةُ النَّصْب), it may become (حَالَةُ النَّصْب), it may become is in the original nominative form (حَالَةُ الرَّخُل , الرَّجُل , or (حَالَةُ النَّصْب), it may become of vowels is in the original nominative form (حَالَةُ الرَّخْتُ , الْحُتُبَ , الْحُتُبَ , or صُنْبِمَات (only one change is used in this case which represents both the accusative as well as genitive form). In all these cases the vowel of the last consonant is changed.

Note that the original form of a noun in all such cases is always indicated with *dammah* (ضُنَعَةٌ) or *tanwin*

المان مانة الرفع (*halatur-rafha*), i.e. nominative case. And the declined form of إعْرَابٌ (*Irab bil harkah*) is *fathha* (فَتَحَدَّ), i.e. single short vowel or *tanwin* (فَتَحَدَّ) above the last consonant, which is called حَالَةُ النَّصْبُ (*halatul nasb*) *i.e.* accusative case, and *kasrah* (مَا الله المُحَارَكَ الله المُحَارَكَ المُحَارَكَةُ الْجَرَيْ (*halatul nasb*) *i.e.* مَا لَكُمُ الله المُحَارَفَ المُحَارَفَ (*halatul nasb*) *i.e.* accusative case, and *kasrah* (مَا المُحَارَبُ المُحَارَكَ المُحَارَكَةُ الْمُحَارَبُ المُحَارَبُ المُحَارَبُ المُحَارَبُ المُحَارَبُ المُحَارَبُ المُحَارَبُ مُعَان المُحَارِبُ المُحَار (*halatul nasb*) *i.e.* accusative case, and *kasrah* (مَحَارَبُ المُحَارِبُ مُحَارِبُ مُحَارَبُ مُحَارِبُ المُحَارِبُ مُحَارِبُ المُحَارِبُ المُحَارِبُ المُحَارِبُ المُحَارِبُ مُرَاحَان مُحَارِبُ مُحَارِبُ مُحَارِبُ مُحَارِبُ مُحَارِبُ مُحَارِبُ مُحَارِبُ مُعَان المُحَارِبُ مُحَارِبُ مُحَارِبُ مُعَارِبُ مُحَارِبُ مُحَارَبُ مُحَارِبُ مُحَارِبُ مُحَارِبُ مُحَارِبُ مُحَارِبُ مُحَارِبُهُ المُحَارِبُ مُحَارِبُ مُحَارَبُ مُحَارِبُ مُحَارِبُ مُحَارِبُ مُحَارِبُعَارِ مُحَارِبُ مُحَارِبُعَان مُحَارِبُ مُحَارِبُعَان مُحَارِبُ مُحَارِبُ مُحَارِعَارِعَان مُحَارِبُ مُحَارَعَان مُحَارِ مُحَارِ مُحَارِ مُحَارِعَان مُحَارِعَان مُحَارِعَان مُحَارِعَان مُحَارِعَان مُحَارِعَان مُحَارِ مُحَارِ مُحَارِعَان مُحَارِ مُحَارِعَان مُحَارِعَان مُحَارِعان مُحَارِعَان مُحَارِعات مُحَارِعان مُحَارِعات مُحَارِ مُحَارِعات مُحَارِعات مُحَارِعات مُحَارِعا مُحَارِعا مُحَارِعات مُحَارِعا مُحَارِعات مُحَارِعات مُحَارِعات مُحَارِعا مُحَارِ مُحَارَعا مُحَارِ

The declension by *Irab bil hakah* is effected in the following three categories of noun.

 ① All singular nouns, both masculine and feminine, e.g.

مُسْلِمٌ، مُسْلِماً، مُسْلِماً or الْمُسْلِمُ، الْمُسْلِمَ، الْمُسْلِمَ، الْمُسْلِمَ، الْمُسْلِمَ

② All broken plural nouns, both masculine and feminine, e.g.

الرِّجَالُ ,الرِّجَالَ ,الرِّجَالِ or رِجَالُ 'men' رِجَالٍ ,رِجَالٍ ,رِجَالٍ ,رِجَالٍ الرِّجَالِ , النِّسَاءُ ,النِّسَاءُ ,النِّسَاءُ ,النِّسَاءُ ,النِّسَاءِ , النِّسَاءِ , النِّسَاءِ , النِّسَاءِ , النِّسَاءِ , النِّسَاءِ , النِّسَاءِ , إِسَاءَ , إِسَاءِ إِ

③ All feminine sound plural nouns, e.g.

أَسُسُلِمَاتٌ Muslim women' or الْمُسُلِمَاتُ (There is only one change in this category) الْمُسْلِمَاتِ which represents both the accusative and the genitive case.)

<u>الإِعْرَابُ بِالْحُرُوْفِ</u>

Change of *Irab* with letter. The change of *Irab* with letter is effected in the following two categories of nouns:

① All dual (تَتْنْنِيَةٌ), both masculine and feminine are changed with letter, e.g. مُسْلِمَان 'two Muslim men', which is the original/nominative case, is changed to مُسْلِمَيْن, representing both the accusative and the genitive forms. In this case ______ is changed to _______ (aani) is changed to _______ is changed to _______.

In case of feminine gender, the dual of مُسْلِمَةٌ 'a Muslim woman' is مُسْلِمَتَانِ 'two Muslin women', which is the original/nominative case, can be changed to مُسْلِمَتَيْنِ, representing both the accusative and genitive forms. Here تَانِ is changed to تَيْنِ.

② All sound masculine plural nouns (جَمْع مَدْكَر سَائِم) are also changed with letter, e.g. مُسْلِمُوْنَ (Muslin men) is the nominative/original form, and it is changed to مُسْلِمِيْنَ , representing both the conditions of accusative and genitive forms. Here <u>(u'-na)</u> is changed to <u>(u'-na)</u>.

Note that ن (ni) (nu'n at the end with kasra) is indicative of a dual noun while ن (na) (nun with *fatha*) is indicative of a sound plural noun.

The different conditions of *Irab* are summed up in Table 5.

(إعراب الإسم) Different Conditions of Irab					
حَالَةُ الْجَرِّ (Genitive case) Changed Form II	حَالَةُ النَّصْبِ (Accusative Case) Changed Form I		No.	عدد Number	جنسر Gender
مُسْلِمٍ/الْمُسْلِمِ *	مُسْلِماً/الْمُسْلِمَ *	مُسْلِمٌ/الْمُسْلِمُ	1	وَاحِدٌ Singular	;
مُسْلِمَيْنِ/الْسُلِمَيْنِ• Same as CF-I	مُسْلِمَيْنِ/ الْسُلِمَيْنِ• Muslemaine	مُسْلِمَانِ/ الْمُسْلِمَانِ	2	تَثْنِيَةٌ Dual	ه گ Masc.
مُسْلِمِيْنَ/ الْسُلِمِيْنَ• Same as CF-I	مُسْلِمِيْنَ/ الْسُلِمِيْنَ* Muslemeena	مُسْلِمُوْنَ/ الْسُلِمُوْنَ	3	جَمْعٌ سائم Plural	مُنْ ڪُرُ
مُسْلِمَةٍ/ الْمُسْلِمَةِ *	مُسْلِمَةً/ الْمُسْلِمَةَ *	مُسْلِمَةٌ/الْمُسْلِمَةُ	4	وَاحِدٌ Singular	
مُسْلِمَتَيْنِ/الْسُلِمَتَيْنِ• same as CF-l	مُسْلِمَتَيْنِ/الْسُلِمَتَيْنِ• Muslemataine	مُسْلِّمَتَانِ/ المُسْلِمَتَانِ	5	تَثْنِيَةٌ Dual	• 🄉 Fem.
مُسْلِمَاتٍ/ الْمُسُلِّمَاتِ *			6	جَمْعٌ سائم Plural	مۇنت
كُتُب/ الْكُتُب *	ڪُتُباً/ الْكُتُبَ *	ڪُتُبّ/ الْكُتُبُ	7	් Masc.	جمع ن n Plural
نِسِّاءٍ/ النِّسَاءِ	نِسِّاءً/ النِّسِّاءَ	نِسِبَاءٌ/ النِّسَاءُ	/	♀ Fem.	تکسیر Broken

Table – 5

(إعْرَابُ الإسْم) Different Conditions of Irab

Notes:

- (1) * In serial (1, 4, 6, 7) the declension of *Irab* is effected by the vowel marks الإِعْرَابُ بِالْحَرَكَات.
- (2) In serial (2, 3, 5) the declension of *Irab* is effected by the letters الإِعْرَابُ بِالنُحُرُوْفِ.

- (3) In serial (2, 3, 5, 6) the Changed Form I & II are the same.
- (4) The accusative ending with *tanwin* (e.g. (مُسْلِماً، كِتَاباً contains an *alif*. Exception to this rule being the ة and (أَيْف مَقْصُوْرَةٌ), i.e. *alif maqsurah* (يَ

According to *Irab* the noun is of two kinds; Declinable (معرب) and Indeclinable (معرب) Nouns.

Declinable (مُعْرَبٌ):

It is further divided into two kinds;

- ① مُنْصَرِفٌ First declension or triptote: The *Irab* at its ends change under all the different conditions as shown in Table 5 above.
- - Names of women, e.g. مَرْيَمُ، خَدِيْجَةُ، حَفْصَةُ، عَائِشَةً, etc.
 - Names of Prophets and Angels (peace be upon them), e.g. مَارُوْتُ، هَارُوْتُ، مِيْكَائِيْلُ، جِبْرَائِيْلُ، هَارُوْنُ، وَيُوْسُفُ، إِبْرَاهِيْمُ

- Nouns on أَفْحَلُ , أَمْجَدُ , أَكْبَرُ , pattern, e.g. أَفْعَلُ nouns on أَفْعَلُ oblack', أَحْمَدُ / red' أَرْزَقُ , 'fed' أَحْمَدُ , أَحْمَدُ (blue', 'fed' أَحْمَدُ white', etc.
- The broken plurals nouns on فَعَائِيْلُ & مَفَاعِلُ orally nouns on فَعَائِيْلُ & مَفَاعِلُ patterns, e.g. مَضَاجِعُ 'bed', مَسَاجِدُ ('graves', 'bed') مَقَابِرُ ('Dirhams') دَرَاهِمُ
- Names of men on the pattern of فَعُلاَنُ , e.g. رَحْمَانُ ,عَدْمَانُ ,عَتْمَانُ ,عُتْمَانُ
- Names of men ending with "أَقَ" مَرْبُوْطَةٌ (closed ta),
 e.g. أُسَامَةُ مُعَاوِيَةُ سَلَمَةُ (طَلْحَةُ
- Names of most of the countries and cities, e.g.
 بَابِلُ ,مَكَّةُ ,مِصْرُ ,لَنْدَنُ ,بَاكِسْتَانُ ,لاَهَوْرُ
- Nouns ending with الف مقْصُوْرَةً or الف short (istant (istant),
 e.g. أَنْف مَقْصَى ('near') أَقْصَى ('distant') دُنْيَا ,
 مُوْسَى ('etc.) etc.
- Nouns ending with آئفْ مَمْدُوْدَةٌ) _)rolonged
 فُقَرَاءُ ,'merciful', شُرَفَاءُ ,'nobles', رُحَمَاءُ nobles', 'poor', مُرَاءُ ,'poor', 'black ♀', 'white ♀', 'red ♀',
- Some additional nouns, e.g. إِبْلِيْسُ / hell' جَهَنَّمُ 'Satin', فِرْعَوْنُ /Pharaoh', خَوْجُ مَأْجُوْجُ Magog', etc.

Note 1:

With the definite article 'الن' or with annexed noun (مُضَافً) the diptote (مُضَافً) accepts - بسمْمِ اللهِ الرَّحْمَنِ ... In the genitive case-ending, e.g.

name of Allah, the Most Gracious', عَنِ الْمَضَاجِع 'from the beds', مِنْ شَعَائِرِ اللَّهِ Allah', فِيْ أَحْسَنَ تَقُوِيْمٌ (in the best stature/mould'.

Note 2:

The occasions as to when and why a noun changes its form from nominative to accusative or genitive case will be studied later.

Indeclinable (مَبْنِى المَعْنِي المَعْنَى):

Most of the Arabic nouns (about 90%) are declinable (مُعْرَبُ). However, some nouns/ pronouns called indeclinable (مَبْنِىٌّ), remain static or stationary on their original form under all the varied conditions. These include the following:

- Personal pronouns, e.g. هُوَ رهُمَا رهُمْ رأَنْتَ رأَنْتَمْ etc.
- Demonstrative pronouns, e.g. بَلْڪَ ,أُوْلَئِڪَ , هَؤُلاَءِ, etc. except the dual ، تَيْنِڪَ/ تَانِڪَ , etc. except the dual ، مَذَا مَدَانِ هَذَانِ هَذَانِ هَدَانِ .
- Relative pronouns (اسْمُ الْمَوْصُوْلِ), e.g. اللاَّئِيِيْ ,الَّذِيْ الَّتِيْ ,الَّذِيْنَ, etc. except the dual (تَتْنِيَةَ), e.g. اللَّدَيْنَ ,(إ) اللَّدَيْنِ, اللَّتَيْنِ/اللَّتَانِ).
- Interrogative pronouns (أَسْمَاءُ الإسْتِفْهَامِ), e.g. (مَا ,مَنْ, حَنْ), e.g. (لَسْمَاءُ الإِسْتِفْهَامِ)
- Possessive pronouns, e.g. إِيَّاهُ رِإِيَّاكُمْ رَإِيَّايُ
- Nouns with *alif* (ألف) or ألف مَقْصُوْرَةً (short *alif*) و ending, e.g. أَدْنَى مُوْسَى دُنْيَا (near' أَقْصَى 'distant'.

- Nouns with personal pronouns, e.g. قَلَمِيْ ,سَيَّارَتِيْ, وَعَنْمَ ,
- Cardinal numbers from eleven to nineteen, e.g. أَحَدَ
 تِسْعَةَ عَشَرَ , ثَلاَثَةَ عَشَرَ , إِثْنًا عَشَرَ , عَشَرَ , عَشَرَ ,

Important Note:

The learners should not get discouraged if he or she does not understand this lesson fully at this stage. He or she should continue with the subsequent lessons, which would definitely help in better understanding of the subject of *Irab*, Insha Allah.

الْمَرَكَّبُ التَّوْصِيفِيّ THE ADJECTIVE PHRASE

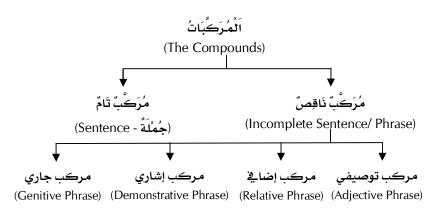
So far we have learnt the characteristics of a single word/ noun, called مُفْرَدٌ. We now come to the compounds (المُرَكَّبَاتُ) i.e. the phrases/ sentences. If two or more words are joined together, it constitutes a phrase or a sentence (جُمْلَةٌ), e.g. الطَّائِبُ and الطَّائِبُ are two *mufrad* (جُمْلَةٌ) words. But if they are joined as المُحْتَهِدُ the hard working student' or مُجْتَهِدُ مُجْتَهِدٌ 'the student is hardworking', then they became a phrase/sentence. The *murakkabat* are of two kinds;

- مُرَكَّبٌ نَاقِصٌ
 Phrase or incomplete sentence.
- مُرَكَّبٌ تَامٌ
 Sentence (جُمْلَةٌ) which conveys complete sense.

The *murakkabun naqis* (مُرَكَّبٌ نَاقِصٌ) is further divided into the following four types:

- I the adjective phrase. المُرَكَّبُ التَّوْصِيْفِي ①
- المُرَحَّبُ الإِضافِي ②
 the relative phrase.
- المُرَكَّبُ الإِشَارِي ③
 the demonstrative phrase.
- المُرَكَّبُ الجَارِي () المُرَكَّبُ الجَارِي (

It is very important to clearly grasp the above mentioned four phrases, which would go a long way in the construction and understanding of sentences (النُجُمُنَة). In this lesson we shall learn about the Adjective Phrase, while the remaining three Phrases and the subject of sentences will be studied in the subsequent four lessons.



مركب توصيفي The important point to remember about مركب توصيفي (adjective phrase) is that the adjective (الصفة) is to

correspond to the noun being qualified (الموصوف) in all the four aspects of a noun, i.e. الْعَدَدُ 'number', الْجُنْسُ 'the gender', الْوُسْعَةَ 'the capacity – definite/indefinite' and الإعْرَابُ 'the case-ending'. These are explained below:

- The number (العدد) of the adjective (العدد) is to be in coordination with لكوْصُوْفُ المعدد) is singular (واحد) is to be singular (واحد) then المصفة to be singular (واحد), if فوصوف tis dual (وَاحِد) then المصفة to be dual, and if (واحد) then المصفة to be dual, and if ورَحَد) then المصفة to be dual, and if ورَحَد) then المصفة to be plural (جَمْع), e.g. وَلَدًا is to be plural (جَمْع) then صالحان (a pious boy), وَلَدَان صالحان) وَلَدَان مالحان) (three or more pious boys).
- The gender (الْجِنْسُ) of الصفة is also to correspond to (الْجِنْسُ) is to be الصفة then مُنَكَّرٌ in الموصوف is to be مُنَكَرٌ بنْتٌ too, e.g. مؤنث too, e.g. الصفة then مُؤَنَّثٌ too, e.g. بنْتٌ بَنَاتٌ (two pious girls) بنِتْاَنِ صَالِحَةً (pious girls, more than two).
- The Capacity (الوُسْعَةُ) of الصِّفَةُ is also to correspond to المصِّفَةُ is also to correspond to that of (مَعْرِفَةٌ) الموصوف is definite (مَعْرِفَةٌ), المصفة (مَعْرِفَةٌ), and if المُوصوف is indefinite will be definite (مَعْرِفَةٌ), and if (نَكِرَةٌ), e.g.
 - الْوَلَدُ الصَّالِحُ ← وَلَدٌ صَالِحٌ –
 - الْوَلَدَانِ الصَّالِحَانِ ← وَلَدَانِ صَالِحَانِ –
 - الأَوْلاَدُ الصَّالِحُوْنَ → أَوْلاَدٌ صَالِحُوْنَ –
- are to الصِّفَةُ The *Irab* / case-ending (الإِعْرَابُ): The *Irab* / case-ending ④ المَوْصُوْفُ i.e. if المَوْصُوْفُ be in coordination with that of the

is to be in الصفة ,(حَالَةُ الرَّفْع), الصفة is to be in nominative case (حَالَةُ الرَّفْع), if الموصوف is in the accusative case (حَالَةُ النَّصْبُ) then الصِّفَةُ too is in accusative case (حَالَةُ النَّصْبُ), if المَوْصُوْفُ is in the genitive case (حَالَةُ النَّصْب) then الصفة is to be in genitive (حَالَةُ الْجَرّ), if (حَالَةُ النَّصْبِ)

جمع (Plural)	تثنية (Dual)	واحد (Single)	
أَوْلاَدٌ صَالِحُوْنَ	وَلَدَانِ صَالِحَانِ	وَلَدٌ صَالِحٌ	حَالَةُ الرَّفْعِ Nominative Case
أَوْلاَداً صَالَحِيْنَ	وَلَدَيْنِ صَالِحَيْنِ	وَلَداً صَالِحاً	حَالَةَ النَّصْبِ Accusative Case
أَوْلاَدٍ صَالِحِيْن	وَلَدَيْنِ صَالِحَيْنِ	وَلَدٍ صَالِحٍ	حَالَةُ الْجَرِّ Genitive Case

An exception to this rule is that the adjective to the broken plural (جَمْعُ تَكْسِيْر) of inanimate objects is almost always feminine singular, e.g. (جَمْعُ تَكْسِيْر) "in it there will be couches raised on high, and goblets placed ready" [88/13-14]. Here مَرْفُوْعَةٌ 'raised on high' is (جَمْعُ تَكْسِيْر) 'couches' which is a broken plural (جَمْعُ تَكْسِيْر) of (جَمْعُ تَكْسِيْر).

Similarly, مَوْضُوْعَة 'placed ready' is الصِّفَة of 'goblets' سَوْضُوْعَة 'goblets' which is a broken plural (جَمْعُ تَكْسِيْر) of 'goblet', which is an inanimate object (غَيْرُ عَاقِل); therefore, both the adjectives are in the feminine singular form.

Some more examples of the adjective phrases from the Holy Quran:

, [3/197] منتاع قلِيْل , [24/35] شجَرَة مُبَارَكَة , [3/10] الْعَمَلُ الصَّالِحُ , [3/21] أُسُوَة حَسَنَة , [39/3] الدِّيْنُ الْخَالِص , [3/172] أَجْر عَظِيْم , [21/26] عِبَاد مُكْرَمُوْنَ , [14/24] كَلِمَة طَيِّبَة , [28/83] الدَّارُ الآخِرَة بَلْدَة , [21/26] رَبِّ غَفُوْرٌ ,[86/3] النَّجْمُ الثَّاقِبُ ,[28/85] نِسَاء مُوْمِنَات , [34/15] عَيْنَان نَضَّاخَتَان ,[86/3] النَّجْم الثَّاقِبُ ,[25/66] نِسَاء مُوْمِنَات , [55/66] عَيْنَان نَضَّاخَتَان ,[88/8] فِيْ جَنَّةٍ عَالِيَةٍ ,[29/2] آيَات بَيِّنَات ,[80/13] صُحُف مُكَرَّمَةً ,[18/80] فِيْ جَنَّةٍ عَالِيَةٍ ,[29/2] آيَات بَيِّنَات

مُرَكَّبٌ إِضافِيٌّ THE RELATIVE PHRASE

The Relative Phrase (مُرَكَّبٌ إِضَافِيَ) is a co-relation between two nouns. In a relative phrase the idea of one noun is very often more closely determined or defined by that of another. In this phrase, the determined noun is called المُضَافَ إِنَيْهِ 'the annexed' and the determining noun is called مُضَافٌ إِنَيْهِ 'that to which the annexation is made or to which another noun is annexed'. The relation subsisting between them is known as مُضَافٌ إِنَيْهِ if the annexation', e.g. Book'. In this phrase, 'The relation subsisting between them is nobely 'Allah's Book'. In this phrase, 'تَخَابُ اللهِ annexation', e.g. Similarly, in the phrase مُضَافٌ إِنَيْهِ is اللهِ Allah's Prophet', is رَسُوْلُ اللهِ annexation'. مُضَافٌ إِنَيْهِ اللهِ اللهِ اللهِ اللهُ اللهُ

- أَنْ is never placed on مُضَافٌ nor has it *tanwin* (مُضَافٌ is never placed on مُضَافٌ nor has it *tanwin* (رَسُوْنُ). In the above mentioned examples, it will be incorrect to say حَتَابُ اللهِ or حَتَابُ اللهِ and النُّحِتَابُ اللهِ.
- المُضَافُ إِلَيْهِ i.e., in a genitive caseending, e.g. رَبُّ الْعَالَمِيْنَ and رَبُّ الْمَشْرِقَيْنَ ,يَوْمُ الْقِيَامَةِ and رَبُّ الْمُضَافَ الْعَالَمِيْنَ and الْمُشْرِقَيْنِ الْقِيَامَةِ and الْعَالَمِيْنَ are the *mudaf ilai*, which are in genitive case.

- If المُضَافُ is a dual (تَثْنِيَةٌ) or sound plural masculine المُضَافُ is a dual (جمع سائم مذكر) بَاباً يَاباً (جمع سائم مذكر) then its (جمع سائم مذكر) (بَابَانِ الْمُسْجِدِ for Muslims of the Arab' (for الْمُسْجِدِ مُسْلِمُوْنَ الْعَرَبِ and مُسْلِمُوْنَ الْعَرَبِ / Muslims of the Arab' (for مُسْلِمُوْنَ الْعَرَبِ Similarly, (الْعَرَبِ ئَهَبِ) (الْعَرَبِ Lahab" (for يَدَانَ أَبِيْ لَهَبِ لَهَبِ أَلَى الله الله الله الله الله العربي لله ماله الله الله مُسْلِمُوْنَ المُسْتَحِدي (أَلْعَرَبَ الله مُسْلِمُوْنَ الله مُسْلِمُوْ الْعَرَبِ الله مُسْلِمُوْ الْعَرَبِ الله مُسْلِمُونَ الله مُسْلِمُونَ الله مُسْلِمُونَ مُسْلِمُوْ الْعَرَبِ مُسْلِمُوْ الْعَرَبِ الله مُسْلِمُونَ مُسْلِمُوْ الْعَرَبِ مُسْلِمُوْ الْعَرَبِ مُسْلِمُونَ مُسْلِمُونَ مُسْلِمُونَ الْعَرَبِ الله مُسْلِمُوْ الْعَرَبِ مُسْلِمُونَ أَلْعَرَبَ الله مُسْلِمُونَ مُسْلِمُونَ الله مُسْلِمُونَ الْعَرَبِ الله مُسْلِمُونَ الله مُسْلِمُونَ الله مُسْلِمُونَ مُسْلِمُونَ الْعَرَبِ الله مُسْلِمُونَ مُسْلِمُونَ مُسْلِمُونَ الْعَرَبِ الله مُسْلِمُونَ مُسْلِمُونَ مُسْلِمُونَ الله مُسْلِمُونَ الْعَرَبِ مُسْلِمُونَ مُسْلِمُونَ مُونَ الله مُسْلِمُونَ مُسْلِمُونَ مُسْلِمُونَ مُسْلِمُونَ الْعَرَبِ الْمُسْجِدِ مُسْلِمُونَ مُسْلِمُونَ الْعَرَبِ مُسْلِمُونَ مُسْلِمُونَ مُعَرَبِ مُسْلِمُونَ مُسْلِمُونَ مُسْلِمُونَ مُونَ مُونَ مُسْلِمُونَ مُونَ مُسْلِمُونَ مُ مُسْلِمُونَ مُونَ مُسْلِمُونَ مُسْلِمُونَ مُسْلِمُونَ مُ مُسْلِمُونَ مُعْرَبِ مُسْلِمُونَ مُنْ مُعْرَبِ مُسْلِمُونَ مُعْرَبِ مُعْرَبِ مُعْلِمُ مُونَ مُعْلَمِ مُونَ مُعْلُمُ مُسْلِمُونَ مُعَالِمُ مُسْلِمُونَ مُعْلِمُ مُسْلِمُونَ مُعْلُمُونَ مُعْلَمُ مُعْلَمُ مُعْلَمُ مُعْلَمُ مُعْلِمُ مُعْلَمُ مُعْلِمُ مُعْلُمُ مُعْلَمُ مُعْلَمُ مُعْلِمُ مُعْلُمُ مُعْلِ مُعْلِعُ مُعْلَمَ مُعْلِعُ مُعْلُمُ مُعْلَمُ مُعْلَمُ مُعْلَمُ مُعْلِمُ مُعْلَمُ مُعْلَمُ مُعْلِعُ مُعْلُمُ مُنَالِ مُعْلِي مُعْلُ مُعْلُمُ مُعْلِمُ مُعْلُمُ مُعْلُمُ مُعْلُمُ مُعْلِعُ مُعْلُمُ مُعْلَمُ مُعْلِمُ مُعْلُمُ مُعْلُمُ مُعْلُمُ مُعْلُمُ مُعْلُمُ مُعْلَمُ مُعْلِعُ مُعْلُمُ مُعْلُمُ
- may be مَرْفُوْعٌ (nominative) original form of a الْمُضَافُ noun, مَرْفُوْعٌ (accusative) 'changed form l' or مَتْصُوْبٌ (genitive) 'changed form II', e.g. إِنَّ حَتَابَ اللهِ حَتَابُ اللهِ
- زِيْنَةُ الْحَيَاةِ .e.g مُضَافٌ إِلَيْهِ always comes before المضاف dways comes before المضاف always comes before المُضاف 'allurement of the life', here المُضافُ is زَيْنَةُ and المُحَيَاةِ اللهُ المُضَافُ إِلَيْهِ. المُضَافُ إِلَيْهِ.
- آ There may be more than one المضاف إليه in one أبضافة in one المضاف إليه owner of the Day of Judgment «مَالِكِ يَوْمِ الدِّيْنِ».

The mudaf (المُضَافُ) is often attached with a personal (المُضَافُ إِلَيْهِ etc, as مُضَافٌ إِلَيْهِ, etc, as مُضَافٌ إِلَيْهِ, e.g. مُضَافٌ إِلَيْهِ and مُضَافٌ أَعْمَالُهُمْ is أَعْمَالُ أَعْمَالُ المَعْمَانُ المَعْمَانُ المُعْمَانُ مُعْمَانُ أَعْمَانُ أَعْمَانُ أَعْمَانُ أَعْمَانُ مُعْمَانُ المُعْمَانُ أَعْمَانُ أَعْمَانُ أَعْمَانُ المُعْمَانُ المُعْمَانُ المُعْمَانُ المُعْمَانُ مُعْمَانُ أَعْمَانُ أَعْمَانُ أَعْمَانُ المُعْمَانُ المُعْمَانُ المُعْمَانُ مُعْمَانُ مُعْمَانُ المُعْمَانُ المُعْمَانُ المُعْمَانُ المُعْمَانُ المُعْمَانُ المُعْمَانُ المُعْمَانُ المُعْمَانُ المُعْمَانُ مُعْمَانُ أَعْمَانُ مُعْمَانُ مُ مُعْمَانُ مُ مُعْمَانُ مُ مُعْمَانُ مُعْمَانُ مُ مُعْمَانُ مُ مُعْمَانُ مُ مُعْمَانُ مُ مُعْمَانُ مُ مُعْمَانُ مُ مُعْمَانُ مُ مُعْمَانُ مُ مُعْمَانُ مُ مُ مُعْمَانُ مُ مُعْمَانُ مُ مُعْمَانُ مُعْمَانُ مُعْمَانُ مُعْمَانُ مُعْمَانُ مُعْمَانُ مُعْمَانُ مُعْمَانُ مُ مُعْمَانُ مُعْمَانُ مُ مُعْمَانُ مُ مُعْمَانُ مُعْمَانُ مُعْمَانُ مُ مُ مُعْمَانُ مُعْمَانُ مُعْمَانُ م مُعْمَانُ مُ مُعْمانُ مُ مُعْمَانُ مُعْمَانُ مُعْمَانُ مُعْمَانُ مُ مُعْمَانُ مُعْ مُ مُ مُ مُ مُ مُعْمَانُ مُعْمَانُ مُ مُعْمَا مُ م

(ألمَرْءُ مَا قَدَّمَتْ يَدَاهُ) "the Day when men will see what his two hands have sent forth" [78/40], here المُضَافُ إِلَيْهِ (for المُضَافُ إِلَيْهِ) is (يَدَانِ المُعَافَ المُضَافُ إِلَيْهِ When a noun is annexed to a Personal Pronoun, it will be in the following pattern. (Table 6)

Table – 6 Pronouns Attached to *Mudaf* as *Mudaf ilai*

	SINGULAR	DUAL	PLURAL
3 rd Person	كِتَابُهُ	كِتَابُهُمَا*	كِتَابُهُمْ
(්)	his book	their book	their book
3 rd Person	كِتَابُهَا	كِتَابُهُمَا*	كِتُابُهُنَّ
(♀)	her book	their book	their book
2 nd Person	كِتَابُكَ	ڪ [ُ] تَابُكُما [#]	كِتَابُكُمْ
(්)	your book	your book	your book
2 nd Person	كِتَابُكِ	كِتَابُكُما [#]	ڪِتَابُكُنَّ
(♀)	your book	your book	your book
1 st Person	كِتَابِيْ	كِتَابُنَا	كِتَابُنَا
(♂&♀)	my book	our book	our book

Note:

[#]— the 2nd Person \circlearrowleft and \bigcirc dual are identical.

*— the 3rd Person \bigcirc and \bigcirc dual are identical.

Since the pronouns are indeclinable (مَبْنِىٌ), they remain in their original form even as المضاف إليه; however, they are considered in genitive place (مَحَلَاً مَجْرُوْزَ).

The suffix of the first person singular is 'ي' (ya) and not ني (ni), e.g. كِتَابُنِيْ , not كَتَابُنِيْ (as attached to verbs). If the final letter of the word is a حَتَابُنِيْ (ben it can be absorbed, e.g. هوَاءَيَ for خَطَايَاءَيَ 'my wrong action'; (هوَاءَيَ for خَطَايَاءَ.

The nominal suffix 'ي' is sometimes shortened into -(i) particularly when the noun to which it is attached is in vocative, e.g. (for يَا رَبِيُ (for يَا رَبِيُ) which has the meaning 'O my Lord!' as opposed to رَبِيُ 'my Lord', similarly, يَا قَوْمِ "my people!' as opposed to قَوْمِي 'my people'.

The *dammah* in مُنَّ , هُمَ , هُمَا , لهُ is changed into *kasra* after –, or <u>e</u>, e.g. <u>فِيْ</u> كَتُبَهِمْ 'in his book', <u>فِيْ</u> 'in their books', <u>فِيْ</u> كَتَابِهِمَا 'in the two books of the two of them'. However, if no ambiguity of meaning can arise, the dual before a dual suffix is replaced by a singular *mudaf*, i.e. 'the book of them both' or the plural كَتُبُهُمَا 'the books of them both'.

مُرَڪَّبٌ إِشَارِيّ THE DEMONSTRATIVE PHRASE

The demonstrative pronoun (إِسْمُ الإِشَارَةِ الإِشَارَةِ) has two forms, one for near distance (إَسْمُ الإِشَارَةِ لِلْقَرِيْبُ) and another for far distance (إَسْمُ الإِشَارَةِ لِلْبَعِيْدُ). These forms are given in the following tables.

	Masculine ♂	Feminine P	
Singular - All Cases	هَذَا	هَذِهِ	this
Dual Nominative	هَذَان	هَاتَان	these (2)
Dual - Accusative/Genitive	ۿؘۮؘۑ۠ڹۘ	ۿٵؾؘۑ۠ڹؘ	these (2)
Plural - All Cases	ۿۊؙۧڵٲۘٵؚ	ۿۊؙۧڵٲۛٵؚ	these all

Demonstrative Pronouns for Near Distance (أَسْمَاءُ الإِشَارَةِ لِلْقَرِيْب)

Note:

- مَنْفِهُ/ هَذَا are not written with full *alif* after هَنْفِهُ/ هَذَا swritten with a short vowel <u>(مَنْفُرْهُ</u> as مَنْفُرُهُ مَاذَه or with <u>مَنْفُرُةٌ</u>) or with <u>مَتْصُوْرُةٌ</u>
 مَتْصُوْرُةٌ (short *alif*) as (هَنْفِهُ/ هَذَا short both the cases it is pronounced as (هَاذِهِ/ هَاذَا short).
- The plural form is common to both the genders i.e. (عَاقِلٌ, but it is used only for rational being (عَاقِلٌ) otherwise هَنزِهِ, singular form of the feminine is used to refer to the collective or plural inanimate nouns (غَيْرُ عَاقِل).

Demonstrative Pronouns for Far Distance (أَسْمَاءُ الإِشَارَةِ لِلْبَعِيْدٌ)

	Masculine ♂	Feminine P	
Singular - All Cases	ذَلِكَ/ ذَاكَ	تِلْڪَ	that/this
Dual Nominative	ذَانِكَ	تًانِكَ *	those (2)
Dual - Accusative/Genitive	ذَيْنِكَ *	تَيْنِكَ *	those (2)
Plural - All Cases	أُولَئِكَ	أُولَئِكَ	those all

Note:

*- These forms have neither occurred in the Holy Quran nor are these in the modern use.

Some examples of the demonstrative compounds:

- ′this boy or this is the boy هَذَا الْوَلَدُ –
- 'this car' هَذِهِ السَّيَارَةُ –
- '(these two students (male) هَذَان الطَّّالِبَان –

- / these two students (female' هَاتَان الطَّّالِبِتَان –
- /(these men (more than two) هَؤُلاَءِ الرِّجَالُ –
- /(these women (more than two) هَؤُلاَءِ النِّسَاءُ –
- 'that girl' تِلْكَ الْبِنْتُ ا
- 'that man' ذَاكَ/ ذَلِكَ الرَّجُلُ –
- 'those two men' ذَانِكَ الرَّجُلاَن –
- 'those two girls' تَانِڪَ الْبِنْتَان –
- /(those Muslim men (more than two) أُولَئِكَ الْمُسْلِمُوْنَ –
- /(those Muslim women (more than two) أُولَئِكَ الْمُسْلِمَاتُ –
- '(these books (inanimate noun) هَذِهِ الْحُتُبُ –
- / these trees (inanimate noun) هَذِهِ الأَشْجَارُ –

مُرَڪَّبٌ جَارِيٌّ THE GENITIVE PHRASE

We have learnt earlier in the lessons that an Arabic noun is, in its original form, in the nominative case (حَانَةُ الرُفْع). We have also learnt that in the relative compound the noun is in the genitive case (حَانَةُ الْجَرَ) when it is المُضَافُ إِنَيْهِ. We will now study some more frequently used prepositions which, when present before a noun, make its ending *Jarr* or the genitive case. These prepositions can be divided into two groups, Inseparable and Separable Prepositions.

Inseparable Prepositions:

Consisting of one letter, these are always attached to the following word. The Inseparable Prepositions are:

(bi): – 'in, with, by, etc.', e.g. 'بانْقَلَم → الْقَلَم (bi): – 'in, with, by, etc.', e.g. بالْقَلَم → 'with it the pen'. When attached to pronouns, it is به 'with it or with him', '... 'with you', 'with them', etc. The verbs denoting "to begin, adhere, seize, attach" are also constructed with '... ', e.g. التَّصَلَ به got in contact with him', بداً به 'he began with him/it', أَبْدَاءُ 'I start with the name of Allah'; often the verb is omitted as in بسم الله 'with the name of Allah'.

To believe in, is آمَنَ باللهِ, e.g. آمَنَ باللهِ 'he believe in Allah'.

To swear by, is أَقْسِمُ بيَوْمِ الدِّيْنِ, e.g. أَقْسِمُ بيَوْمِ الدِّيْنِ /l swear by the Day of Judgment'.

- © 'ت' *(ta)*: for oath only; by the name of the Almighty Allah, e.g. تَاللَٰهِ → تَاللَٰهِ (by Allah'.
- َوْ (waw): for oath, e.g. وَوَالسَّمَاءِ ذَاتِ الْبُبُرُوْجِ﴾ (waw): for oath, e.g. وَوَالسَّمَاءِ ذَاتِ الْبُبُرُوْجِ the Heaven full of the starts" [the Quran], وَالْعَصْرِ (by the Time", وَالشَّمْسِ (by he Sun", وَالشَّمْسِ Night".

لِلَّهِ 'for Allah, belongs to Allah' لِلَّهِ is for (لِ اللهِ), *alif* is dropped when 'لِمُسْلِمُوْنَ comes before 'لَ رَنْ , e.g. کَلْ مُسْلِمِيْنَ for liars', لِلْمُسْلِمِيْنَ → الْحَاذِبِيْنَ → (for Muslims', لِلْمُؤْمِنَاتَ → الْمُؤْمِنَاتَ tfor the believing women', etc.

أَنْقَمَر (ka): – 'as, like', e.g. أَنْقَمَر (ka): – 'as, like', e.g. أَنْتَمَر (as the moon', سَرَاب – سَرَاب (like a mirage', الْجَنَّة)
 الْجَنَّة (like the garden'.

Separable Prepositions:

The following prepositions are in common use:

- ① فِي الأَرْضِ → الأَرْضِ in the earth', فِي السَّمَاءِ
 ﴿ السَّمَاء → إلسَّمَاء
 أس السَّمَاء
 أس السَّمَاء
 أس السَّمَاء
 أس السَّماء
 أس الله
 أس الله
- ② عَنْ عَلِيٍّ → 'away from, about, concerning, with', e.g. 'from Ali'. Some examples from the Holy Quran: وَيَسْأَلُوْنَكَ عَنِ الرُّوْحِ "and they ask thee about the soul", النَّذِيْنَ يَصُدَّوْنَ عَنْ سَبِيلِ اللهِ 'those who hinder (people) from the path of Allah", أَنَّذِيْنَ عَنْهُ (مَضِيَ اللهُ عَنْهُمْ Allah is well pleased with them and they are well pleased with Him", and with suffixes it is 'from me', عَنْهُ 'from him', عَنْهُ 'from them'.
- (min): 'from', e.g. مِنَ الْمَسْجِدِ ← الْمَسْجِدِ (min): 'from', e.g. مِنَ الْسَمَاءِ ← السَّمَاءُ , 'from the sky'. It is often interchangeable with عَنْ and used with suffixes such as مَنْ السَّمَاء 'from him', مِنْهُ 'from me', مِنَّا , 'from us', etc. An example from the Quran: يُخْرِجُهُمْ "He brings them out of the darkness into the light".

نقَبْلُ is sometime used to complete the sense of نَعَبْلُ 'before' and نَعْدُ 'after'. In that case the words نَعْدُ and نَعْدُ become indeclinable بَعْدُ مِنْ قَبْلُ \leftarrow بَعْدُ ,مِنْ قَبْلُ \leftarrow . According to some grammarians this kind of مِنْ is called an 'additional' بَلِلَّهِ الأَمْرُ مِنْ قَبْلُ وَمِنْ بَعْدُ with Quran بِعْدُ «with Allah is the decision in the Past and in the Future". However, if بَعْدُ and بَعْدُ come in a sentence as قَبْلُ (in genitive case), e.g. مَضَافَ "and those who come before you", مِنْ بَعْدِ إِيْمَانِكُمْ "after ye have believed".

الْعُرْشُ (ala): – 'on, at, over, upon, against', e.g. علَى الْعُرْشُ → علَى الْعُرْشُ → علَى الْعُرْشُ → علَى الْعُرْشِ → (on the throne', علَى الْعُرْشِ → مَلَى الْعُرْشِ → (on the way', from the Quran سَلَامٌ علَيْكُمُ (on the way', from the Quran سَلَامٌ علَيْكُمُ (on you") يَكُلُ شَيْءٍ قَدِيرٌ, "Surely, Allah is Possessor over all things". Sometimes it is used in a hostile sense, e.g. خَرَجَ عَلَيْهِ الله at at a shostile sense, e.g. علَى فرا الله (on way is used with suffixes as shown in table 7.

Table – 7

and Attached Pronouns علَى The Preposition

	SINGULAR	DUAL	PLURAL
3 rd Person	عَلَيْهِ	عَلَيْهِمَا #	عَلَيْهِمْ
(්)	on him	On them	on them
3 rd Person	عَلَيْهَا	عَلَيْهِمَا #	عَلَيْهِنَّ
(♀)	on her	On them	on them
2 nd Person	عَلَيْكَ	عَلَيْكُمَا *	عَلَيْكُمْ
(්)	on you	On you	on you
2 nd Person	عَلَيْكِ	عَلَيْكُمَا *	عَلَيْكُنَّ
(♀)	on you	On you	on you
1 st Person	عَلَيَّ	عَلَيْنَا	عَلَيْنَا
(♂&♀)	on me	on us	on us

Note:

- (1) *— the 2nd Person 3° and 9° dual are identical. [#]— the 3rd Person 3° and 9° dual are identical.
- فِيْ ,'by' ب , ('away from' عَنْ ,'from' مِنْ away from') (2) 'in', ثِ 'for' , إِلَى ,'for' to' are similarly attached to the personal pronouns on the same pattern as shown above for عَلَى
 - إِلَى → الْمَسْجِدِ (*ila*): 'to, unto, towards', e.g. إِلَى أَمِنَ الْمَسْجِدِ الْحَرَامِ إِلَى 'towards the Mosque', الْمَسْجِدِ أَمْسَنْجِدِ الأَقْصَى (trom the sacred Mosque unto the Distant (Al-Aqsa) Mosque" [the Quran]. With the suffixes, it is إِلَيْ 'to him, towards him', إِلَيْكَ 'to me', إِلَيْنَا 'unto us', etc.
 - There are some nouns which, though not pre- positions, change the following nouns in the genitive case:
 - كُوْ فَضْلِ (possessor), e.g. دُوْ فَضْلِ 'Gracious or Possessor of bounty'.
 - أَلُو الأَرْحَام (possessor), e.g. أَلُو الأَرْحَام 'relations'.
 - سَاحِبُ عِلْم (companion), e.g. سَاحِبُ 'companion of knowledge/man of learning'.
 - (with), e.g. إِنَّ اللهُ مَعَ الصَّابِرِيْنَ (اللهُ مَعَ الصَّابِرِيْنَ)
 "Allah is with the patients" [the Quran].
 - (with, at, beside): Adverb الظَّرْفُ used for place/time, e.g. بَسَتُ عِنْدَهُ l sat with/beside him', ﴿وَلاَ تُقَاتِلُوْهُمْ عِنْدَ الْمَسْجِدِ الْحَرَامِ﴾ "and fight not with them at the sacred Mosque" [the

Quran], جَاءَ عِنْدَ طُلُوْعِ الشَّمْسِ 'he came at sun rise'. It is often used to denote the meaning of 'for, to, near, presence, etc.', e.g. أَذْكُرْنِيْ عِنْدَ "remember me in presence of thy lord master" [the Quran], رَبِكَ شَمَا عِنْدَكُمْ يَنْفَدُ وَمَا عِنْدَ اللهِ "what-ever you possess will pass away and what Allah has, will remain" [the Quran].

⑦ There are some nouns used in Quran as prepositions, e.g. تَدَيَّ/تَدُنْ/تَدَى 'with'. These are used with suffixes as تَدَيْهِمْ 'with them', تَدَيْهُ 'with me', تَدَيْهُمْ 'with him', تَدَيْهُمْ 'with me, to me'.

Examples from the Holy Quran: (لاَ يَخَافُ لَدَيَ the Messengers fear not in My presence", (الْمُرْسَلُوْنَ) and it is in the original of the Book with us", (أَوَإِنَّهُ فِي أُمِّ الْكِتَابِ لَدَيْنَا (وَمَا كُنْتَ لَدَيْهِمْ إِذْ يُلْقُوْنَ أَقْلامَهُمْ) and you were not with them when they cast (their pens) lots with arrows".

اَنْجُمْلَةُ THE SENTENCE

In Arabic there are two types of sentences:

• The Nominal Sentence (أَنْجُمْلَةُ الإسْمِيَّة):

The nominal sentence (الجملة الاسمية) wherein the first word is a noun, e.g. الْكِتَابُ جَدِيْدٌ 'the book is new'.

The Verbal Sentence (أَنْجُمْلَةُ انْفِعْلِيَّةُ):

The verbal sentence (ٱلْجُمُلَةُ الْفَعِلْيَّةُ) where in the first word is a verb, e.g. خَرَجَ حَامِدٌ 'Hamid went out'.

In this lesson we shall learn about the nominal sentences. The nominal sentence consists of the *mubtada* (الْمُبْتَدَاءُ) 'the subject' and the *khabar* (الْخَبَرُ) 'the predicate'. The *mubtada*/subject is the noun about which you want to say something, and the *khabar*/predicate is what you have to say about the subject, e.g. حَامِدٌ مَرِيْضٌ 'Hamid is sick'. In this sentence you want to speak about Hamid (حَامِدٌ), so it is the *mubtada*/subject and the information you give about him is that he is sick (مَرِيْضَ) so that is the *khabar*/predicate. Some more examples of simple nominal sentences الإسْمِيْةُ) (اَتْجُمُلْةُ are given below: <u>المبتدأ الخبر</u>

- خَائِدٌ حَكِيْمٌ 'Khalid is a wise man'.
- 'Bashir is a kind man'. بَشِيْرٌ كَرِيْمٌ
- . /William is a poet وِنْيَمُ شَاعِرٌ –
- مَحْمُوْدٌ عَائِمٌ 'Mahmud is a learned man'.
- زَيْنْنَبُ عَائِمَةٌ Zainab is a learned woman'.
- . 'Mohammad (SAW) is a messenger'. مُحَمَّدٌ رَسُوْلٌ
- 'The student is hardworking'. الطَّالِبُ مُجْتَهدٌ
- . The man is weak/old'. الرَّجُل ضَعِيْفٌ -
- 'The Quran is a Book'. الْقُرْآنُ كِتَابٌ
- الإسلامُ دِيْنٌ (Islam is a region/way of life'.
- 'Ali is a writer'. عَلِيٌّ كَاتِبٌ

There should be an agreement in the number and the gender between the subject and the predicate, i.e. if a subject is masculine/feminine singular, dual or plural the predicate should be likewise.

Examples:

<u>المبتدأ – الخبر</u>		
سَعِيْدٌ عَالِمٌ	Singular \eth	'Saeed is a learned man'.
الطَّّالِبُ مُجْتَهِدٌ	Singular $\stackrel{?}{\lhd}$	'The student is a hardworking'.
سَعِيْدَةٌ عَالِمَةٌ	Singular $\stackrel{\bigcirc}{\downarrow}$	'Saeeda is a learned woman'.
الطَّّالِبَةُ مُجْتَهِدَةٌ	Singular $\begin{tabular}{l} \label{eq:singular}$	'The student is a hardworking'.
الطَّالِبَانِ مُؤْمِنَانِ	Dual ♂	'Both the students are believers
الطَّالِبَتَانِ مُؤْمِنَتَانِ	Dual ♀	'Both the students are believers
الطُّلاَّبُ مُؤْمِنُوْنَ	Plural ♂	'The students are believers'.
الطَّالِبَاتُ مُجْتَهِدَاتٌ	Plural $\stackrel{\circ}{\downarrow}$	'The students are hardworking'

In a nominal sentence if the subject (الْمُبْتَدَة) is a noun alone then both the subject and the predicate (الْخَبَرُ) are in the nominative case.

S Types of the Mubtada (الْمُبْتَدَرَ):

The beginning of a nominal sentence is one of the following:

- ① A noun or a pronoun, e.g. ٱلله غَفُوْرٌ 'Allah is forgiver', هَذِهِ مَدْرَسَةٌ 'I am a hardworking', آنا مُجْتَهدٌ 'this is a school'.
- ② A masdar muawwal (المَصْدَرُ المُؤَوَّلُ) i.e. a clause functioning as a masdar, e.g. (أَصْدُرُ تَحُمُوْا حَيْرُ تَّكُمْ) "and that you fast is better for you" [2/184]. Here the clause أَنْ تَصُوْمُوُا أَنْ تَصُوْمُوْا (infinitive) which means أَنْ تَصُوْمُكُمْ (infinitive) which means (مَوَانْ تَعْفُوْا أَقْرَبُ لِلتَقَوْى) "and that you should forgive is nearer to piety" [2/237]. Here is 'your forgiving'.
- (إِنَّ اللهُ غَفُوْرٌ A particle resembling the verb, e.g. إِنَّ اللهُ غَفُوْرٌ indeed Allah is forgiving, merciful [the Quran]. The particles resembling the verb (الحُرُوْفُ Allah is forgiving, merciful إِنَّ and its sisters, like أَنَتْ , أَنَّ , and , نَعْنَ , مَعَنَ , مَعْنَ , مَعْنَ , مَعْنَ , مَعْنَ , مَعْنَ , مَعْنَ مَعْنَ , مَعْنَ مُعْنَ , مَعْنَ مَعْنَ , مَعْنَ , مَعْنَ مَعْنَ , مَعْنَ , مَعْنَ مَعْنَ , مَعْنَ مَعْنَ , مَعْنَ مَعْنَ , مَعْنَ , مَعْنَ , مَعْنَ , مَعْنَ , مَعْنَ , مَعْنَ مَعْنَ , مُعْنَ , مَعْنَ , مَعْنَ , مُعْنَ , مُعْنَ , مُعْنَ , مَعْنَ , مُعْنَ مُعْنَ , مُعْنَ , مُعْنَ مَعْنَ , مُعْنَ مُعْنَ مُعْنَ مُ مُعْنَ مُعْنَ مُعْنَ مُعْنَ مُ مُعْنَ مُ مُعْنَ مُعْنَ مُ مُعْنَ مُعْنَ مُ مُعْنَ مُ مُعْنَ مُ مُعْنَ مُعْنَ مُوْنَ مُوْنَ مُعْنَ مُ مُوْنَ مُوْنَ مُ مُعْنَ مُعْنَ مُعْنَ مُعْنَ مُ مُعْنَ مُعْنَ مُعْنَ مُوْعُ مُوْنَ مُعْنَ مُعْنَ مُ مُعْنَ مُعْنَ مُ مُعْنَ مُ مُعْنَ مُعْنَ مُ مُعْنَ مُوْنَ مُوْنَ مُ مُعْنَ مُ مُعْنَ مُ مُعْنَ مُعْنَ مُوْنَ مُ مُعْنَ مُ مُعْنَ مُ مُعْنَ مُعْنَ مُ مُعْنَ مُ مُعْنَ مُ مُعْنَ مُعْنَ مُ مُعْنَ مُعْنَ مُ مُعْنَ مُ مُعْنَ مُ مُعْنَ مُ مُعْنَ مُعْنَ مُ مُ مُعْنَ مُ مُعْنَ مُ مُ مُعْنَ مُعْنَ مُ مُعْنَ مُ مُعْنَ مُ مُ مُعْنَ مُ مُعْنَ مُ مُعْنَ مُ مُ مُ مُعْنَ مُ مُعْنَ مُ مُعْنَ مُ م

The *Mubtada* (البُبْتَدَة) is normally a definite (معرفة) as indicated in the following examples:

Muhammad (SAW) is the messenger of مُحَمَّدٌ رَّسُوْلُ اللهِ – Allah'. Here (معرفة) because it is a مُحَمَّدٌ because it is a proper noun (العَلَم), and the predicate رَسُوْلُ اللهِ is an annexation (الإضافَة).

- هُوَ مُدَرِّسٌ is definite because it is a pronoun (الضَّمِيْر) and the predicate مُدَرِّسٌ is an indefinite noun (نَكِرَةٌ).
- مَسْجِدٌ this is a Mosque'. هَذَا مَسْجِدٌ is definite because it is a demonstrative pronoun (اِسْمُ الإِشَارَةِ) and the predicate
 مَسْجِدٌ is an indefinite noun (نَكِرَةٌ).
- اللَّنِيْ يَعْبُدُ غَيْرَ اللهِ مُشْرِكٌ
 Allah is *mushrik* (one who rejects faith)'. الَّنِيْ is definite because it is a relative pronoun (الإسْمُ الْمَوْصُوْلُ), and the predicate is a sentence (الجُمْلَة).
- الْتُرْآنُ كِتَابُ اللهِ 'the Quran is the book of Allah'. الْتُرَآنُ كِتَابُ اللهِ is definite as it has the definite article أَلْ
 and the predicate is an annexation (الإضافة).
- مِفْتَاحُ الْجَنَّةِ الصَّلَاةُ (the key to Paradise is Salah'. مِفْتَاحُ الْجَنَّةِ الصَّلَاةُ
 definite as it's *mudaf ilaihi* (مُضْافٌ إِلَيْهِ) is definite, and the predicate in this case is a definite noun (مَعْرِفَةٌ).

However, the subject (الْبُتَدَاء) may be indefinite (نَكِرَةٌ) in the following circumstances.

- If the *khabar* (النجَبَرُ) is a *shibhu jumlah* (شبنة جُمْلَة)
 (literally, that which resembles a sentence), which is one of he following two terms:
 - on the' عَلَى الْمُكْتَبِ A prepositional phrase, like المُكَتَب 'on the table', فِي الْبَيْتِ 'like the water'

house'. The phrase is also called جَارٌ وِمَجْرُوْرٌ (genitive phrase).

A *zarf* (النظَّرْفُ) 'adverb', like عِنْدَ 'with, by, beside', الْيَوْمُ 'tomorrow', تَحْتَ 'under', نَعَداً 'tomorrow', فَوْقَ 'today'. النظَّرْفُ (today': الظَّرْف

In these cases the *khabar* should precede the *mubtada*, e.g. نَعُرُفَةِ رَجُلٌ فِي الْغُرُفَةِ رَجُلٌ (there is a man in the room'. (Remember that زَجُلٌ فِي الْغُرُفَةِ is not a sentence). Here the indefinite noun رَجُلٌ فِي الْغُرُفَةِ فِي is the *khabar*. Here is another example الْغُرُفَةِ is the *khabar*. Here is another example الْغُرُفَةِ have a sister' literally 'there is sister for me'. Here the indefinite noun أَخْتُ الْمُكْتَبَ قَلَمَ is the *khabar*. Here is a pen under the table' is the *khabar*, أَخْتُ الْمُكْتَبَ قَلَمَ is the *khabar*, أَخْتَ الْمُكْتَبَ قَلَمَ is not a sentence). Here is a pen under the table' and the *zarf* تَحْتَ is the *khabar*. Another example is, أُخْتَ 'we have a car' literally 'there is a car with us'.

Note, words like عَنْدَ , فَوْقَ , تَحْتَ , مَلَى not prepositions in Arabic. The prepositions, like عِنْدَ , فَوْقَ , تَحْتَ are particles, but words like عَنْدَ , فَوْقَ , تَحْتَ are nouns which are declinable, e.g. مِنْ فَوْقِهِمْ , مِنْ تَحْتِهِ , nou following one of these words is a *mudaf ilaihi* (مُضَافٌ إِلَيْهِ), e.g. تَحْتَ . اللهِ

– The *mubtada* may also be indefinite if it is an interrogative noun, like مَن 'who', مَن 'what', حَمْ many'. These nouns are indefinite, e.g. (what is wrong with you?'; here مَا is the *mubtada* and the prepositional phrase بك is the *khabar*.

مَنْ مَرِيْضَ 'who is sick?', here مَنْ مَرِيْضَ 'who is sick?', here مَنْ مَرِيْضَ 'is the *mubtada* and مَرَيْضَ is the *khabar*. مَرَيْضَ 'how many students are there in the classroom?', here مَ الله is the *mubtada* and the prepositional phrase فِي الْفَصُلِ is the *khabar*.

There are some more situations where *the mubtada* can be indefinite, e.g. ﴿وَلَعَبْدٌ مُؤْمِنٌ خَيْرٌ مِنْ مُشْرِكٍ "and surely a believing slave is better than a man who associates (partners with Allah)" [2/21].

Note, the personal pronouns هُمُ , هُمَا , هُمَا , هُمَا , هِمَ , هِمَا , هِمَا , مِنْ تَحْتِهِما , مِنْ تَحْتِهِ e.g. , or يَ or مِنْ تَحْتِهِما , مِنْ تَحْتِهِما , مِنْ تَحْتِهِما , مِنْ قَوْقِهِم Also note that the *dammah* of أ. is pronounced long if it is preceded by a short vowels, e.g. مِنْ أَيْتُهُ , (*la-hu'*). And it is short when preceded by a consonant or a long vowels, e.g. قَرَءُوْهُ , مِنْهُ , مِنْهُ , فَوْقَهِم (*hi*), e.g. بِعَان (*bi-hi*), but فِيْهِ (*fi-hi*); this change is for vocalic harmony.

Also note that in case of the verb with the pronoun of the 2nd person masculine plural, like (رَ) 'you saw', a *waw* (رَ) has to be added between the verb and the pronoun, e.g. to be added between the verb and the pronoun, e.g. 'رَأَيْتُمُوْهُمْ 'you saw him', رَأَيْتُمُوْهُمْ 'you saw them', رَأَيْتُمُوْهُمْ 'you saw then', رَأَيْتُمُوْهُمْ 'you saw then', مَا لَتُتُمُوْهُمْ 'you saked them', سَاَ لَتُمُوْهُمْ 'becomes سَاَ لَتُمُوْهُمْ 'you asked them', هُمْ

<u>The Omission of the Mubtada/the Khabar:</u>

The *mubtada* or the *khabar* may be omitting, e.g. in reply to the question (مَ اسْمُكَ one may say أَحْمَدُ This is the *khabar* and the *mubtada* has been omitted. The full sentence is اسْمِيْ أَحَمَدُ Similarly, in answer to the question (مَنْ يَعْرِفُ who knows?' one may say أَنَا , which is the *mubtada*; and the *khabar* has been omitted. The complete sentence is أَخَرِفُ (المَاسَرِ)

Types of the Khabar (أَنْخَبَرُ):

There are three types of the predicate/*khabar* (الْخَبَرُ): mufrad (مُفْرَدٌ), jumla (جُمْلَةٌ) and shibhu jumla (مُفْرَدٌ):

- ① The *mufrad khabar* is a word, not a sentence, e.g.
 ① The *mufrad khabar* is one', ((اَلْمُؤْمِنُ مِرْاَةُ الْمُؤْمِنِ)) "the believer is the mirror of the believer" [the Hadith].

khabar. Another example, وَاللهُ خَلَقَكُمْ 'and Allah created you'. Here اللهُ is the *mubtada*, and the verbal sentence خَلَقَكُمْ 'He created you' is the *khabar*.

⁽³⁾ The *shibhu jumlah* (شِبْهُ جُمْلَةٍ), as we have already learnt, is either a prepositional phrase or *zarf*, e.g. الْحَمْدُ لِلَّهِ) 'the praise belongs to Allah'. Here اللَّهِ) لِنَّحَمْدُ لِلَّهِ the *mubtada* and the prepositional phrase (لِاللَّهِ) لِنَّهُ مَحَلَّ لِلَّهِ عَمْدَيْ اللَّهُ مَحَلَّ مَدْ اللَّهُ اللَّهُ مَحَلَّ اللَّهُ مَحَلَّ اللَّهُ مَحَلَّ اللَّهُ مَحَلَّ اللَّهُ مَحَلَّ اللَّهُ اللَّهُ مَحَلَّ اللَّهُ مَحَلَّ اللَّهُ مَحَلَّ اللَّهُ مَحَلَّ اللَّهُ مَحَلَّ اللَّهُ مَحَلَّ مَعْتَ الْمُسَتَحِد مَدَا اللَّهُ مَحَلَّ اللَّهُ مَحَلًا اللَّهُ مَحَلًا اللَّهُ اللَّهُ مَحَلَّ اللَّهُ مَحَلًا اللَّهُ مَحَلًا اللَّهُ مَحَلًا اللَّهُ مَعَلَى اللَّهُ مَحَلَّ اللَّهُ مَحَلَ الْهُ مُعْتَعَامَ اللَّهُ مَعَالَ اللَّهُ اللَّهُ مَحَلَّ الْمُسَتَحِد مَعْتَ الْمُعَسَجِعَة مَدْمَعَ اللَّهُ مَعَالَ اللَّهُ اللَّهُ مَحَلًا اللَّهُ مَحَلَّ اللَّهُ مَعَالَ اللَّهُ مَعْتَ الْمُعُمَّ اللَّهُ مَعَالَ مَعَالًا اللَّهُ مَعْتَ الْمُعَسَتَعَامَ اللَّهُ مَعَالَ اللَّهُ مَعْ مَعَالَ اللَّهُ مَعْ مَعَالَ اللَّهُ مَعْ مُعَالَ اللَّهُ مَعْ مُعَالَ اللَّهُ مَعْ مَعَالَ اللَّهُ مَعْ مَعَالَ مَعَالَ مَعَالَ مَعَالَ مَعَالَة مَعَامَة اللَّهُ مَعَالَةُ مَعَالَةُ مَعَالَ مَعَالَ مَعَالَ مَعَالَ مَعَالَ اللَّهُ مَعَالَ مَعَالَ اللَّهُ مَعَالَ مُعَالًا اللَّهُ مَعَالَ اللَّهُ مَعَالَةُ مَعَالًا مَعَالَ مَعَالًا اللَّهُ مَعَالَ مَعَالَ اللَّهُ مَعَالَ اللَّهُ مَعَالَ اللَّهُ مَعَالَ الَّهُ مَعَالَ اللَّهُ مَعَالَ اللَّهُ مَعَالَ اللَّهُ مَعَالَ اللَّهُ مَعَالَ اللَّهُ مَعَالَ اللَّهُ مَعَالَةُ مَعَالَ مَعَالَ مَعَالَةُ مَالَةُ مَعَالَ مُعَالَ مَعَالًا ا

As stated earlier, in a nominal sentence, the subject is usually a definite noun (مَعْرِفَةٌ) and the predicate is usually an indefinite (نَكِرَةٌ), but if the subject is a pronoun, e.g. أَنَا '1 am Yousaf', أَنْكِتَابُ 'that is the book', then the predicate maybe a definite noun like يُوْسُفُ and الْكِتَابُ. In these cases if the predicate is indefinite the meaning is different, e.g. ذَئِكَ كِتَابٌ 'that is a book'.

When both the subject (اللَّبَتَدَا) and the predicate (النَجْبَرُ) are definite then an appropriate pronoun is frequently inserted between them. This insertion gives the benefit of emphasis on the *mubtada* and it brings the *mubtada* into focus, e.g. 'اللَّهُ غَفُوْرَ 'Allah is forgiving' being a simple nominal sentence is changed to أَلْفُ هُوَ الْغَفُوْرَ» "Allah is indeed forgiving" [42/5], الْكَافِرُوْنَ ظَالِمُوْنَ, الْعَالِمُوْنَ (للهُوْنَ) (those who reject faith-they are the wrong doers' to الْحَافِرُوْنَ هُمُ الظَّالِمُوْنَ) (those who reject faith-they are the wrong doers" [2/254]. أَصْحَابُ الْجَنَّةِ فَائِزُوْنَ اللهُ عَامَاً الْحَابُ الْجَنَّةِ فَائِزُوْنَ (the dwellers of paradise will be successful' to هُمَا الْفَائِزُوْنَ (الْجَنَّةِ هُمُ الْفَائِزُوْنَ) (the dwellers of paradise will be successful' to هُمَا الْفَائِزُوْنَ) (the dwellers of paradise will be successful' to مُحَابُ الْجَنَّةِ هُمُ الْفَائِزُوْنَ (اللهُ عُنَائِزُوْنَ) (this is a truth' to الْجَنَّةِ هُمُ الْفَائِزُوْنَ) (Allah is Ghani/Rich, free of all needs' to اللهُ هُوَ الْغَنِيُّ (Allah, He is al-Ghani/the Rich, free of all needs". [the Quran] (اللهُ مُوَ الْغَنِيُّ اللهُ لهُ اللهُ اللهُهُ

The 3rd person pronoun is inserted when the predicate is comparative, e.g. ﴿وَأَخِيْ هَارُوْنُ هُوَ أَفْصَحُ مِنِّيْ لِسَاناً (and my brother Haroon, he is far better in speech than I am" [the Quran]. This added pronoun is called the Pronoun of Separation (ضَمِيْرُ الْفَصَل).

نَيْسَ : It means 'is not'. It is used in a nominal sentence to negate a statement, e.g. نَيْسَ الْبَيْتُ جَدِيْداً \rightarrow اَلْبَيْتُ بَجَدِيْدِ 'the house is not new'. Note that بَيْسَ الْبَيْتُ بِجَدِيْدِ prefixed to *khabar* and it is therefore *majrur* (مَجْرُوْزٌ).

After the introduction of لَيْسَ the *mubtada* is called *"ismu laisa"* (اِسْمُ لَيْسَ), and the *khabar* is called *"khabaru laisa"* (اِسْمُ لَيْسَ), and the *khabar* is called *"khabaru laisa"* (اِسْمُ لَيْسَ). The predicate of لَيْسَنَ is in accusative case. The feminine of لَيْسَتُ آمِنَةُ مَرِيْضَةً \leftarrow آمِنَةُ مَرِيْضَةً مَرِيْضَةً (Amina is not sick', مَرَيْضَةً بِمَرِيْضَةً بِعَدِيْمَةٍ لَيْسَتَ ' لَيْسَتَ (السَّعَارَةُ قَدِيْمَةٌ مَرَيْضَةً مَرَيْضَهُ مَرَيْضَهُ مَرَيْضَهُ مُعْسَتَ مَعْدَا لَعُسْنَ أَمْنَةُ مَرَيْضَةً مَرَيْضَهُ مُعْسَتَ (السَّعَارَةُ قَدِيْمَةً مَرَيْضَةً مَرَيْضَهُ مَرَيْضَهُ مَرَيْضَهُ مَرَيْضَهُ مُعْنَا أَمْ عَدْمَا أَمْ مُعْدَا الْعُلْعُيْسَةُ مَرَيْضَةً مَرَيْضَهُ مُعْدَا أَمْ أَعْدَا أَعْنَا أَمْ مُعْدَا أَمْ أَعْدَا أَعْنَا أَمْ مُعْدَا أَعْنَا أَمْ مُعْدَا أَمْ أَعْنَا أَمْ مُعْدَا أَمْ مُعْدَا أَمْ مُعْدَا أَمْ مُعْدَا أَمْ مُعْدَا أَمْ مُعْدَا أَعْنَا أَمْ أَعْنَا أَمْ أَعْنَا أَمْ أَعْنَا أَمْ أَعْنَا أَع

following (*al) (laisat al sayaratu* \rightarrow *laisa tissayaratu).* Another example, لَسَنْتُ بِمُهَنْدِس 'l am not an engineer'. Here, the pronoun (اِسْمُ ئَيْسَ) is the *ismu laisa* (اِسْمُ ئَيْسَ) and (خَبَرُ ئَيْسَ).

Examples from the Holy Quran:

- ﴿إِنَّمَا أَنْتَ مُذَكِّرٌ. نَسْتَ عَلَيْهِمْ بِمُصَيْطِرٍ﴾
 (SAW) you are only one who reminds. You are not a dictator over them" [88/21-22]
- ﴿لَيْسَ الْبَرَّ أَنْ تُوَلُّوْا وُجُوْهَكُمْ قِبَلَ الْمَشَرِقِ وَالْمَغْرِبَ﴾ "It is not al-Birr (piety, righteousness and every act of obedience to Allah) that you turn your faces towards east and (or) west (in prayers)" [the Quran].

SOME PARTICLES OF VARIOUS ORIGIN

الأم الإيتداء – ل

It is a *lam* (ع) with *fathah* prefixed to the *mubtada* (المُبْتَدَا) for the sake of emphasis , e.g. (المُبْتَدَا) for the sake of emphasis , e.g. (المُبْتَدَا) "and indeed the remembrance of Allah is the greatest (thing in life)". [29/43] This *lam* is not to be confused with the preposition ع which has a *kasra*, but takes a *fathah* when prefixed to a pronoun, e.g. (مَهُنَّ رَبُهَا رَبُحَ رَبُهُ مَهُا رَبُحَ مَعُهُ اللَّهُ عَلَيْهُ عَلَيْهُ الْعُرَابُ وَعَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ اللَّهُ عَلَيْهُ اللَّهُ مُعَالًا وَعَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ مَعَالًا وَعَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ وَعَلَيْهُ عَلَيْهُ اللَّهُ اللَّهُ عَلَيْهُ عَلَيْهُ اللَّهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ وَعَلَيْهُ عَلَيْهُ وَعَلَيْهُ عَلَيْهُ عَلَيْهُ وَعَلَيْهُ عَلَيْهُ وَعَلَيْهُ عَلَيْهُ عَلَي

The اللبتيداء does not change the ending of the *mubtada*, e.g. لَبَيْتَكَ أَجْمُلَ 'indeed your house is more beautiful'. Now if we want to use إِنَّ also in this sentence then the *lam* (\mathfrak{t}) has to be shifted to the *khabar*, as two particles of emphasis cannot come together in one place. So the sentence becomes is more beautiful). After its removal from its original position the *lam* is no longer called *lam al-ibtida* (\mathfrak{t} اللامُ الابتداء (the displaced *lam*). A sentence with both المُزَحْدَقَةُ (the *lam*) is more emphatic than with \mathfrak{t} alone. Here are some examples: \mathfrak{t} أواحد (ar). [37/4]

﴿وَإِنَّ اَوْهَنَ الْبُيُوْتِ لَبَيْتُ الْعَنْكَبُوْتِ﴾ "Indeed the frailest (weakest) of the houses is the Spider's house". [29/41].

﴿إِنَّ أَنْكَرَ الأَصْوَاتِ لَصَوْتُ الْحَمِيْرِ﴾ "Verily/surely/indeed, the harshest of all voices is the braying of the asses". [31/19]

:(But): لكِنَّ

It is one of the sisters of إِنَّ and it acts like إِنَّ e.g. هَاشِمِ 'Hashim is hardworking but Zaid 'مُجْتَهِدٌ وَلَكِنَّ زَيْداً كَسُلاَنُ is also used without the *shaddah* i.e. لَكِنَ (*lakin*) and, in this case it loses two of its characteristics:

- It does not render the noun following it mansub, e.g. (أَكْنَ الْخَالِمُوْنَ الْيَوْمَ فِيْ ضَلَالَ مُبِيْنَ doers are today in manifest error". [19/38]
- ② It may also be used in verbal sentence, e.g. ﴿وَلَكِنْ لاَ But they do not perceive". [2/12] Both لَكِنَّ and نَكِنْ are said to be used to rectify or amend the previous statement.

<u>:ڪَأَنَّ</u>

It is one of the sisters of إِنَّ , and so the noun following it is *mansub*. كَأَنَّ means, 'it looks as if', e.g. كَأَنَّ الْطَّالِبَ نَا الْمَانَ الْمَانَ (jou seem to be from India).

<u>:إنَّ</u> 🖯

The particle اِنَّ is used at the beginning of a nominal sentence, e.g. إِنَّ → الْحِتَابُ سَهْلٌ and إِنَّ اللَّهُ غُفُوْرٌ → اللَّهُ غُفُوْرٌ → الْحِتَابُ سَهْلٌ .

Note that the noun after إِنَّ is *mansub* i.e. in the accusation case. After the introduction of إِنَّ the *mubtada* is no longer called *mubtada*, but is, instead, called *ismu-inna* (اِسْمُ إِنَّ) and the *khabr* is called *khabaru-inna* (أَسْمُ أَنَّ أَخْبَنُ إِنَّ) signifies emphasis. It can be translated as certainly 'indeed', 'surely', 'no doubt', 'truly' and 'verily'.

Remember the following:

- If the *mubtada* has one *dammah*, it changes to one *fathah* after إِنَّ الْمُدَرِّسَ جَدِيْدٌ → المُدَرِّسُ جَدِيْدٌ , e.g. إِنَّ عَائِشَةُ طَائِبةٌ إِنَّ عَائِشِةَ طَائِبةٌ → عَائِشةُ طَائِبةٌ
- © If the *mubtada* has two *dammah* (تَنْوِيْنَ) they change to two *fathah*, e.g. إِنَّ حَامِداً مَرِيْضٌ → حَامِدً
- ③ If the *mubtada* is a pronoun, it changes to its corresponding *mansub* form, e.g. إِنَّكَ → أَنْتَ غَنِيٌ مَائِبٌ , غَنِيٌ مَائِبٌ → أَنا طَائِبٌ , غَنِيٌ مَائِبٌ , غَنِيٌ مَائِبٌ , أَنا طُلاَبٌ , غَنِيٌ مَائِبٌ .

إِنَّا is frequently used with the attached pronouns, e.g. إِنَّهُمْ رَإِنَّهُمْ رَائَعُهُمْ مُرَائِعُهُمْ مُرَائِعُهُمْ مُرَائِكُمُ مُعُمْ مُرَائِعُهُمْ مُرَائِكُمُ مُولُمُ مُولُعُمُ مُولُولُكُمُ مُولُكُمُ مُولُكُمُ مُولُكُمُ مُعُمْ مُرَائِكُمُ مُولُكُمُ مُولُكُمُونُ مُعُمْ مُرُكُمُ مُولُكُمُ مُ

<u>: لَعَلَّ</u>

This is also a particle like إِنَّ It is called one of the sisters of الْعَلَى . Grammatically it acts like إِنَّ It signifies hope or fear, e.g. الْجَوُّ جَمِيْلٌ the weather is fine' \rightarrow لَعَلَّ \dot{t} hope the weather is fine/the weather maybe

fine' and لَعُدَرِّسُ مَرِيْضٌ the teacher is sick' \rightarrow لَعُدَرِّسُ مَرِيْضٌ l am afraid the teacher is sick'.

<u>إِنَّمَا</u>:

It is the most important particle of restriction, e.g. إِنَّمَا (إِنَّمَا we are only mocking". [2/14] and الْصَدَقَاتُ لِلْفُتَرَاءِ) (the obligatory alms are only for the poor". [9/60].

بِنَّمَا أَنَّا مُدَرِّسٌ means, 'I am only a teacher' i.e. I am a teacher and nothing else. إنَّ الله is called مَا from i.e. the preventive *ma*, as it prevents إِنَّ from rendering the following noun *mansub*, e.g.

(إِنَّمَا الأَعْمَالُ بِالنِّيَّاتِ)) "actions are judged only by the intentions". Unlike إِنَّ the word إِنَّما used in verbal sentences as well, e.g. إِنَّمَا يَكْنِبُ .he is only telling a lie'.

(That): أَنَّ

It is used always in the middle of the sentence preceding a noun in accusative case (مَنْصُوْبٌ), e.g.

Did you not know (أَنَّمُ تَعْلَمُ أَنَّ اللهُ عَلَى كُلِّ شَيْءٍ قَدِيْرُ "Did you not know that Allah has power over all things". [2/106] أَنَّ is also attached to pronouns, e.g. (وَأَنَّهُمْ إِلَيْهِ رَاجِعُوْنَ) "and that they are to return to Him". [2/46] أَنَّ and it in a nominal sentence give it the meaning of the infinitive or the verbal noun (المَصْدَرُ).

(From Where, How, When): أنلى

هِقَالَ يَا مَرْيَمُ أَنَّى means 'where? how? when?', e.g. انِّى

اللَّ عَدَا "He said, O Maryam! Whence comes this to you". [3/37]

<u>:بَلْ</u> 🕲

It denotes: 'nay, nay rather, not so, on the contrary, but', e.g. (للدُّنْيَاةَ الدُّنْيَاةَ "Nay (behold) you prefer the life of this word" [87/16]. بَلْ is opposed to either a preceding affirmative or negative proposition, a command or a prohibition, e.g. (هَ اللُّهُ بَلُ لَعَنَهُمُ شَالُوْا قُلُوْبُنَا غُلُفٌ بَلُ لَعَنَهُمُ "They say, our hearts are impermeably wrapped; not so! Allah has cursed them for their unbelief". [the Quran]

<u>: کَیْتَ</u>

It means 'hypothetical or optative', e.g. يَنْتَنِيْ كُنْتُ (سَيَتَنِيْ كُنْتُ) آتُرَابًا شَرَابًا (O would that I were mere dust". [78/40]

اَلْفِعُلُ الْمَاضِيْ THF VFRB – PFRFFCT TFNSF

The Arabic verb has only three forms:

- The perfect called *madi* (الثاضيى). It denotes an action which was completed and finished at the indicated time, and is often referred to the past.
- It refers to الفِعْلُ الْمُضَارِعُ). It refers to both the present and the future time for an incomplete action that is either in progress or to be completed in the future.



The imperative called amr (الثُفِعْلُ الأُمَرُ). It implies to an order/desire/wish/supplication.

The Arabic verb is mostly triliteral (الثُلاَثِيّ الْمُجَرَّدُ), i.e. it is based on roots of three consonants, called radicals. Thus the root meaning of a simple triliteral verb (الفعِلُ التُلَاثِيَ التَّلَاثِي الْمُجَرَّدُ) الْمُجَرَدُ) is 'to write/writing', and the literal meaning of ڪَتَبَ is 'he wrote'. This meaning is given by the three consonants i.e. $\dot{\boldsymbol{\upsilon}}_{+}$ - ktb, and it is a past perfect tense, third person masculine singular (abbreviate as III M¹) nsr, its root–نَ+صَ+رَ=نَصَرَ ,Similarly .مَاضِيْ وَاحِدٌ مُذَكَّرٌ غَائِبٌ meaning is 'to help/helping' and literally 'he helped', .*fth* is 'opening' and literally 'he opened'. فَ+تَ+حَ = فَتَحَ

To indicate the pattern of a verb, the grammarians use three consonants of the verb فعل (fa'ala) 'to do or doing' literally 'he did'. In this the letter 'ف' represents the first radical, the 'ف' represents the first radical, the 'c' represents the second radical and 't' the third radical. Thus in the verb 'فَتَ , ڪَتَبَ ais in place of 't' ais in place of the middle radical ai 't' the third radical aight for the middle radical aight for the examples below:

	ف م ل		
	لام الكلمة	عين الكلمة	فاء الكلمة
'he wrote' ڪَتَبَ	بَ	تَ	ك
'he struck' ضرَبَ	بَ	ć`	ۻؘ
'he helped' نَصرَ	()	ڝؘ	ڹؘ
'he opened' فَتَحَ	ح	تَ	فَ
'he heard' سَمِعَ	é	م	سَ
'he was noble' ڪَرُمَ	Â	,	ك
he thought' حَسِبَ	بَ	س	ź
he was/became weak' ضعَفَ	فَ	ŝ	ۻؘ

In a simple triliteral verb (الفعْلُ الشَّلَاثِيُّ المُجَرَّدُ) the first and the third (last) radicals are always مَفْتُوْحٌ i.e. vowelled with فَتْحَةٌ but the second or the middle radical is not constant. It may be مَفْتُوْرٌ (vowelled with *fathah* مَفْتُوْحٌ) or مَفْتُوْحٌ (vowelled with *kasra* مَكْسُوْرٌ) or مَضْتُوْمٌ) or (vowelled with *kasra* (الثلاثي المجرد)). Thus a simple triliteral verb (الثلاثي المجرد) may be symbolized as follows:

• he helped), کَتَبَ (he helped), کَتَبَ 'he

wrote', خَرَجَ 'he opened', جَلَسَ 'he sat', خَرَجَ 'he went out', دَخَلَ 'he came in or entered'.

- *فَعِلَ fa'ila* (i.e. a-i-a) as سَمِعَ 'he heard', عَلِمَ 'he knew', عَلِمَ 'he became happy/was glad', فَرِحَ 'he drank', وَرِثَ 'he inherited', رَضِيَ 'he was pleased', خَشِيَ 'he was afraid'.

Note that in all the three patterns of triliteral verbs (الثُّلاثِيُ المُجَرَّدُ) (الثُّلاثِيُ mentioned above, the first and the last radicals remained unchanged. They are always *maftuh*.

Apart from the triliteral (الثلاثي المجرد), four radical verbs called رُبَاعِيْ (quadriliteral) are also in use. However, quadriliteral verbs are less common. The pattern for a four radical verbs is فَعْلَلَ – fa'lala, e.g. تَرْجَمَ 'he translated', زَنْزَلَ 'he/it shook', دَحْرَجَ 'he rolled', زَحْزَحَ 'he/it was removed'.

It is a well known fact that a verb (الفَعْعُلُ) without a subject (الفَاعَلُ) conveys no sense, e.g. 'wrote' in English, conveys no sense unless a personal pronoun/noun is added to it, e.g. 'he wrote', 'l wrote', 'you wrote', 'she wrote', 'we wrote', 'they wrote', 'William wrote', 'Bilal wrote', etc. In Arabic the relevant pronoun is a part of the verb, i.e. it has a built-in pronoun which becomes the subject of the verb,

e.g. in ذَهَبَت' 'he went' and ذَهبَت' 'she went'; the subject is said to be *'damir mustatir' ضَمِ*يْرٌ مُسْتَتِرٌ (hidden pronoun). In this way, to the basic form of *madi* (مَاضِي), suffixes are added to indicate different pronouns.

All simple verbs have three persons, i.e., the first person called مُتَكَلِّم (mutakallim), e.g. ثَتَبْتُ (wrote', the second person called مَاضِر (hadir), e.g. ثَتَبْتَ 'you wrote', and the third person called غَائِب (ghaib), e.g. ثَتَبْتَ 'he wrote', each of which may be masculine gender (مُذَكَرَّ) or feminine (مُذَكَرَّ). Each gender, in turn may be either singular (مُؤَنَّتْ), dual (تَثْنِيَة or plural (جَمْعٌ). When a simple verb is conjugated into three persons, two genders and three numbers in the form of a table it is called conjugation (مَرْفَا السَابَة (mutakallin)). In all, there are fourteen categories in a table, and each category is called sighah مَعْفَدُ (form) as explained below;

- أهب he went: The subject 'he' is a hidden pronoun (ضَمِيْرٌ مُسْتَتَرٌ). This tense (III M¹) forms the basis, and contains the root letters, called radicals.
- 2. ذَهَبَا two (♂) went: It is a masculine dual. The subject is *alif*(ائف)
- ٤. أَهْبَلُوْ they went (d): The subject is waw 'e'. The alif after the waw is not pronounced (dahab-u).
- 4. ذَهَبَتْ She went: The subject is *dhamir mustatir* (ضَمَعِيْرٌ is the sign of its being feminine.

- 5. دَهبَتَا two (♀) went: The subject is *alif* denoting dual.
- 6. ذَهَبُنَ they went (^Q): The subject is the *nun* 'ن' *(dahab-na)*.
- 7. ذَهَبُتَ you went (singular ð): The subject is the *ta* 'ت' *(dahab-ta)*.
- 8. ذَهَبْتُمَا –you (dual d) went: The subject is *tuma* 'تُمَا ' (*dahab-tuma*).
- 9. ذَهَبْتُمْ you went (plural أَ): The subject is *tum* 'تُمُ' *(daheb-tum)*.
- 10. نَعَبْت you went (singular Q): The subject is *ti* 'تر' *(daheb-ti)*.
- 11. ذَهَبْتُمَا you (dual ♀) went: It is the same as for masculine dual.
- 12. نُثَنَّ you went (plural ♀): The subject is *tunna* 'تُنَنَّ *(daheb-tunna)*.
- 13. نَصُ I went (singular ♂or♀): The subject is *tu `ت` (daheb-tu).*
- 14. ذَهَبُنًا we went (plural/dual ♂or♀): The subject is *na* 'نَا' *(daheb-na)* and is applicable to both the genders.

For the method of conjugating a trilateral perfect simple verb *Madi Maruf* (المَاضِي الْمَعْرُوُفُ), see Table 8 below:

Table – 8

الْمَاضِيْ الْمَعْرُوْفُ – Conjugation of *Madi Maruf* (Triliteral Verb)

	SINGULAR	DUAL	PLURAL
3 rd Person	فُعَلَ	فُعَلاً	فَعَلُوْا
(්)	he did	they did	they did
3 rd Person	فعَلَتْ	فعَلَتًا	فَعَلْنَ
(♀)	she did	they did	they did
2 nd Person	فَعَلْتَ	فَعَلْتُمَا *	فَعَلْثُمْ
(්)	you did	you did	you did
2 nd Person	فَعَلْتِ	فَعَلْتُمَا *	ڡؘؘعؘڵؿؗڹۜ
(♀)	you did	you did	you did
1 st Person	فَعَلْتُ	فَعَلْنَا	فَعَلْنَا
(♂&♀)	I did	we did	we did

Note:

- (1) *— 2nd Person masc. dual and fem. dual are identical. [#]— 1st Person dual 2° and plural 2° are identical.
- (2) The second and third person masculine plural of any verb cover any group of men and women even though in a group of 100 women there is only one man, whereas the second and third person feminine plural only cover groups of women exclusively.

A quadrilateral perfect simple verb (الماضي) is conjugated on the same pattern, as shown in Table 9.

Table – 9

الْمَاضِيْ الْمَعْرُوْفُ – *Madi Maruf* (Quadriliteral Verb)

	SINGULAR	DUAL	PLURAL
3 rd Person	تَرْجَمَ	تَرْجَمَا	تَرْجَمُوْا
S Feison (♂)	he translated	they	they
		translated	translated
3 rd Person	تَرْجَمَتْ	تَرْجَمَتَا	تَرْجَمْنَ
	she	they	they
(♀)	translated	translated	translated
2 nd Person (♂)	تَرْجَمْتَ	تَرْجَمْتُمَا*	تَرْجَمْتُمْ
	you	you	you
	translated	translated	translated
2 nd Person	تَرْجَمْتِ	تَرْجَمْتُمَا*	تَرْجَمْتُنَّ
	you	you	you
(♀)	translated	translated	translated
1 st Person	تَرْجَمْتُ #	تَرْجَمْنَا [#]	تَرْجَمْنَا #
	I translated	we	we
(♂&♀)		translated	translated

Note:

- *— the 2nd Person $\stackrel{\scriptstyle <}{\scriptstyle \circ}$ and $\stackrel{\scriptstyle \bigcirc}{\scriptstyle \circ}$ are identical.
- [#]— applicable to both the genders.

* * *

THE ACTIVE AND PASSIVE FORMS OF MADI

The Active Form is called *Maruf* (فَاعِلَ) - literally 'known') in which the subject (فَاعِلَ) is known, e.g. خَلَقَ 'He created' or زَارَ زَيْدٌ مَرِيْضاً , 'Allah created', زَارَ ,'he visited', خَلَقَ اللهُ 'Zaid visited the patient'. In these examples, 'He', 'Allah' and 'Zaid' are subjects of the verbs. The subject may be in the form of ضَمِيْرٌ مُسْتَتِرٌ مُسْتَتِرٌ or it may be mentioned as an apparent noun as 'Allah' in خَلَقَ اللهُ

The Passive Form is called *Majhul* (فَاعِلْ) literally 'unknown') in which the subject (فَاعِلْ) is not known. It is formed on the pattern of فُعِلَ 'it was done' by placing a *Dammeh* (ضَمَّة) on the first letter and *kasrah* (ضَمَّة) on the middle letter or on the second last letter in a verb having more than three letters, as exemplified below:

<u>Active Verb (فُعَلَ)</u> 'he wrote' كَتَبَ 'he drank' شَرِبَ 'he translated' تَرْجَمَ 'he killed' 'he entered' دَخَلَ 'he descended' زُنْزُلَ <u>Passive Verb (فُعِلَ)</u> 'It was written/prescribed' ڪُتِبَ 'It was drunk' شُرِبَ 'It was translated' ثُرَجَمَ 'he was killed' 'he/it was descended' زُبْزَلَ 'he/it was shaken' َفَرَءَ 'he read' زَخْزَحَ 'he removed' أَنْبَأَ 'he informed' َ it was read' فُرِءَ 'it was read' زُخْزَحَ 'he/it was removed' أُنْبَأَ

The passive of the perfect i.e. *Madi Majhul* is formed according to the pattern فُعْلِلَ and conjugated in exactly the same manners as the Active of the perfect *Madi Maruf* described in the tables 8 and 9, e.g. قَتِلُوْ , قُتِلُتَ , قُتِلَتَ , قُتِلَتَ , قُتِلَتَ , قُتِلَتَ , قُتِلَتَ , قُتِلَتَ ,

<u>Negative of Perfect:</u> To render a verb in the *madi* negative the particle (*ma*) is used, e.g. ذَهَبْتُ إِلَى الْجَامِعَةِ 'I went to the University' \rightarrow نَهْبَتُ إِنَى الْجَامِعَةِ ('I did not go to the University', مَا خَرَجَ الطُّلَاَّبُ مِنَ الْفَصْلِ ,'the students did not leave the class', دَخَلَ حَامِدٌ وَلَكِنَّهُ مَا خَرَجَ ('Hamid entered but he did not come out', مَا حُرَّبَ الدَّرْسُ ,'the lesson was not written'.

All forms (صِيْغَةُ) of the perfect can be converted into the negative form by prefixing ما However, a question is to be negated with آم), e.g. ما O Bilal! did did you write the lesson?' the answer in negative is; لاَ، مَا كَتَبْتُ الدَّرْسَ يَا حَامِدُ؟ .'No, I did not write the lesson?' the lesson?' he lesson?' الدَّرْسَ أَ فَهِمْتَ الدَّرْسَ يَا حَامِدُ؟ .'No, I did not understand it?'.

<u>The Difference between نَعَمْ and نَعَمْ is used in reply to</u> a positive question, and بَلَى is used in reply to a negative question, e.g. بَلَى O Bilal! are you a student?'

the answer is أَنَسْتَ بِمُسْلِم 'yes, I am a student'. نَعَمْ، أَنا طَائِبٌ 'are you not a Muslim?' the answer is بَلَى أَنَا مُسْلِمٌ 'Yes/of course, I am a Muslim'.

<u>The Near Perfect</u> قد The particle <u>النُمَاضِيُ الْقَرِيْبُ</u>): The particle قد (qad) is prefixed to any *sigha* of the perfect tense to give it the meaning of near perfect (المَّاضِيُ الْقَرِيْبُ), e.g. قَدْ فَعَارَ (he has done), قَدْ فَعَارَ (these two done), قَدْ فَعَارَ , etc.

The particle تقد or تُقَد when prefixed to a *sigha* of the perfect tense it also gives an emphasis and denotes certainty (التَّأْكِيْدُ) to the meaning of the verb, e.g. قَدْ دَخَلَ 'the teacher has already entered the class', المُدَرِّسُ الْفَصْلُ فَقَدْ خَلَقَدْ خَلَقْنُ 'the teacher has already entered the class', المُدَرِّسُ الْفَصَلُ القَدَدُ خَلَقَدْ خَلَقَدْ خَلَقَدْ المُعَان الله the teacher has already entered the class', المُدَرِّسُ الْفَصُلُ الْفَدَدُ خَلَقَدْ خَلَقْدُ خَلَقُدْ المُعَان الله والله والله الله المُعَان الله المُعَان المُعَان الله الله الله المُعَان الله المُعَان الله المُعَان المُعَان المُعَان الله والله الله المُعَان المُعَان الله الله المُعَان الله الله المعالم المعالية المعالية المعاني المعاني المعاني المعاني المعاني الله المعاني الم

<u>The Distant Perfect (الْمَاضِيْ الْبَعِيْدُ)</u>: The word كَانَ is prefixed to the perfect tense in order to change it into the distant perfect, e.g. ذَهَبَ 'he went' \rightarrow كَانَ ذَهَبَ 'he had gone', كَانَ أَنَا مَرِيْضً 'l was sick yesterday'.

The word ڪَنَ is also conjugated to correspond with the sigha (form) concerned. The conjugation of فِعْلٌ called كَانَ (incomplete verb) is shown in Table 10 below:

Table – 10

الْمَاضِيْ الْبَعِيْدُ – The Distant Perfect ('he was or had' ڪَانَ نَظَرَ 'he had observed' ڪَانَ)

	SINGULAR	DUAL	PLURAL
3 rd Person	ڪَانَ نَظَرَ	كَاناً نَظَرَا	كَانُوْا نَظَرُوْا
5 Ferson (중)	he had	they had	they had
	observed	observed	observed
3 rd Person	كَانَتْ نَظَرَتْ	كَانَتَا نَظَرَتاً	كُنَّ نَظَرْنَ
	she had	they had	they had
(♀)	observed	observed	observed
and D	كُنْتَ نَظَرْتَ	كُنْتُمَا نَظَرْتُمَا	كُنْتُمْ نَظَرْتُمْ
2 nd Person	you had	you had	you had
(්)	observed	observed	observed
2 nd Person	ڪُنْتِ نَظَرْتِ	كُنْتُمَا نَظَرْتُمَا	ڪُنْتُنَّ نَظَرْتُنَ َّ
	you had	you had	you had
(‡)	observed	observed	observed
4 ST D	كُنْتُ نَظَرْتُ	كُنَّا نَظَرْنَا	كُنَّا نَظَرْناً
	I had	we had	we had
(♂&♀)	observed	observed	observed

الْجُمْلَةُ الْفِعْلِيَّةُ THE VERBAL SENTENCE

We have already learnt that according to the construction, a sentence is of two kinds;

• The Nominal Sentence (الْجُمْلَةُ الإَسْمِيَّة):

The nominal sentence consists of two parts, a subject and a predicate. The subject is either a noun or a pronoun, and the predicate is a noun, a verb or a sentence. The subject of a nominal sentence is called الْمُبْتَدَاءُ

The Verbal Sentence (الْجُمْلَةُ الْفِعْلِيَّة):

The verbal sentence commences with a verb. The subject of a verbal sentence is called fa'il (الْفَاعِلْ), e.g. (Xaid entered). It is a simple verbal sentence wherein دَخَلَ is a verb and زَيْدٌ is the subject (الفَاعِلْ)) of the verb. The fa'il is always in the nominative case (marfu – مَرْفُوْغٌ –). The fa'il can be a pronoun also, e.g. دَخَلُتْ they entered'. The fa'il, in this case, is waw, دَخَلُتْ you entered', the fa'il is ta and in case, we entered', the fa'il is ta and in case is na and so on.

the students entered', the verb' دَخَلَ الطَّلاَّبُ Note that in

دَخَلُوْا المَّلَالَّبُ has no *waw* at the end because دَخَلُوْ entered'; and if we say دَخَلُوْا الطُّلاَّبُ it means 'they the students entered'. This is not correct because there cannot be two *fa'ils* for a verb. But we can say المَطُلاَبُ المَطلابُ which becomes a nominal sentence. Here is the *mubtada* and the sentence دَخَلُوْا

The same rule applies to the third person feminine, e.g. دَخَلَتْ الْبُنَاتُ دَخَلَتْ الْبُنَاتُ . So remember this rule.

	<u>خبر</u>	<u>مبتدأ</u>	<u>خبر</u>	<u>مبتدأ</u>
The nominal sentence:	دَخَلُو۠ا	الطلابُ	دَخَلْنَ	الطالباتُ

	فاعل	<u>فعل</u>	فاعل	<u>فعل</u>
The verbal sentence:	الطلابُ	دَخَلَ	الطالباتُ	دَخَلَتْ

<u>:(الْمَفْعُوْلُ بِهِ) The Object</u>

A verbal sentence may be complete only with a verb and a subject (الْفَعْلُ+الْفَاعِلُ) when the verb is intransitive (لازمٌ) which does not require a direct object, e.g. لازمٌ 'Bilal went', ذَهَبَتْ النَّسَاءُ 'the women went', أنظُنُ 'the women went', أنظُنُ 'the child laughed', أَسَكُلاً بُ 'the students sat down'. But if the verb pertains to the category of transitive form then the verb requires an object to convey complete sense of the verbal sentence. So in this case, the normal sequence of a verbal sentence is, verb + subject + object + aaababectaabababectaababectaa

Examples:

	مفعول	فاعل	فعل
	(object)	<u>(subject)</u>	<u>(verb)</u>
Allah created the human being.	الإِنْسَانَ	اللهُ	خَلَقَ
"Allah sets forth the parable".	مُثَلاً	اللهُ	ضَرَبَ
"And David slew Goliath".	جَالُوْتَ	دَاوُوْدُ	وَقَتَلَ
"They (both) found there a wall"	فِيْهَا جِدَاراً	(هُمَا)	وَجَدَا
"They (both) met a young man".	غُلاَماً	(هُمَا)	لَقِيا
"They bewitched the eyes of the	أَعْيُنَ النَّاس	(هُمْ)	سَحَرُوْا
people".	·		
"He (Allah) created man".	الإنْسيَانَ	(هُوَ)	خَلَقَ
"Indeed lost are those who have	أَوْلَادَهُمْ	الَّذِيْنَ قَتَلُوْا	قَدْخَسِرَ
killed their children″.			
"And Soleman inherited	دَاوُوْدَ	سُلَيْمَانُ	وَوَرِثَ
David″.			/
The child broke the pen.	القلَمَ	الطِّفْلُ	ڪُسَرَ
The boy asked his mother.	أُمَّهُ	الْوَلَدُ	ساًلَ
			(30,0-)

Note that the *fa'il* (subject) is in nominative case (مَرْفُوْعٌ) and the *maful* (object) is in accusative case (مَنْصُوْبٌ). Also note that in the last example the *maful bihi* (مَفْعُوْلٌ بِهِ) is $umm(\hat{a}^{*})$, and so it takes the a-ending, and the pronoun *hu* ' a^{*} is not part of it *(umma-hu)*. Here are some more examples of this kind:

- (فَرَسَ+ك) 'I saw your horse' (فَرَسَ+ك). Here رَأَيْتُ فَرَسَڪَ
 verb + subject 'I saw' and (مفعول) is the object (مفعول) and
 is a possessive pronoun (ضَمَبِيْرٌ) 'your horse' which is a relative phrase (مُضَافٌ إِلَيْهِ).

- حَتَابَ+هُ) 'the student read his book' تَرَاءَ الطَّالِبُ حَتَابَهُ
 Also remember that the *maful bihi* (مَفْعُوْنٌ بِهِ) can be a pronoun, e.g.
 'I met Hamid and asked him', here تَقَيْتُ حَامِداً وَسَآلْتُهُ is verb + subject and in the second sentence سَآلْتُ is verb + subject and the pronoun 'a' is the object.

The nun (كُوْنٌ) of tanwin is followed by a kasra (هَمَرْةُ الْوَصْل) if the next word commences with hamzat al-wasl (هَمَرْزُةُ الْوَصْل), e.g. شَرِبَ حِامِدُنِ الْمَاءَ is read as شَرِبَ حَامِدٌ الْمَاءَ Hamid-u-nil-maa). Here if kasra is not added it becomes difficult to pronounce the letter combinational. This is called السَاحِنَيْنِ (combination of two vowelless letters). Whenever such a combination occurs, it is removed by inserting kasrah between them. Here are some more examples;

- سَأَلَ بِلاَلُ is read as, sa'ala Bilal-u-n-i-bna-hu سَأَلَ بِلاَلُ ابْنَهُ
- سَمِعَ زَيْدٌ الأَذَانَ is read as, *sami-a Zaid-u-n-i-ladhan سَمِعَ* زَيْدٌ الأَذَانَ

The سَاكِنَّ (vowelless) word is also changed by a *kasra* if the next word commences with *al* (الل), e.g. ذَهَبَتْ الْبُنَاتُ 'the girls went' becomes ذَهَبَتِ الْبُنَاتُ.

As stated earlier, the usual sequence of a verbal sentence is نَصَرَ اللهُ (subject) + مفعول (object), e.g. نَصَرَ اللهُ (allah has helped the slave'. Similarly الْعَبْدَ him'. The subject (فَاعِلْ) in its original form is always in the nominative case (رَفْعُ) and the object (مَفْعُوْلْ) is in the accusative case (نَصْبُ). However, this sequence is altered when the subject or the object needs emphasis or it is to be focused. Such changes can be as follows:

- Sometimes the object follows the verb in the form of a pronoun and the subject comes after the object, e.g. (الفَعْلُوْا لَئِنْ أَكَلَهُ النَّنْئِبُ "they said: if a wolf devours him (Yaqub v)" [12/14]. In this verse, أَكَلُ is a verb (الفَعْلُ), 'a' is the object (المَضْعُوْل) which followed the verb in the form of an attached pronoun and النَّنْعُوْل) is the subject (مَفْعُوْلٌ بِهِ) which has followed the object (الفاعل). So, here the sequence is: verb+object+subject and the stress is on the object 'a' (referring to Yaqub v).
- Another example: ﴿إِذْ حَضَرَ يَعْقُوْبَ الْمُوْتَ﴾ "When death approached Yaqub (ن)" [2/133]. The sequence in this verse is: verb (فاعل) + object (مفعول) + subject (فاعل). In this verse the object followed the verb in the form of a proper noun (العَدَمُ , and the subject came afterwards. Here again the stress is on the object i.e. Yaqub (v).
- Sometimes the object precedes both the verb and the subject, e.g. إِيَّاكَ تَعْبُدُ "You (alone) we worship" [the Quran] (نَعْبُدُ is verb + subject). In this verse also the stress and focus is on the 'object' that we worship no other but Thee (Allah) and Thee alone. Similarly, وَإِيَّاكَ نَسْتَعِيْنُ "and You (Allah alone) we ask for help (for each and everything)". [the Quran].

Ordinarily, the usual sentence would be نَعْبُدُكَ 'we worship Thee (Allah)' and وَنَسْتَعِيْنُكَ 'and we ask for Thy (Allah's) help'.

The difference between the verbal and the nominal sentences is that the verbal sentence relates to an act or event whereas the nominal sentence gives a description of a person or a thing, and it brings the subject (الببتدا) into focus, and often lays emphasis on the subject. A verbal sentence can be changed into a nominal one, e.g.

خلَقَ اللهُ الْحَوْنَ 'Allah created the universe'. This is a verbal sentence narrating a simple fact. However, if the emphasis is to be laid on the subject that no one else but Allah alone has created the universe, then a nominal sentence is used, e.g.

َاللَّهُ خَلَقَ الْكُوْنَ 'literally, 'Allah, He created the Universe'. More examples of the verbal sentence and nominal sentence are given below for comparison.

- لَعَلَّم الْمُوَلَدَان أَمَامَ المُعَلَّم
 'the two boys sat before the teacher' الْوَلَدَانِ جَلَساً أَمامَ الْمُعَلَّم
- 'the Muslims helped their brothers' نَصَرَ الْمُسْلِمُوْنَ إِخْوَانَهُمْ الْمُسْلِمُوْنَ نَصَرُوْا إِخْوَانَهُمْ
- ا شَرِبَ الأَوْلاَدُ اللَّبَنَ 'the boys drank the milk' الأَوْلاَدُ شَرِبُوْا اللَّبَنَ
- 'the travelers ate the food' أَكَلَ الْمُسْكَفِرُوْنَ الطَّعَامَ 'the travelers ate the food' الْمُسْكَفِرُوْنَ أَكَلُوْا الطَّعَامَ

- رَجَعَتِ الْبِنْتَانِ مِنَ المَدْرَسَةِ 'the two girls returned from the school' اَلْبِنْتَانِ رَجَعَتَا مِنَ الْمدُرْسَةِ
- طَلَبَ الْمُدِيْرُ الطُّلَّابَ طَلَبَ الْمُدِيْرُ الطُّلَّابَ (the Principal called the students'
- ڪَتَبْتُ رِسَالَةً إِلَى أَخِيْ
 I wrote a letter to my brother' أَنَا كَتَبْتُ رِسَالَةً إِلَى أَخِيْ
- هَلْ ضَرَبْتَ حَامِداً Did you beat Hamid' هَلْ أَنْتَ ضَرَبْتَ حَامِداً
- رَجَعَ الطُّلاَّبُ إِلَى الْمَدْرَسَةِ بَعْدَ الْعُطَلاَتِ (رَجَعَ الطُّلاَبُ إِلَى الْمَدْرَسَةِ بَعْدَ الْعُطَلاَتِ (the students) الطُّلاَبُ رَجَعُوْا إِلَى الْمَدْرَسَةِ بَعْدَ الْعُطَلاَتِ returned to the school after the vacation'
- سَمِعَ النَّاسُ كَلاَمَ الْخَطِيْبِ سَمِعُوْا كَلاَمَ الْخَطِيْبِ speaker's address'

اَئْفِعْلُ انْمُضَارِعُ THE IMPERFECT TENSE

The Arabic verb has only three forms. These are:

- The Past Tense which is called the *madi* (المُمَاضِي).
- The Present-Future Tense, which is called the *mudare* (الثُمُضَارع).
- Interative, which is called the *amr* (الأمر).

We have already learnt about the *madi*. In this lesson we shall learn the *mudare* (الْمُضَارِع), and the *amr* (الأُمْر) will be learnt later.

The *mudare* is an imperfect verb which denotes an action which is still incomplete or was incomplete at the stated or implied time. It includes both the present and the future tenses, e.g. يَكْتُبُ may mean any of the following; 'he writes, he is writing or he will write'. The *mudare* also has Active (الْمُضَارِعُ الْمُجَهُوْل) and Passive forms (الْمُضَارِع الْمُضَارِع الْمُضَارِعُ الْمُضَارِعُ الْمُضَارِع الْمُسَارِع الْمُضَارِع الْمُضَارِع الْمُضَارِع الْمُضَارِع الْمُوْلِ الْمُضَارِع الْمُسَارِعِ الْمُضَارِعِ الْمُضَارِعِ الْمُضَارِعِ الْمُضَارِعِ الْمُضَارِع الْمُضَارِع الْمُضَارِع الْمُضَارِع الْمُضَارِعِ الْمُسَارِعِ الْمُسَارِعِ الْمُضَارِعِ الْمُسَارِعِ الْمُسَارِعِ الْمُضَارِعِ الْمَاسَاتِ مَالِعِ الْمَاسَاتِ مَالِعَانِ مَالْحَالِ مَالِعَالِ مَالِعُالِ مَالِعَالِي مَالِعِ مَالِعِ مَالِعَالِ مَالِعَالِ مَالِعَالِي الْمَالِعِ الْمَالِعَالِ مَالْعَالِي مَالْحَالِي مَالِعَالِي مَالِعَالِ مَالْ مَالِعَالِ مَالِعَالِي مَالِعَالِي مَالِعَالِي مَالِعَالِي مَالِي مَالِي مَالِعَالِي مَالِي مَالُي مَالُي مَالِعَالُي مَالِعَالِي مَالِي مَالْيَالِي مَالِي مَالْي مَالِي مَالْيَالِي مَالِي مَا

ا المَاضِيُ is derived from the trilateral verb المَاضِيُ العروف مُجَرَّدْ) (الْمَاضِيُ by the following methods:

For the *mudare* one of the four indicative letters, called عَلاَماتُ الْمُضَارِع, is prefixed with *fathah* to the simple verb (يتان) ي.ت.۱.ن Ihese indicators are.

- The first letter (radical fa) of all the forms (مُوبِيْغَةَ) is made sakin, e.g. the madi حُتَبَ means 'he wrote' and the radical fa in this verb is ŵ which is to become '(sakin).
- The last radical i.e. radical *lam* is to be given a *dammah*. In this example, the radical *lam* is *i*, which is to become *i*.
- As for the middle radical (عَيْنُ الْحَلِمَةِ) the vowel can be fath (فَتَحٌ), kasrah (كَسْرُةٌ) or dammah (فَتَحٌ). As a general rule if the middle radical of the madi has kasrah, its corresponding middle letter عَيْنُ الْكَلِمَةِ of mudare is with fath (فَتَحٌ), e.g.
 - The *mudare* of شَرِبُ 'he drank' is 'he drinks, he is drinking or he will drink', مَعَلَمَ → عَلِمَ , and مَعَلَمَ → مَعَلَمَ , and حَسِبَ , and حَسَبَ . However, مَسَمَعُ is an exception; its *mudare* is يَحْسِبُ . This exceptional pattern is rarely used.

To sum up; if the middle letter of the perfect has dammah the middle letter of the imperfect is likewise. If the middle letter of the perfect has a kasrah then the middle radical of the imperfect is fathah. However, is an exception; its imperfect is حَسِبَ But if the middle letter of the perfect has a fathah then vowel of the middle radical of the imperfect can only be determined through practice or by consulting dictionary.

As for the indicatives of imperfect (عَلاَمَاتُ الْمُضَارِع) – (عَلاَمَاتُ الْمُضَارِع) (عَلاَمَاتُ الْمُضَارِع) these are prefixed as follows:

- is prefixed to the third person form of imperfect (مُضَارِع غَائِب), e.g. يَكْتُبُ 'he writes, he is writing or he will write'.
- 'ت' precedes the second person form of imperfect tense (مُضَارِع حَاضِر), e.g. تَكْتُبُ (you write, you are writing or you will write'.
- fi'precedes the first person singular form of the imperfect tense (مُضَارِع وَاحِد متكلم), e.g. أَكْتُبُ I write, I am writing or I shall write'.
- نَنُ precedes the first person plural form of the imperfect tense (مضارع جمع متكلم), e.g. نَكْتُبُ (we write, we are writing or we shall write'.

The pattern of dual and plural form of imperfect is as follows:

- For the dual أَن is added to the imperfect singular أَن is added to the imperfect singular (مُضَارع e.g. the dual of يَكْتُبَان is يَكْتُبُان dt the two d write/are writing/will write). The 'ن at the end is called المُرْابي .
- For the plural, وْنَ is added to imperfect singular (), e.g. the plural of يَحْتُبُوْنَ is يَحْتُبُوْنَ (they) write/are writing/will write'. The 'نَوْن إعْرَابي at the end is called 'i.
- For the second person feminine singular ين is added to the second person imperfect masculine singular, e.g. 'you المَحْتُبُيْنَ 'you 'you 'you'' write/are writing/will write' to singular write/are writing/will write'. The 'ن' at the end is called ينون إعرابي.
- For the second and third person feminine plural 'نَ' is added at the end, e.g. يَحْتُبْنَ 'they ♀ write/are writing/ will write', and تَحْتُبْنَ 'you ♀ plural write/are writing/ will write'. The 'نَ in both the cases is called نُوْنُ ضَمِيْر (pronoun noon).

For the method of conjugating *mudare maruf,* see Tables 11 and 12 below:

Table – 11

Basic form of Conjugating Mudare Maruf (مضارع معروف)

	SINGULAR	DUAL	PLURAL
3 rd Person (♂)	يَ.فْ.عَ لُ	يَ.فْ.عَ ُ.لَ.ا <u>نِ</u>	يَ.فْ.عَ لَنُ وْنَ
3 rd Person (♀)	تَ.فْ.عَ ُ.لُ*	تَ.فْ.عَ ُ.لَ.ا <u>نِ</u>	يَ.فْ.عَ ^{خُ} .لْ. <u>نَ</u>

2 nd Person (♂)	تَ.فْ.عَ ُ.لُ*	تَ.فْ.عَ ُ لَ.انِ	تَ.فْ.عَ ^{ِّ} لُ <u>وْنَ</u>
2 nd Person (♀)	تَ.فْ.عَ ُ لَ ِيْنَ	تَ.فْ.عَ ٰ لَ.ا <u>نِ</u>	تَ.فْ.عَ ^{خُ} .لْ. <u>نَ</u>
1 st Person (♂&♀)	أَ.فْ.عَ ُ.لُ	نَ.فْ.عَ ُ.لُ	نَ.فْ.عَ ُ.لُ

Note:

*- they are identical.

[#]— they are identical.

نُوْن إعْرَابِي the seven underlined *noon* are <u>ن</u>

نوْنُ or نُوْنُ نِسْوَةٍ the two double underlined *noon* are نَوْنُ نِسْوَةٍ or نُوْنُ نِسْوَةٍ is dropped while نون إعرابي is dropped while نون نسوة always stays. This you will learn later).

Table – 12

مضارع معروف – Conjugation of *Mudare Maruf*

(نَصَرَ يَنْصُرُ – to help)

	SINGULAR	DUAL	PLURAL
3 rd Person	يَنْصُرُ	يَنْصُرَانِ	يَنْصُرُوْنَ
(්)	He helps	they help	they help
3 rd Person	تَنْصُرُ	تَنْصُرَان	يَنْصُرْنَ
(♀)	She helps	they help	they help
2 nd Person	تَنْصُرُ	تَنْصُرَانِ	تَنْصُرُوْنَ
(්)	you help	you help	you help
2 nd Person	تَنْصُرِيْنَ	تَنْصُرَانِ	تَنْصُرْنَ
(♀)	you help	you help	you help
1 st Person	أَنْصُرُ	نَنْصُرُ	نَنْصُرُ
(♂&♀)	I help	we help	We help

Note:

Remember that the middle radical عين الكلمة maintains it vowel mark in all the forms, e.g. in 'صُ' (عين الكلمة) has *dammah* and it stays as such in all the form (*sighas*). In (عين مَحَعَ \rightarrow سَمِعَ the middle radical 'مَ' is with فَتَحَ which holds its mark in all the forms. And in فَتَحَ the middle radical is 'رِ' which maintains its *jarr* mark in all the forms of conjugation.

Exercise:

Conjugate the following verbs: $\rightarrow 2$ کَتَبُ root meaning: 'to write' $\rightarrow 2$ کَشَبُ $\rightarrow 2$ کَشَبُ 'to go' $\rightarrow 2$ نَصْرِبُ $\rightarrow 2$ نَصَرِبُ 'to strike' $\rightarrow 2$ نَصَرُبُ 'to open'

* * *

أبواب الفعل الثلاثي المجرد SIX GROUPS OF TRILITERAL VERBS

According to the vowel of the second radical, verbs are classified in six groups. Each of these groups is called *bab* (gateway) in Arabic, and its plural is *abwab* – الأَبُوَابُ (gateways). These groups are as follows:

- <u>a-a group:</u> يَفْتَحُ → فَتَحُ referred to in Arabic dictionary as 'ف' or '<u>´</u>' fathah (فَتْحَةٌ). Any verb indicating 'ف' or '<u>´</u>' in front of it indicates that the verb belongs to the category of نَفْتَحُ → فَتَحُ or its second radical is with fath '<u>´</u>', e.g. (<u>´</u>)(ف) means that its *mudare* is رَيَدْهَبَ (e. the second radical is is a category of a category of a category of catego
- a-i group: يَضْرِبُ → ضَرَبٌ, referred to as 'ض' or '-', e.g.
 يَجْلِسُ → جَلَسَ refans جَلَسَ '-' or '-'.
- a-u group: يَنْصُرُ → نَصَرَ, referred to as 'u' or '_', e.g.
 with 'u' or '_' in front of it in a dictionary means that the *mudare* of سَجَد is .
- **⑤** <u>u-u group:</u> يَكْرُمُ $\rightarrow \rightarrow \hat{z}$, referred to as ' \pm ' or '<u>'</u>', e.g. to approach, come near' with ' \pm ' or '<u>'</u>' indicates that the *mudare* of يَقْرُبُ is قَرُبُ.

<u>Note:</u> That the verbs related to the first four groups are commonly used, the fifth group حَرُمَ $\rightarrow 2$ رُمَ is less common, and the sixth group نيحُسِب $\rightarrow 2$ مسيب is rarely used.

<u>Imperfect Passive (مُضَارِع مَجْهُوْل)</u>: It is made on the pattern of يُفْعَلُ – 'yufalu', e.g.

Active Verb	Passive Verb
'he hears' يَسْمَعُ	'he is heard' يُسْمَعُ
′he kills نِقَتُلُ	'he is killed' يُقْتَلُ
'he/it opens' يَفْتَحُ	'it is opened' يُفْتَحُ
'he reads' يَقْرَأُ	'it is read' يُقْرَأُ
'he accepts' يَقْبَلُ	'he/it is accepted' يُقْبَلُ
'he visits' يَزُوْرُ	'it is visited' يُزَارُ

Negative of the Imperfect: The negative particle used with the *mudare* is '**Y**', e.g.

- الدَّرْسَ 'l don't understand the lesson'.
- نْقَهُوَة / he doesn't drink coffee'.
- لا يَدْهَبُوْنَ إِنَّى السُوْقِ they don't go to the market'.

<u>Mudare-the Present/Future Tense:</u> As explained earlier that the imperfect المضارع denotes both the present and the future tenses, e.g. يَدْهَبُ can mean 'he goes' or 'he will go'. However, if the meaning is required to be confined to the present or the future tense only then the following change is effected:

- For confining the meaning of *mudare* to the present tense only 'نَ' is prefixed to it, e.g. لَيَدْهَبُ means 'he goes', لَيَضْعَلُ means 'he does', لَيَضْعَلُ means 'he drinks water'.
- For confining the meaning of *mudare* to the future tense only 'سَ' or 'سَوْفَ' is prefixed to *mudare*. 'w' is prefixed for near future and سَوَفَ' is prefixed for distant future. However, the term 'near' or 'distant' future is not added in translation for both the terms pertain to the future tense, e.g. سَيَعْلَمُ 'he knows or will know' مَيَعْلَمُ means 'he will know', 'يَعْلَمُ write' → سَيَكْتُبُ or سَيَكْتُبُ means 'he will know', أو means 'he will write', jou means 'he will say' and means 'he will write', (plural) will know.

* * *

حَالَةُ الْفِعْل MOODS OF VERB

It has been mentioned earlier that Arabic verbs have three forms i.e. the *madi*, the *mudare* and the *amr*. The *madi* and the *amr* are *mabni* (مَبْنِي), hence they do not undergo any change. But the *mudare* is *murab* (مُعُرْبَ), and it undergoes changes to indicate its functions in the sentences. Just as the noun has three cases i.e. *marfu* (nominative), *mansub* (accusative) and *majrur* (genitive), the *mudare* also has three case endings, which are called 'moods' in English. These are *marfu*, *mansub* and *majzum 'jussive'* (vowelless or *sakun*). However, the *mudare* is *mabni* to the pronoun of second and third person feminine plural. Remember that the noun never has $-\frac{1}{2}$, $-\frac{1}{2}$, and the verb never has $-\frac{1}{2}$, $-\frac{1}{2}$, as its case-ending.

The following particles are some of the important نَاصِبِهَ (*nasibatul mudare*), which change the mood and application of a *mudare*:

- Mudare with كَنْ (lan): When lan (نُنْ) is prefixed to a mudare it brings about the following four changes in the meaning and structure of the ...
 - It changes its meaning into the negative form with emphasis, i.e. instead of no/not, it becomes 'never'.

- The meaning of the مضارع changes into futuristic tense, e.g. لَنْ أَشْرَبَ 'he will never strike', لَنْ أَشْرَبَ 'you will 'l shall never drink wine', لَنْ تُؤْمِنَ 'you will never believe', وَاحِدٍ (we shall never endure one kind of food". [2/61]
- It brings *fathah* '_' on the last consonant of مضارع ... i.e. makes it *mansub* (مَنْصُوْبٌ), e.g. يَضْرِبُ ← يَضْرِبُ and لَنْ يَضْرِبَ → تُوْمِنُ ... is called لَنْ تُقْمِنَ أَسْرَبُ All particles of دَاصِبَةُ الْمُضَارِعُ change the imperfect into accusative case.

For the *noon irabi* (نُوْن إِعْرَابِي) refer back to the note at the end of Table 11.

For conjugation of نَنْ with نَنْ see Table 13 below. The *mudare* with other particles of نَاصِبَةٌ also follow the same pattern.

Table – 13 كن Conjugation of *Mudare* with

	SINGULAR	DUAL	PLURAL
3 rd Person	لَنْ يَنْصُرَ	لَنْ يَنْصُرَا*	لَنْ يَنْصُرُوْا *
(ි)	ىن يىغىر	ى يىغىرا	ى يىمىروا
3 rd Person	ى ئى تَنْصُرَ	لَنْ تَنْصُرَا*	لَنْ يَنْصُرْنَ
(♀)	ىن ئىصر	ىن دىمىرا	لل ينصرن

2 nd Person (♂)	^ل َنْ تَنْصُرَ	لَنْ تَنْصُرَا *	لَنْ تَنْصُرُوْا *
2 nd Person (♀)	ن َنْ تَنْصُرِيْ*	لَنْ تَنْصُرَا	ن َنْ تَنْصُرْنَ
1 st Person (♂&♀)	لَنْ أَنْصُرَ	نَ نْ نَنْصُرَ	لَنْ نَنْصُرَ

Note:

- *— In these forms the sign of the verb being *marfu* is the presence of the *nun* and that of being *mansub* is the omission of this *nun*.
- Mudare with <u>ii</u> (an): It means 'that', e.g. أُمِرْتُ أَنْ أَعْبُدَ (an): It means 'that', e.g. أُمِرْتُ أَنْ أَعْبُدَ (الله) "I have been ordered that I worship Allah". الله (13/36] "I have been ordered that do you want to drink?', ماذا تُرِيْدُ أَنْ نَجْلِسَ هُنَا (we want to sit here' literally, 'we want that we sit here'.

"proper it is for me that I say nothing concerning Allah but the truth". [7/105].

- Mudare with 'نُنْ: لا مُ التَعْلِيلُ : 't. It means 'so that, in order to/ that', e.g. أَفْهَمَ → أَفْهَمَ الْقُرْآنَ لا أَفْهَمَ الْقُرْآنَ لا أَفْهَمَ (اللُّغَةَ الْعَرَبِيَةَ لِأَفْهَمَ الْقُرْآنَ لا أَفْهَمَ (اللُّغَةَ الْعَرَبِيَةَ لِأَفْهَمَ الْقُرْآنَ لا أَفْهَمَ (اللُّغَةَ اللّٰعَرَبِيَةَ لِأَفْهَمَ الْقُرْآنَ لا أَفْهَمَ (اللَّغَةَ اللّٰعَرَبِيَةَ لِأَفْهَمَ الْقُرْآنَ لا أَفْهَمَ (اللّٰعَنَا اللهُ / 1 study Arabic in order to understand Quran', خَلَقَنَا اللهُ (Allah has created us so that we may worship Him'.
- Mudare with <u>نَنْ</u> It has the same meaning as 't i.e. 'so that, in order to', e.g. أَعْبُدَ اللهُ iso that, in order to', e.g.
- Mudare with : حتَّى ال means 'until', e.g. : حتَّى 'you sit here till I return', another example; أَرْجِعَ حَتَّى 'you sit here till I return', another example; أَرْجِعَ الْحَبَيْثَ مِنَ الطِّيب) with the distinguishes the wicked from the good [3/179], another example from the Quran (الْخِيَاطِ سَمِّ الْخِيَاطِ "until the camel goes through the eye of the needle (which is impossible)" [7/40].

The Jussive Mood of the Mudare (المُضَارِع المُجَزُوْمُ): There are certain particles, called جَازِمَةُ الْمُضَارِعُ which when prefixed to a *mudare* they change the final radical of *mudare* from *dammah* to *Sukun*, i.e. make the *mudare* vowelless; otherwise, the pattern of conjugation remains the same as for نَاصِبَةُ الْمُضَارِعُ Some of the important الْمُضَارِعُ are:

- (*lam*): When *lam* is prefixed to a *mudare* it brings the following changes:
 - The meaning of *mudare* is changed into a negative past tense form with emphasis. نُمْ and y are the most common particles of the negative command.
 - ② The mudare marfu (مُضَارِع مَرْفُوْعٌ) becomes mudare majzum (مُضَارِع مَجْزُوْمٌ), i.e. the dammah at the end of mudare is replaced by a jazm (جَزْمٌ) which makes it sakin.
 - ③ The nun Irabi (نُوْن إِعْرَابِيْ) is removed or elided from the مضارع, examples:
 - لَمْ يَنْهَبْ → 'he does not go' → لَمْ يَنْهَبْ
 go or he never went'.
 - Did you write on the 'Did you write on the board, O Zaid?' نَمْ أَكْتُبُ 'I did not write'. A simple answer to this question may be 'ا ما كَتَبْتُ is an emphatic answer.
 - لَّمْ يُؤْمِنُوْا → 'they do not believe' لا يُؤْمِنُوْنَ 'they did not believe'.
 - لا يَشْرَبُوْنَ الْقَهُوَةَ
 ✓ 'they do not/will not drink coffee' لأَمَّ يَشْرَبُوا الْقَهُوَةَ
 - ﴿نَمْ نَجْعَلْ لَهُ مِنْ قَبْلُ سَمِيًّا ﴾
 "We have given that name to none before (him)". [19/7]

see Table 14. مُضَارِع For conjugation of

	SINGULAR	DUAL	PLURAL
3 rd Person (♂)	لَمْ يَضْرِبْ	لَمْ يَضْرِبَا	لَمْ يَضْرِبُوْا
3 rd Person (♀)	لَمْ تَضْرِبْ*	لَمْ تَضْرِبَا [°]	لَمْ يَضْرِبْنَ
2 nd Person (♂)	لَمْ تَضْرِبْ*	لَمْ تَضْرِبَا ⁰	لَمْ تَضْرِبُوْا
2 nd Person (♀)	لَمْ تَضْرِبِيْ	لَمْ تَضْرِبَا [°]	لَمْ تَضْرِبْنَ
1 st Person (♂&♀)	لَمْ أَضْرِبْ	لَمْ نَضْرِبْ	لَمْ نَضْرِبْ

Table – 14 **کُمْ Mudare** with

Note:

- *— They are always the same.
- ^o— These are always the same.
- [#]— ئۇن ەنئىسۇز or ئۇن ەنمىير stays without change in all the conditions and all the seven *nun Irabi* are elided.
- المَّا يَدْهَبْ إِلَى الْجَامِعَةِ .e.g. لَمَا يَدْهَبْ إِلَى الْجَامِعةِ .he has not yet gone to the university', ﴿وَلَمَا يَدْخُلُ الْإِيْمَانُ فِيْ قُلُوْبَكُمْ (* 40 minimitation) (* 40 minimitation) (* 49 minimitation) (* 40 minimitati

<u>Note:</u> A *sakin* (vowelless) letter is changed to *kasra* when followed by a definite article '**ئ**ا', as in نَمَّا يَحُنُ انْقِطَارُ and أَيَصَلُ انْقِطَارُ.

- Am of command means 'should/ought to',
 <u>الأَمُ الأَمْر ل</u>
 <u>الأَمُ الأَمْر ل</u>
 <u>(</u>e.g. لِيَجْلِسْ كُلُّ طَالِبٍ فِي الْفَصْلِ سَاكِتاً
 <u>(</u>every student should sit in the class quietly),
 <u>(</u>وَلْتَنْظُرْ نَفْسٌ مَا قَدَّمَتْ (and let every person look to what he has sent forth for the morrow". [59/18]

<u>Note:</u> لام الأمر becomes *sakin* when joined with an other consonant as in the case وَلْتَنْظُرْ نَفْسٌ \leftarrow لِتَنْظُرْ نَفْسٌ another examples: فَلْيَخْرُجُ حُلُّ وَاحِدٍ مِنَ الْغُرْفَةِ \leftarrow لِيَخْرُجُ so let everyone leave the room, or everyone should leave the room'.

- In addition there are a number of 'conditional particles' (حُرُوْفُ الشُّرُوْطِ) which make the *mudare majzum*. In a conditional sentence, both the حَرْفُ الشَّرْطِ and حَرْاءُ الشَّرْطِ (answer of the condition) are *majzum*. Some of the conditional particles are mentioned below:
 - إِنْ تَشْرَبُ , /if you go I will go أَذْهَبُ أَذْهَبُ (if), e.g. إِنْ تَشْرَبُ (if), e.g. عَصِيْر أَشْرَبُ (if you drink juice I will drink'. For emphasis, ل is also prefixed to إِن e.g. أَنْ شَكَرْتُمْ
 أَنْ شَكَرْتُمْ "If you give thanks (by accepting Faith and worshiping none but Allah) I will give you more (of my blessing)". [14/7]

- مَنْ يَجْتَهِدْ يَنْجَحْ (who, whom, whoever), e.g. مَنْ (who, whom, whoever), e.g. مَنْ يَحْمَلُ
 (مَنْ يَعْمَلُ
 (مَنْ يَعْمَلُ
 (whoever works hard/struggles succeeds')
 (مَنْ يَحْسَلُ يَنْدَمْ (whosoever works evil, will have the recompense thereof". [4/123], مَنْ يَحْسَلُ يَنْدَمْ (he who turns lazy will regret'.
- (whatever), e.g. ما تَفْعَلُ أَفْعَلُ أَفْعَلُ (whatever), e.g. ما will do'.
- أَيْنَ تَذْهَبُ أَذْهَبُ or أَيْنَمَ (where, wherever), e.g. أَيْنَمَا or أَيْنَ (أَيْنَمَا تَكُوْنُوْا يُدْرِكْكُمُ الْمَوْتُ) (where you go l go', "wherever you maybe, death will overtake you". [4/78]

<u>The Energetic Mood of نَنْ at the End:</u> The energetic *nun,* called نُوْنُ انتَوْكِيْدِ (the *nun* of emphasis) is of two kinds:

- One with a single *nun*, e.g. أَكْتُبَنَ 'I will write'. This is called أَكْتُبَنَ (light *nun* of emphasis). This is less frequently used than *nun thaqilah* (نَّ).
- One with a double *nun*, e.g. أَكْتُبَنَ 'I will definitely write'. This is called نُوْنُ التَّوْكِيْدِ الثَّقَبِيْلَةُ (weighty *nun* of emphasis). This *nun* signifies emphasis and convert the *mudare* into the future tense only. It is used only with the *mudare* and the *amr*, not with the *madi*. This *nun* is suffixed to the *mudare marfu* as follows:
 - In the four forms نَكْتُبُ , أَكْتُبُ , تَكْتُبُ , يَكْتُبُ the final dammah is replaced with a fathah. So يَكْتُبُ becomes يَكْتُبُنَ (yaktub-a-nna). The same pattern is formed with the other three forms.

As a rule, long vowel is not followed by a vowelless letter in Arabic, the long u' is therefore shortened. So يَكْتُبُوْنَ and يَكْتُبُوْنَ become يَكْتُبُوْنَ . Note that the difference between the singular يَكْتُبُنَ is the –a– in the first case and the –u– in the second. The second person feminine singular بيْنَ becomes تَكْتُبِيْنَ is followed by a vowelless letter, which is shortened. The result is تَكْتُبِيْ

- ③ The two dual forms تَكْتُبَانِ ,يَكْتُبَانِ become تَكْتُبَانَ تَكْتُبَانَ instead of *fatha*.
- ④ The two feminine plural forms تَكْتُبُنَ , يَكْتُبُنَ become تَكْتُبُنَانَ , يَكْتُبُنَانَ . Note that an *alif* is added between the *nun* of the pronoun and the *nun* of emphasis.

For *mudare majzum* and the *amr*, the process is the same as in *mudare marfu* except that the *nun* in the five forms is already omitted in these forms, e.g.

- لا تَجْلِسُنَّ → لا تَجْلِسُوْا 2. لا تَجْلِسَنَّ → لا تَجْلِسُ
- أَكْتُبَانِّ → أَكْتُبَا . 4 اُكْتُبَنَّ → أَكْتُبَنَ أَكْتُبَنَّ → أَكْتُبَىْ . 6 أُكْتُبَنَّ → أَكْتُبُوْا
- بى اُكْتُبْنَانِّ → اُكْتُبْنَ

نُوْنُ lam of emphasis) is prefixed and) بنَ التَّوْكِيْدِ When is suffixed to a *mudare*, it strengthens the emphasis التَّوْكِيْدِ in the meaning of the *mudare* and confines the meaning to future tense only, e.g. نَيَدْهَبَنَّ 'indeed he will definitely go'. The use of *lam* is compulsory in the *mudare* if it is a *Jawab* by Allah! I وَالله لِأَحْفَظَنَّ الدَّرْسَ .e.g (جَوَابُ الْقَسَمِ) By Allah! I will memorize the lesson'. Here the mudare احفظ is jawab *al-qasam* as it is preceded by the *qasam* (وَالله). There are, however, three conditions for its use in the *jawab al-gasam*, these are:

- The verb should be affirmative as in the above example. Neither the 't' (lam) nor the 'ن' (nun) is used with a negative verb, e.g. وَاللهِ لا اَذْهَبُ 'By Allah! I will not go'.
- The verb should be in future tense. If it is a present tense then only *lam* is used, not the *nun*, e.g. والله .'By Allah! I consider you truthful' نَأْظُنُكَ صَادِقاً

means 'By Allah! I will help وَاللهِ لأُسَاعِدَنَّكَ you' and وَاللهِ لأَسَاعِدُكَ means 'I am helping you'.

• The *lam* should be attached to the verb. If it is attached to a word other than the verb, the *nun* cannot be used, By Allah! to the mosque I will' وَاللَّهِ لِإِلَى الْمَسْجِدِ أَذْهَبُ e.g. go'. Here the lam is attached to إلى. But if it is attached وَاللهِ لأَذْهَبَنَنَّ . to the verb, then the *nun* has to be used, e.g. By وَاللَّهِ لَسَوْفَ أَزُوْرُكَ ,Here is another example . إِلَى الْمَسْجِدِ Allah! I will visit you'.

For conjugation of the *mudare* with 'ن' suffixed and 't' prefixed, see Table 15.

	SINGULAR	DUAL	PLURAL
3 rd Person (♂)	ڶؘؽؘڡ۠۫ۼۘڶؘڹۜٞ	ڶؘؽڡ۫ؗۼؘڵٲڹۜ	ڶؘؽؘڡٚ۫ۼؘۘڵؙڹۜٞ
3 rd Person (♀)	لَتَفْعَلَنَّ*	ڵؘؾؘڡ۬۠ ۼ ؘڵٲؘڹ ^{ؖ#}	ڶۘؽؘڡٚ۠ۼۘڵڹٛٵڹٞ
2 nd Person (♂)	لَتَفْعَلَنَّ *	ڶ ؾۧڡ۠ؗۼؘڵٲؘڹ [ٞ]	ڵؘؾۧڡٚ۫ۼؘڵؙڹۜٞ
2 nd Person (♀)	ڶؘؾؘڡ۫۠عؘڵؚڹۜٞ	ڶؘؾؘڡۨ۠ۼؘڵٲڹؘ	ڵؘؾؘڡٚ۫ۼۘڵڹؘٵڹۙ
1 st Person (♂&♀)	لأَفْعَلَنَّ	ڶؘؿؘڡ۠۫ۼۘڶڹۜٞ	ڶؘڹؘڡ۠۬ۼۘڶؘڹۜٞ

Table – 15 **Mudare** with ٹ+ئ

Note:

The verbs marked * are identical and the verbs marked [#] are identical.

<u>Mudare with</u> : كَانَ When كَانَ is prefixed to a *mudare* it converts its meaning into the past continuous, e.g. كَانَ بَعْتُبُأَنَ بَعْتُبُأَنَ بَعْتُبُأَنَ بَعْتُبُوْنَ بَعْتُبُوْنَ 'two d' used to write', كَانَتْ تَكْتُبُوْنَ يَكْتُبُوْنَ 'they d' used to write', كَانَتْ تَكْتُبُوْنَ يَكْتُبُوْنَ 'two d' used to write', كَانَتْ تَكْتُبُوْنَ بِعُدْبُوْنَ بِعُدْبُوْنَ بِعُدْبُوْنَ يَكْتُبُوْنَ 'they d' used to write', كَانَتْ تَكْتُبُوْنَ بِكُدُنْبُوْنَ يَكْتُبُوْنَ 'they d' used to write', كَانَتْ تَكْتُبُوْنَ بِكُدُنْبُوْنَ بِعُدْبُوْنَ بِكُدُنُوْ يَكْتُبُوْنَ بَعْدُبُوْنَ يَكْتُبُوْنَ 'they d' used to write', كَانَتْ تَكْتُبُوْنَ بُعْتُبُوْنَ 'two f' used to write', كُنْتَ تَكْتُبُوْنَ بُعُوْنَ بُعُوْنَ بُعُوْنَ بُعُوْنَ يَكْتُبُوْنَ بِعُدْبُوْنَ يَكْتُبُوْنَ 'we used to write', 'we used to write'.

فِعْلُ الأَمْرِ THE IMPERATIVE TENSE

The imperative (اَلَأَمْنُ) is the third form of the verb which signifies a command, request or supplication like 'do, sit, write, go, get up, get out, etc.'. The *amr* is formed from the *mudare* as explained below:

- In some cases the *amr* is formed simply by omitting the pronominal prefix (عَلاَمَةُ الْمُضَارِع) and the final '-u', e.g. the *mudare* يُجَاهِدُ is changed to the *amr* by dropping the *ya*(*a*) which is the pronominal prefix (*auxan is and changing the final dammah* on *dal* to *sukun i.e.* making it vowelless. So from *auxer* is *apace fight*, *apace fight*, *apace fight*, *auxer* is *apace formises*, and the imperative from *auxer* is *apace formises*. *and the imperative from auxer fight*, *auxer fight fight*, *auxer fight fight fight*, *auxer fight fi*
- In some cases, after dropping the علامة المضارع, the verb commences with a *sakin* letter i.e. vowelless, which cannot be pronounced in Arabic. To overcome this limitation, a هَمْزَةُ الْوُصَلْ is prefixed to the verb. This *hamzah* takes *dammah* if the second radical of the

mudare has a *dammah*, otherwise it takes a *kasrah*, e.g. in يَحْتُبُ the first radical 'كُ becomes *sakin* after dropping *ya*. Therefore, in this case *hamzat ul wasl* is prefixed to *amr* with *dammah* as the middle radical *ta* of the imperfect has a *dammah*. So the *amr* from أَكْتُبُ of the imperfect has a *dammah*. So the *amr* from أُكْتُبُ 'prostrate in prayer', أَخْرُجُ \leftarrow يَخْرُجُ 'get out', أُكْتُبُ 'enter/get in', أَقْتُلُ \leftarrow يَقْتُلُ \leftarrow يَقْتُلُ \leftarrow is 'hold/ take'. In the last two examples, the *hamzah sakin*, which is the first radical of the imperfect verb, is also dropped.

The *amr* from the imperfect verb 'اِضْرِبْ is يَضْرِبْ is 'اِفْعَلْ → يَعْسِلُ 'beat', 'اِفْعَلْ → يَعْسِلُ 'wash', 'اِجْلِسْ → يَجْلِسُ 'do', نِفْعَلْ → يَسْمَعْ → يَسْمَعْ → يَسْمَعْ → يَسْمَعْ , 'listen' اِسْمَعْ → يَسْمَعْ , 'open' اِفْتَحْ → يَمْمَلْ → يَعْمَلْ , 'do', اِفْتَحْ → يَمْمَلْ → يَعْمَلْ , 'listen', اِسْمَعْ → يَمْمَلْ → اِعْمَلْ , 'do', اِفْتَحْ → يَمْمَلْ → يَعْمَلْ , 'isten', اِسْمَعْ → (drink', اِسْمَعْ → يَمْمَلْ → يَعْمَلْ , 'isten', اِسْمَعْ → يَمْمَلْ , 'do', اِعْمَلْ → يَعْمَلْ , 'isten', اِسْمَعْ → يَمْمَلْ , 'do', اِسْمَعْ → يَمْمَلْ → يَعْمَلْ , 'isten', اِسْمَعْ → يَمْمَلْ , 'do', اِعْدَى , 'isten', اِعْمَمْ → يَمْمَلْ , 'isten', اِعْمَمْ → يَمْمَلْ , 'isten', اِعْمَمْ → يَعْمَلْ , 'isten', اِعْمَمَلْ , 'isten', اِعْمَمَلْ , 'isten', اِعْمَمْ → يَعْمَلْ , 'isten', اِعْمَمْ → يَعْمَلْ , 'isten', اِعْمَمْ → يَعْمَلْ , 'isten', اِعْمَمْ → (isten', اِعْمَمْ → يَعْمَلْ , 'isten', اِعْمَمْ → (isten', اِعْمَمْ → (isten', اِعْمَمْ → (isten', اِعْمَمَلْ → isten', اِعْمَمْ → (isten', اِعْمَمْ → (isten', اِعْمَمَلْ , 'isten', الْعْمَمْ → (isten', iston', iston', الْمَرَبْ

In case of the weak verb (مَعْتَنَ) no *alif* is prefixed to the imperative, e.g. the imperfect from تَعَانَ (for تَعَوْنُ 'he said', is and the imperative is \dot{a} (say). The weak letter *waw* is dropped because of the last two letters being *sakin* (اِلْتَقَاءُ 'in Similarly, the imperfect from بَعَنُ (for بَيَعَ 'he sells', and its imperative is \dot{a} 'sell'. Here again the two *sakin* letters have come together; so the weak letter *ya* is dropped. \dot{a} is a *mudare* which means 'you δ offer your *salah*' or \dot{a} ' (for a and a and a and b and b

As for the conjugation of imperative verb, it has only six forms as shown in Table 16 below:

امر حاصر معروف – The Imperative				
2nd Person ♀	2 nd Person ♂			
ٳۘڋ۫ڸؚڛؚۑ۠	ٳج۠ڵؚڛ۠	وَاحِدٌ		
Sit (to one ♀)	Sit (to one ♂)	Singular		
ٳڿ۠ڸؚڛؘٵ	ٳڿ۠ڸؚڛؘٵ	تثنية		
Sit (two of you ♀)	Sit (two of you ♂)	Dual		
ٳۘڿ۠ڵؚؚڛ۠ڹؘ	ٳۘڋڵؚڛؙۅ۠ٳ	جَمْعٌ		
Sit (all of you ♀)	Sit (all of you ♂)	Plural		
ٱڪْتُبِيْ	ٱڪْتُبْ	وَاحِدٌ		
Write (to one $\stackrel{\bigcirc}{\rightarrow}$)	Write (to one ♂)	Singular		
ٱڪْتُبَا	ٱڪْتُبَا	تثنية		
Write (2 of you ♀)	Write (2 of you ♂)	Dual		
ٱڪْتُبْنَ	ٱڪْتُبُوْا	جَمْعٌ		
Write (all of you $\stackrel{\bigcirc}{\downarrow}$)	Write (all of you ♂)	Plural		
ڡؙؗۅ۠ڵؚؚۑ۠	قُلْ	وَاحِدٌ		
Say (to one \bigcirc)	Say (to one ♂)	Singular		
قُوْلاَ	قُوْلاَ	تثنية		
Say (two of you $\stackrel{\bigcirc}{+}$)	Say (two of you ♂)	Dual		
قُلْنَ	ڡؙۘۅ۠ڵۅ۠ٳ	جَمْعٌ		
Say (all of you $\stackrel{\bigcirc}{\rightarrow}$)	Say (all of you ♂)	Plural		

Table 16 أَمْرٌ حَاضِرٌ مَعْرُوْفٌ – The Imperative

Although in a classic sense of the term a command or an order is given to the second person, however, an order or a command for the third person and first person is also termed as أَمْرٌ غَائِبٌ ومُتَكَلَّمٌ (Imperative 3^{rd} and 1^{st} person). For this, ' \mathfrak{L} ' (*Ii*) is prefixed to the active or passive form of *mudare*, e.g.

- /he should go بَيَدْهَبُ → 'he should go' بَيَدْهَبُ
- /he should write بِيَحْتُبُ → 'he writes/will write' يَكْتُبُ
- 'I should write' لأَڪْتُبُ فَوْراً → 'I should write' أَكْتُبُ immediately'
- ′he should be helped ؛ ئِيُنْصَرُ → 'he is helped' يُنْصَرُ

This *lam* (إن) is called لأَمُر (*lam ul amr),* which becomes *sakin* when prefixed to a letter, e.g. بِيَكْتُبُ 'he should write' → بِيَكْتُبُ (and he should write', وَلْيَكْتُبُ 'and let every person look to what he has sent forth for the morrow". [59/18]

The negative imperative (فِعْلُ النهي) is formed by the second person, preceded by 'لا', e.g. 'لاْ 'go' \rightarrow 'لاَ 'don't go', 'لاَ تَتَذْهَبُ 'sit' \rightarrow 'ist' 'عَرُبُ مِنَ الْفَصُلِ 'go out' ist here', أَخْرُجُ مِنَ الْفَصُلِ \rightarrow 'don't go out of the class'. This *la* (لا) is called لاَ النَّاهِيَةُ (the prohibitive لاَ النَّاهِيَةُ confused with لاَ النَّافِيَةُ differences mentioned below:

- تَكْتُبُ 'you write, you are writing, you will write'
- لاَ تَكْتُبُ 'you are not writing, you will not be writing'.
 This لا is النافية (negative).
- السَّبُّوْرَةِ 'don't write on the board'. This لاَ تَكْتُبُ عَلَى السَّبُّوْرَةِ الناهية (prohibitive).
- 'don't sit on the way' (prohibitive). لاَ تَجْلِسُوْا عَلَى الطَّرِيْقِ

لاً تَعْبُدِ الشَّيْطَانَ - 'don't worship the Satin' (prohibitive).
 Note that in this example the 3rd radical has *kasrah* due to التقاء الساكنين.

The conjugation of ۲ الناهية to the other pronouns of the second person are given below:

- . O Hamid! Don't sit here' لاَ تَجْلِسْ هُنَا يَا حَامِدُ -
- لا تَجْلِسَا هُنَا يَا أَحْمَدُ وَعَائِشَة (O Ahmad and Aisha! Don't sit here'.
- 'O students! Don't sit here'. لاَ تَجْلِسُوْا هُنَا يَا طُلاَّبُ –
- 'O Amina! Don't sit here'. لاَ تَجْلِسِيْ هُنَا يَا آمِنَةُ –
- ./O girls! Don't sit here' لاَ تَجْلِسُنَ هُنَا يَا بَنَاتُ –

Examples from the Quran:

- ﴿فَقُلْنَا <u>اَضْرِبْ</u> بِعَصَاكَ الْحَجَرَ﴾
 with your stick". [2/60]
- ﴿يَا أَيُّهَا الَّذِيْنَ آمَنُوْا ارْكَعُوْا وَاسْجُدُوْا وَاعْبُدُوْا رَبَّكُمْ وَافْعَلُوْا الْخَيْرَ ﴿يَا أَيُّهَا الَّذِيْنَ آمَنُوْا ارْكَعُوْا وَاسْجُدُوْا وَاعْبُدُوْا رَبَّكُمْ قُفْلِحُوْنَ﴾ (O you who have believed! Bow down, and prostrate yourselves, and worship your Lord and do good that you may be successful". [22/77]
- «يَا مَرْيَمُ <u>اقْنُتِيْ</u> لِرَبِكِ <u>وَاسْجُدِيْ</u> وَ<u>ارْكَعِيْ</u> مَعَ الرَّاكِعِيْنَ» Mary! Submit yourself with obedience to your Lord (Allah, by worshiping none but Him Alone) and prostrate yourself, and bow down along with *Ar-Rakiun* (those who bow down)". [3/43]
- ﴿يَأْبَتِ لاَ تَعْبُدِ الشَّيْطَانَ﴾ "O my father! Worship not Satan". [19/44]

- ﴿فَل<u>اَ تَدْعُ</u> مَعَ اللَّهِ إِنهاً آخَرَ فَتَكُوْنَ مِنَ الْمُعَذَّبِيْنَ﴾ So invoke not with Allah another *ilah* (god) lest you should be among those who receive punishment". [26/213]
- ﴿وَلاَ تَقُوْلُوْا لِمَنْ يُقْتَلُ فِيْ سَبَيْلِ اللهِ أَمْوَاتٌ (And say not of those who are killed in the way of Allah, they are dead". [2/154]
- <u>(الا تُصنَلِ</u> علَى أَحَدٍ مِنْهُمْ مَاتَ أَبَداً <u>وَلا تَقُمْ</u> علَى قَبْرِهِ
 (O Muhammad ɛ) pray (funeral prayer) for any of them (hypocrites) who dies, nor stand at his grave".
 [9/84]

فِعْل مَزِيْدٌ فِيْهِ THE DERIVED VERBAL FORM-I

We have learnt in lesson 12 that most of the Arabic verbs are made up of three letters which are called radicals, e.g. (الفِعْلُ These are termed as *thulathi* verbs 'نَصَرَ، ضَرَبَ، سَمِعَ (الفِعْلُ , and form the roots of most of the other verbs. However, there are certain verbs of four radicals, called *rubai* verbs (الفِعْلُ الرُّبَاعِيْ), e.g. زَنْزَلَ 'he shook (it) violently' 'he said: مَدَرَجَمُ اللَّهِ الرَّحْمَنِ الرَّحِيْمِ 'he translated' which are less common. As for the *mujarrad* verbs (*thalathi* and *rubai*) no extra letters can be added to them to modify the meanings of these verbs. So the *thalathi mujarrad*, found on في ع.t. ع. من ع.t. من الله المُوام (it where is a Derived Verbal Form which is called *inazid fihi*). In this lesson we will learn about the Derived Forms of the Verbs.

The derived verbs are made up from the triliteral and quadrilateral verbal form by the addition of prefixes, suffixes and infixes. Through these modifications the variation in the shade of meaning is determined. Each of these modified forms is called a *bab* (البكب) the plural of *bab* is

abwab). In all, there are about fifteen *abwab* of *mazid* verbs, of which we will learn here some of the important ones used in the Quran. And the first *bab* of the *mazid* verb that we are going to learn in some detail is, *fa'la* (بَابُ فَعُلَ), which is referred to as Form I of the *mazid* verbs.

Derived Verbal Form I بَابُ فَعَلَ (*bab fa''la*): In this *bab* the second radical of the *thalathi mujarrad* verb فَعَلَ is doubled, e.g. from دَرَسَ 'he studied' to دَرَّسَ 'he taught', حَرَسَ 'he beat' ' خَرَرَبَ 'he beat violently'. It is conjugated the same way as a simple four-letter verb i.e. دَرَّسَ , دَرَّسَ , دَرَّسُنَ ,

As for the meaning and application of the Form-I فَعَلَى , it often indicates the act being intensive or extensive, e.g. the simple form قَتَلَ means 'he killed', but قَتَلَ means 'he massacred', and the simple verbal sentence حَسَرَ حُوْباً means 'he broke a glass', but تَسَرَ حُوْباً means 'he smashed a glass', and طَافَ means 'he went round', but طَوْفَ

Another meaning and application of the Form I is doing something to another, i.e. the intransitive verb (فِعْلٌ لاَزِمٌ) is changed to the transitive (فِعْلٌ مُتْعَدِّيْ), e.g. نِعْنَ بَلَغَ منِيْ (your talk reached' it is an intransitive verb; بَلَغَ منِيْ كَلاَمَكَ (your talk reached me' i.e. I am impressed by your talk. But بَلَغْ مَلْ بَلَعْتَ رَسَائَتِيْ (did you deliver my message'.

This particular form of verb is also often used in an action requiring/involving special arrangements, emphasis and graduality, e.g. from a simple trilateral verb عَلَمَ 'he knew' to عَلَمَ 'he taught' i.e. teaching is a gradual process over a period of time, involving a teacher and class management. Similarly, نَزَلَ 'he descended (himself)' is an intransitive verb involving ones own self, i.e., it does not have a direct object. But نَزَلَ اللهُ مَطَراً مِنَ السَّمَاءِ 'Allah descended rain (water) from the sky'. Since descending of rain entails an elaborate process, hence the verb used for it is which encompasses all the process involved in falling of rain. Similarly 'it is n' it does not have a direct.

It may be born in mind that it is just not possible to translate many such forms of Arabic words in one word in any other language. This is the reason that understanding of Arabic language is inevitable for understanding the Quran and the *Hadith*, for such like fine variations in the meanings and application of Arabic words do not exist in any of the other living languages. Hence, reading of translation of the Quran in any other language can never convey the true spirit, meaning and connotations of the Quranic verses.

① The Mudare (المُضَارِعُ):

Unlike the *thalathi* verbs where the pattern of the *mudare* varies in six different groups i.e. فَتَحَ يَضْتَحُ - فَتَحَ يَضْجُدُ - فَهِمَ يَفْهَمُ - ضَرَبَ يَضْرِبُ - سَجَدَ يَسْجُدُ

the pattern of *mudare* in *mazid* verbs is specific to each *bab*, e.g. the *mudare* of دَرَّسَ is \dot{c} مَعَدَّمَ \rightarrow عُمَّمَ \rightarrow يُفَهَّمُ \leftarrow فَهَّمَ \dot{c} فَهَّمَ \dot{c} فَهَّمَ \dot{c} (recording', \dot{c} \dot{c} \dot{c} , $\dot{c},$, $\dot{$

<u> The Amr (الأَمْرُ):</u>

The *amr* (imperative) from this *bab* is formed by dropping the حَرْفُ الْمُضَارِعُ and the case-ending, e.g. from \vec{t} خَتَرِّبْ \leftarrow تُصَرِّبْ \leftarrow تُحَبِّلْ \leftarrow تُسَجِّلْ - حَبِرْ \leftarrow تُحَبَرُ \leftarrow \pm don't lie', \vec{t} idon't beat violently'.

The Verbal Noun (المُصَدِرُ):

We have learnt earlier that the شلاَثِيْ مُجَرَّدُ *(thalathi mujarrad)* verbs do not have any one particular pattern for the *masdar*. It comes on different patterns, e.g. ضَرَبَ \rightarrow خُرُوْجٌ \leftarrow خَرَجَ يَخْرُجُ , 'beating' ضَرَبٌ \leftarrow يَضْرِبُ \rightarrow miting', خَيَبَ \rightarrow خَبَرَةَ \rightarrow miting', \rightarrow miting', miting', \rightarrow miting', miting', \rightarrow miting', \rightarrow miting', \rightarrow miting', miting', \rightarrow miting', miting', \rightarrow miting', \rightarrow miting', \rightarrow miting', \rightarrow miting', \rightarrow miting', etc. But in case of *mazid* verbs, each *bab* has its own specific pattern for *masdar*. The *masdar* pattern of *bab* is تَفْعِيْلُ (*taf-il-un*), e.g.

<u>ا ک</u> کاخبی	<u>المُضَارِعُ</u>	<u>ا لَمَصْدَرُ</u>	Meaning
ۻؘرَّبَ	يُضَرِّبُ	ؾؘۻ۠ڔؽڹۜ	'to beat violently'
ڪَرَّمَ	يُكَرِّمُ	تَكْرِيْمٌ	'to extend respect'
ڡؘۘڹۜۜڶ	يُقَبِلُ	تَقْبِيلٌ	'kissing'
ڡؘۘرَّبؘ	يُقَرِّبُ	تَقْرِيْبٌ	'to be near'
سَلَّمَ	يُسَلِّمُ	تَسْلِيْمٌ	'acceptance'
ۮؘڝۘۜۯ	يُذَكِّرُ	تَذْكِيْرٌ	'reminding'
ڛؘجَّلؘ	ؽؙڛؘڂؚۜڵؙ	ؾؘڛٛڿؚؽڵ	'recording'

The *masdar* of a *naqis* verb, and that of a verb wherein the third radical is *hamza* (هَمَرْزَةٌ), is on the pattern of تَفْعِلَةٌ (*taf ila-tun*), e.g.

<u>ا کَمانی</u>	<u>المُضارِعُ</u>	<u>ا بَصِدْرُ</u>	Meaning
سَمَّى	يُسَمِّى	تَسْمِيَةٌ	'to name'
رَبَّي	يُرَبِيْ	تَرْبِيَةً	'to bring up, to educate'
ۿڹۜٞٲٛ	يُهَنَّأُ	تَهْنِئَةٌ	'to congratulate'
صلَّى	يُصَلِّىْ	صَلاَةً	'to offer prayer'

The Ismul-fail (إِسْمُ الْفَاعِلُ):

We have learnt the formation of اِسْمُ الْفَاعِلُ from the أَسْمُ الْفَاعِلُ which is on the pattern of فَاعِلٌ e.g.

<u>ا کَمان</u> ی	<u>المُضَارِعُ</u>	<u>سْمُ الْفَاعِلُ</u>	<u>I</u> Meaning
ظَلَمَ	يَظْلِّمُ	ڟؘٳڵؚؚؗؗؗؗؗ	'wrong doer'
قَتَلَ	يَقْتُلُ	قَاتِلٌ	'murderer'
ذَهَبَ	يَذْهَبُ	ذَاهِبٌ	'one who goes'

ڪَتَبَ	يَكْتُبُ	ڪَاتِبٌ	'writer'
قَرَاءَ	يَقْرَأُ	قَارِئَ	'one who recites'
نَصَرَ	يَنْصُرُ	ۮؘٵڝۘڔۜ	'helper'

The formation of *ismul-fail* (اِسْمُ الْفَاعِلُ) from *bab* فَعَلَىَ is on the pattern of مُفَعِّلٌ (*mu fail-un)*. It is formed by replacing the حَرْفُ الْمُضَارِعُ with 'مُرُ (*mu)*. As the اسم اسم is a noun, it takes the *tanwin*, e.g.

<u>ا ک</u> کاخیی	<u>المُضارِعُ</u>	إسْمُ الْفَاعِلُ	Meaning
ۮؘڒؖٞڛۛ	يُدَرِّسُ	مُدَرِّسٌ	'teacher'
ڛؘجۜٞڶ	ؽؙڛؘجٙۜڵ	ڡؗڛؘڿؚۜڵٞ	'a tape recorder'
ۮؘڝۘۜۯ	يُذَكِّرُ	مُذَكِّرٌ	'an admonisher'
دَثَّرَ	يُدَمِّرُ	مُدَثِّرٌ	'one who is wraps up'
زَمَّلَ	ؠؙۯؘڡۙڵ	مُزَمِّلٌ	one who folds in garments
عَلَّمَ	يُعَلِّمُ	مُعَلِّمٌ	'a teacher'
ڡؘۘڹۜۜڶ	يُقَبِلُ	مُقَبِلُ	'one who kisses'

The Ismul-mafu'l (اِسْمُ الْمُفَعُوْنُ):

In all the *abwab* of the *mazid* verbs the *ism-al-maful* is just like the *ismal-fail* except that the second radical takes *fathah* instead of *kasrah*, e.g.

<u>ا كَمَاطِي</u> ْ	<u>المُضَارِعُ</u>	إسْمُ الْفَاعِلُ		<u>Meaning</u>
عَلَّمَ	يُعَلِّمُ	مُعَلِّمٌ	مُعَلَّمٌ	'on who is taught'
ڡؘۘبَّلؘ	يُقَبِلُ	مُقَبِلٌ	مُقَبَّلٌ	'one who is kissed'
جَلَّدَ	يُجَلِّدُ	مُجَلِّدٌ	مُجَلَّدٌ	'bound'
حَمَّدَ	يُحَمِّدُ	مُحَمَدٌ	مُحَمَّدٌ	'one who has been-
				-praised much'

The Noun of Place and Time (اِسْمُ الْمَكَان وَالزَّمَان):

In all the *abwab* of the *mazid* verbs, where applicable, the noun of place and time is the same as the *ism-ulmaful*, e.g. مُصَلَّى 'he prays' \rightarrow مُصَلَّى 'place of prayer', 'he slaughters' \rightarrow مُدَبَّح 'place of slaughter'.

Some examples of *bab fa''ala* (فَعَّلَ) from the Holy Quran:

- ﴿الْرَحْمَنُ. <u>عَلَّمَ</u> الْقُرُانَ﴾ "The Most Gracious (Allah), He has taught (you mankind) the Quran (by His mercy)".
 [55/1-2]
- it is He أَنَزَّلَ عَلَيْكَ الْحِتَابَ بالْحَقِّ <u>مُصَدِّقاً</u> لِمَا بَيْنَ يَدَيْهِ "it is He Who sent down the Book (the Quran) to you (Muhammad ٤) with truth, confirming what came before it". [3/3]
- And we have "هُوَلَقَدْ يَسَرَّنَا الْقُرُانَ لِلذِّحْرِ فَهَلْ مِنْ مُدَّحِرْ And we have indeed made the Quran easy to understand and remember; then is there anyone that will receive admonition/ remember". [54/17]
- ﴿وَاللهُ فَضَرَّلَ بَعْضَكُمْ عَلَى بَعْضِ فِي الْرِزْقِ﴾
 Mod Allah has bestowed His gifts of sustenance more freely on some of you than on others". [16/71]
- ﴿ سَبَيَّحَ لِلَّهِ مَا فِي السَّمَاوَاتِ وَمَا فِي الأَرْضِ ﴾
 heavens and whatever is on the earth glorifies Allah".
 [59/1]

بَابُ أَفْعَلَ THE DERIVED VERBAL FORM-II

This is another form of the mazid verbs. In this bab hamza i' with fathah is prefixed to the first radical فعَلَ which loses its vowel, e.g. from خَرَجَ 'he went out' to أَخْرَجَ 'he brought out', from نَزَلَ 'he came down' to أَنْزَلَ 'he brought down', ذَهَبَ 'he went' → أَذْهَبَ 'he took it/him'. The meaning of *thalathai* verb in this *bab* changes from intransitive (لازم) to transitive verb (مُتْعَدِّى). If the *thalathi* verb is already transitive in form then this bab adds emphasis to the meaning, e.g. فترَبَ 'he beat' is a transitive thalathai verb, but when changed to أَضْرَبَ it would mean 'he beat extensively'.

The Mudare (المُضَارِعُ):

(۱) The *mudare* is on the pattern of يُفَعِلُ. In this case, the ممزة along with its vowel is omitted, e.g. from أَنْزَلَ → .يُدْهِبُ → أَذْهَبَ – يُخْرِجُ → أَخْرَجُ – يُنْزِلُ

The Amr/Nahi (الأَمْرُ وَالنَهَىٰ):

أَنْزِلْ → تُنْزِلُ , e.g. from أَفْعِلْ , The *amr* is on the pattern of 'bring down' and *nahi* is ثلاً تُنْزِنْ 'do not bring down', from أَخْرِجْ → أَخْرِجْ bring out' and *nahi* is' أَخْرِجْ → ثُخْرِجْ do not bring out'.

The Masdar (المُصَدَرُ): The Masdar

The masdar of this bab is on the pattern of إفْعَال (if al-إسْلاَمٌ → يُسْلِمُ ,أَسْلَمَ – إخْرَاجٌ → يُخْرِجُ ,أَخْرَجُ *lun)*, e.g. ·religion, faith, belief′, أَنْزَلَ , أَنْزَلَ → يُنْزَالٌ →

• The Ismul-fail (إِسْمُ الْفَاعِلُ):

it is مُمْكِنِّ → مُمْكِنِّ , مُفْعِلِّ , e.g. مُفْعِلِّ , أَمْكَنَ .′Muslim' مُسْلِمٌ → يُسْلِمُ ,أَسْلَمَ /Muslim'.

The Ismul-maful (إِسْمُ الْمَفْعُوْلُ):

to يُرْسِلُ ,أَرْسَلَ e.g. from مُفْعَلٌ to send′ → مُرْسَلٌ 'one who has been sent'. It is just like *ism al-fail* except that the second radical has *fathah* i.e. .مُرْسَلٌ → مُرْسِلٌ

The Noun of Place & Time (اسْمُ الْمَكَانِ وَالزَّمَانِ):

It is based on the same pattern as *ism al-maful*, i.e. /place of sitting مُجْلَسٌ → يُجْلِسُ ,أَجْلَسَ , مُفْعَلٌ .'museum' مُتْحَفٌ → بُتْحَفُ أَتْحَفَ 'museum'.

G The Weak Verbs:

The conjugation of some of the weak verbs transferred to this *bab* is in Table 17 below:

المَّاضِيْ	المُضَارِعُ	المصدّرُ	الأَمْرُ	إسْمُ الْفَاعِلُ	اِسْمُ المَضْعُوْلُ
أَقَّامَ (أَقُوْمَ for)	يُقِيمُ	إقَامَةٌ	أَقِمْ	مُقِيمٌ	مُقَامٌ
آمَنَ (أَأْمَنَ for)	يُؤْمِنُ	إِيْمَانٌ (إِئْمَانٌ for)	آمِنْ	ڡؗۊ۠ڡؚڹ	مُؤْمَنٌ
أَوْجَبَ	يُوْجِبُ	َ إِيْجَابٌ إوْجَابٌ) for)	أَجِبْ	مُوْجِبٌ	مُوْجَبٌ
أَتَمَّ (أَتْمِمَ for)	يُنِع	ؚٳؚؾ۫ؗڡؘٵؗؗؗؗ؋	ٱتْمِمْ	مُتِم	مُثَمَّ
أَلْقَى (أَلْقَيَ for)	يُلْقِيْ (يُلْقِيُ for)	إِلْقَاءٌ (إِلْقَايٌ for)	ٲڵۊؚ	مُلْق (الْمُلْقِيْfor)	مُلْقًى (اَلْمُلْقَىfor)
أَعْطَى 'to give'	يُعْطِيْ	ٳؚڠڟؘٵۜۊ	أُعْطِ	مُعْطٍ	مُعْطًى

Table – 17

Examples from the Holy Quran:

- (أَرْسَلَ رَسُوْلَهُ بِالْهُدَى وَدِيْنِ الْحَقِّ لِيُظْهِرَهُ عَلَى الدِّيْنِ اللَّذِيْ أَرْسَلَ رَسُوْلُهُ بِالْهُدَى وَدِيْنِ الْحَقِّ لِيُظْهِرَهُ عَلَى الدِّيْنِ "It is He who has sent His Messenger (Muhammad ɛ) with guidance and the religion of truth (Islam), to make it superior over all religions". [9/33]
- ﴿ٱلْيَوْمَ <u>أَكْمَلْتُ</u> لَكُمْ دِيْنَكُمْ <u>وَٱتْمَمْتُ</u> عَلَيْكُمْ نِعْمَتِيْ وَرَضِيْتُ لَكُمُ (أَلْيَوْمَ <u>أَكْمَلْتُ</u> لَكُمْ دِيْنَاً) (This day, I have perfected your religion for you, completed My favour upon you, and have chosen for you Islam as your religion". [5/3]
- And when We* ﴿وَإِذَا <u>أَنْعَمْنَا</u> عَلَى الإِنْسَانِ <u>أَعْرَضَ</u> وَنَأَى بِجَانِبِهِ﴾ bestow Our Grace on man (the disbeliever), he turns

away and becomes arrogant (far away from the right Path)". [17/83]

- ﴿إِنَّا <u>أَنْزَلْنَ</u>اهُ فِي لَيْلَةِ الْقَدَرِ﴾
 Werily, We have sent it (this Quran) down in the Night of *Al-Qadr* (Decree)". [97/1]
- ﴿وَلَقَدْ أَبْلَغْتُكُمْ رِسَالاَتِ رَبِيْ﴾ "I (Shoaib υ said) have indeed conveyed my Lord's Message unto you". [7/93]
- ﴿قَدْ <u>أَفْلَحَ</u> الْمُؤْمِنُوْنَ﴾ Successful indeed are the believers".
 [23/1]

بَابُ فَاعَلَ THE DERIVED VERBAL FORM-III

In this bab an alif is added after the first radical of فعكر, e.g. رَسَلَ , 'he struggled' جَاهَدَ → جَهَدَ , 'he fought' قَاتَلَ → قَتَلَ (\rightarrow أستاعَد \leftarrow ستعد) he corresponded', أستاع (he helped'. This bab denotes reciprocity or interaction with some one else he fought (with قَاتَلَ → he killed' قَتَلَ (الْمُشَارِكَةُ) someone)', ڪَتَبَ 'he wrote' → ڪَتَبَ 'he wrote to/ correshe was good' → حَاسَنَ (he treated حَسُنَ he treated kindly'.

The Mudare (الْمُضَارِعُ):

The حَرْفُ المُضارع takes *dammah* as the verb is made up of ← كَاتَبَ – يُسَاعِدُ → سَاعَدَ – يُقَاتِلُ → قَاتَلَ. he 'he 'يُلاَقِيْ → 'he met' لاَقَى – يُرَاسِلُ → رَاسَلَ – يُكَاتِبُ meets/he will meet'. It is on the pattern of يُفاعِلُ. The active/ passive participles from قترل are:

- فاعَلَ 'he fought'-on the pattern of فاعَلَ
- فُوْعِلَ on the pattern of قُوْتِلَ Perfect Passive _
- ىُفَاعِلُ on the pattern of يُقَاتِلُ Imperfect Active _
- يُفَاعَلُ on the pattern of يُقَاتَلُ Imperfect Passive _

O The Amr (الأَمْرُ):

حَرْفُ الْمُضَارِعِ The *amr* is formed simply by omitting the and the case-ending, e.g. جاهِدُ \leftarrow يُحَاهِدُ - قَاتِلْ \leftarrow يُقَاتِلُ - جَاهِدُ \rightarrow at the end is 'ى' the) لاَق → يُلاَقِيْ – حَاوِلْ → 'to try' يُحَاوِلُ omitted from the *nagis* verbs).

الْمَصْدَرُ): The Masdar

This bab has two patterns of masdar.

- to help'، حَاوَلَ مُسَاعَدَةٌ → يُسَاعِدُ , 'to help' سَاعَدَ .e.g مُفَاعَلَةٌ ① – مُقَابَلَةٌ → يُقَابِلُ / 'to meet' قَابَلَ – مُحَاوَلَةٌ → يُحَاوِلُ ,'try' at the end is 'ى' at the end is) مُلاَقَاةٌ → يُلاَقِيْ , لاَقَى changed to alif.
- مُحَاهَدَةٌ/جِهَادٌ → بُحَاهِدُ , بِجَاهَدَ , 'hypocrisy' مُنَافَقَةٌ/بِفَاقٌ 'striving', نِداَءٌ → نُنَادِيْ ,نَادَى ; calling'.

The Ism al-fail & Ism al-maful:

المَّاضِيْ	المُضَارِعُ	إسْمُ الْفَاعِلُ	اِسْمُ الْمَغُوْلُ
رَاسَلَ 'to correspond'	يُرَاسِلُ	مُرَاسِلٌ 'correspondent'	مُرَاسَلٌ corresponded to/with′
شَاهَدَ 'to watch/view'	ؠؗۺؘٵۿؚۮؙ	مُشَاهِدٌ 'viewer'	مُشْاهَدٌ 'viewed'
لاَقَى 'to meet'	ؠؙڵٲؘڦؚؠ۠	مُلاَقِ 'one who meets'	مُلاَقً one who is' met'

خَاطَبَ		مُخَاطِبٌ	مُخَاطَبٌ
خاطب 'to address'	يُخَاطِبُ	'one who	'one who is
to address		addresses'	addressed'
- 1		. 14 8	مُنَادًى
نَادَى /الموروط/	يُنَادِيْ	مُنَادٍ 'caller'	'one who is
'to call'		caller	called'
		قر مر الله	مُرَاقَبٌ
رَاقَبَ 'to observe'	يُرَاقِبُ	مُرَاقِبٌ 'observer'	'one who is
to observe		observer	observed'
		مُبَارِكُ	18 × 1 × 8
بَارَكُ /معماط مه:/	يُبَارِكُ	'one who offers	مُبَارَكَّ 'blessed'
'to bless'	-	blessing'	Diessed

The Noun of Place & Time (اسْمُ الْمَكَان وَالزَّمَان):

Its pattern is the same as for *ism al-maful*, where applicable, e.g. مُهَاجَرٌ \rightarrow يُهَاجِرُ 'to migrate', مُهَاجَرٌ \rightarrow يُهَاجِرُ 'place of migration'.

Examples of *bab* فَاعَلَ from the Holy Quran:

- ﴿وَمَنْ جَاهَدَ فَإِنَّمَا يُجَاهِدُ لِنَفْسِهِ
 And whosoever strives, he strives only for himself". [29/6]
- ﴿<u>فَحَاسَبَنْنَاهَا</u> ح<u>ِسَاباً</u> شَدِيْداً) "and we called it (the population) to a severe account". [65/8]
- ﴿وَاللهُ يُضَاعِفُ لِمَنْ يَشَاءَ﴾ "And Allah gives manifold increase to whom He will". [2/261]

– ﴿ يُقَاتِلُوْنَ فِيْ سَبِيْلِ اللهِ فَيَقْتُلُوْنَ وَيُقْتَلُوْنَ﴾ "They fight in Allah's cause, so they kill (others) and are killed". [9/111]

بَابُ تَفَعَّلَ THE DERIVED VERBAL FORM-IV

is formed by prefixing 'تَ '*(ta)* to *bab* بَابُ تَفَعَّلَ. It expresses, apart from specific measures, the passive state of *bab* عَلَّمَ i.e. intransitive, e.g. from عَلَّمَ 'he taught' \rightarrow تَعَلَّمَ 'he learned/taught himself'. Other examples from this *bab* are; تَعَدَّمَ 'he spoke', تَخَوَّفَ 'he became afraid', تَكَلَّمَ 'he has the honour' تَغَدَّى , 'he hesitated', تَنَقَى , 'he hesitated', تَعَدَّى 'he henour', 'a a lunch'.

The *mudare* of *bab* تَفَعَّلَ is on the pattern of المُضارِعُ جَرْفُ in this case, takes *fatha* as the verb is made up of five letters, e.g. مِيَتَغَدَّى مِيَتَمَوَّفُ مِيتَعَلَّمُ مَيتَاتَقَى مِيتَكَلَّمُ . It is important to note that when يَتَرَدَّدُ e.g. مَعَدَّ then in literally writings one of the *ta's* may be omitted to simplify pronunciation of the verb, e.g. تَتَخَدَّى (*ta*). شَتَرَدَّتُ وَالرُوْحُ فِيْهَا﴾ (197/4]. Here تَتَخَلَّمُ is for أولا تَجَسَّسُوْا) آلْمُلاَئِكَةُ وَالرُوْحُ فِيْهَا

The *amr* from this *bab* is formed by omitting the حَرْفُ حَرْفُ and the case-ending, e.g. from الْمُضَارِعَةِ \rightarrow تَتَعَلَّمُ \rightarrow تَتَعَلَّمُ \rightarrow تَتَعَلَّمُ نَعَلَّمُ نَعَلَّمُ (don't be afraid'.

The *naqis* verb drops the final *alif* (which is written 'ى'), e.g. لا تَغَدَّ → تَعَدَّ 'have lunch', لا تَغَدَّ (don't have lunch).

The *masdar* from this *bab* is on the pattern of تَفَعُّلٌ, e.g.

<u>ا ک</u> کاخیی	<u>المُضارِعُ</u>	<u>المَصْدَرُ</u>	Meaning
تَكَلَّمَ	يَتَكَلُّمُ	تَكَلُّمٌ	'talking'
تَنَزَّلَ	يَتَنَزَّلُ	ؾؘڹؘۯ۠۠ڵ	'descending'
تَذَكَّرَ	يَتَذَكَّرُ	ؾؘۮؘڝۘ۠ڔ	'remembering'
تَحَدَّثَ	يَتَحَدَّثُ	تَحَدُّثُ	'speaking'
تَلَقَّى	يَتَلَقَّى	يِّfor) تَلَقِّ	' receiving' (تَلَقُرُ
تَزَلْزَلَ	يَتَزَلْزَلُ	تَزَلْزُلُ	'shaking'

The *Ism al-fail* from this *bab* is formed by replacing the حَرْفُ الْمُضَارِعَةِ with `مُ` *(mu)*. The second radical has *kasra* in the *ism al-fail* and *fathah* in *Ism al-maful*, e.g. from أَيَتَكَلَّمُ the *ism al-fail* is مُتَكَلِّمٌ 'one who speaks' and the *ism al-maful* is مُتَكَلَّمٌ 'one who is spoken to'.

The noun of place and time (اِسْمُ الظَرْفِ) is the same as *Ism* al-maful, e.g. مُتَنَفَّسٌ (to breath' → مُتَنَفَّسٌ 'breathing place', 'breathing place', مُتَوَضَّأٌ (to do *wadu*/ablution' → تَوَضَّأٌ

from the Holy Quran: تَفَعَّلَ from the Holy Quran:

– ﴿وَمَا يَتَنَكَرُ إِلاَّ مَنْ يُنِيْبُ﴾ And none remembers but those who turn (to Allah in obedience and) in repentance (by begging His pardon and by worshipping and obeying Him Alone)". [40/13]

- إِذْ قَرْبَا قُرُبَانًا فَتُتُبِّلَ مِنْ اَحَدِهِمَا وَلَمْ يَتَقَبَّلْ مَنَ الْأَخَرِ قَالَ (إِذْ قَرْبَانًا قُرُبَانًا فَتُتُبَلِّ مِنْ الْمُعَنْ اللَّهُ مِنَ الْمُقَرْبَانًا فَتُقَبْلَنَ (اللَّهُ مِنَ الْمُقَبِّلْ اللَّهُ مِنَ الْمُقَبِّيْنَ) (اللَّهُ مِنَ الْمُقَبِينَ) (اللَّهُ مَنَ الْمُقَبِينَ) (اللَّهُ مِنَ الْمُقَبِينَ) (اللَّهُ مَنَ اللَّعَقِينَ) (اللَّهُ مَنَ اللَّعَقِينَانَ (اللَّهُ مَنَ اللَّهُ مَنَ الْمُعَتَقِينَانَ) (اللَّهُ مَنَ الْمُقَارَعَةُ مَا اللَّهُ مَنَ الْمُعَانَ (اللَّهُ مَنَ الْمُعَانِ اللَّهُ مَنَ الْمُعَانِ (اللَّهُ مَنَ الْمُعَانِ اللَّهُ مَنَ الْمُعَانَ (اللَّهُ مَنَ الْمُعَانَ مَنَ اللَّهُ مَنَ الْمُعَانَ (اللَّهُ مَنَ الْعُرَينَ) (اللَّهُ مَنَ الْمُ مَنَ الْمُعَمَى الْمُعَانَ الْعُنْ مَنَ الْعُامَ مَنَ الْمُعَانَ (الْعُرَقَانَ مَعَانَ الْمُعَانَ الْحَدَى مَالَ اللَّهُ مَنَ الْعُنْتَقَتِينَ (الْعُنَا مَعَانَا) (اللَّهُ مَنَ الْعُنَا اللَّهُ مَنَ الْعُنَا) (اللَّهُ مَنَ الْعُنَا) (اللَّهُ مَنَ الْعُنَا) (اللَّهُ مَنَ الْعُالَا) (اللَّهُ مَنَ الْعُنَا الْعُانَ الْعُالَةُ الْعُرَالَ اللَّهُ مَا إِلَّا الْعُلَى اللَّالَةُ مَا إِلَى الْعُامَانَ) (الْعُنَا الَّالَةُ مَا إِلَيْ اللَّا اللَّا اللَّهُ مَا الْعَانَا) (الْحَدَ مُوالَّعُنَا إِلَيْ اللَّهُ مَا الْحَدَى مَا الْعُنَا الْعُبَانَةُ مَا الْحَدَى مَا الْحَدَى مَا مَا الْعُلَى أَعْلَى الْعُالَا الْعُلَى الْحَالَ مَا الْعُالَةُ مَا الْحَالَةُ مَا الْعُالَا الْعُالَا الْعُالَا الْعَالَ مَا مَا مَا الْحَالَا الْحَالَةُ مَا مَا الْحَالَةُ مَا الْحَالَةُ مَا الْحَالَةُ مَا مَا الْعُالَا اللَّالَا الْحَالَةُ مَا الْحَالَةُ مَا الْحَالَةُ مَا الْحَالَةُ مَا الْحَالَى الْحَالَةُ مَا أَحَالَا الْحَالَى الْحَالَةُ مَا مَا مَا الْحَالَا الْحَالَةُ مَا مَا مَا الْحَالَةُ مَا مَا أَحَالَ مَا مَا مَا الْحَا
- ﴿ أَفَلاً بِتَدَبَّرُوْنَ الْقُرَآنَ أَمْ عَلَى قُلُوْبٍ أَقْضَالُهَا ﴾ think deeply in the Quran, or are their hearts locked up (from understanding it)". [47/24]
- ﴿رَبَّنَا تَقَبَّلُ مِنَّا إِنَّكَ أَنْتَ السَّمِيْعُ الْعَلِيْمُ﴾ "Our Lord! Accept (this service) from us, verily you are the All-Hearer, the All-knower". [2/127]
- ﴿وَ<u>تَقَطَّعَتْ</u> بِهِمُ الأَسْبَابُ﴾ "Then all their relations will be cut off from them". [2/166]
- ((خَيْرُكُمْ مَنْ <u>تَعَلَّمَ</u> الْقُرُآنَ وَعَلَّمَهُ)) "The best amongst you is he who learns Quran and teaches it". [Al-Hadith]

بَابُ تَفَاعَلَ THE DERIVED VERBAL FORM-V

This *bab* is formed by prefixing *`ت` (ta)* to *bab* فَاعَلَ *Bab*. *Bab* تَفَاعَلَ mainly denotes the following three aspects:

- Reciprocal action (الْمُشَارَكَةُ), e.g. تَعَاوَنَ 'to help one another', تَعَارَفَ 'to introduce/know one another', تَتَاتَلَ (to fight each other', تَوَافَقَ 'to agree together', 'to ask one another', تَسَائَلَ (to confront each other', 'تَعَابَلَ 'to meet each other'.
- Pretended action (إِظْهَارُ مَا لَيْسَ فِي الْبَاطِن), e.g. (إِظْهَارُ مَا لَيْسَ فِي الْبَاطِن), e.g. ثَمَارَض e.g. pretended to be sick', تَعَامَى 'he pretended to be blind', 'he pretended to be asleep', تَبَاكَى 'he pretended to be asleep', 'he pretended to cry'.
- Reflexive signification, i.e. indicating that the action turns back upon the subject, e.g. تَبَارَكَ 'He (Allah) made Himself Blessed above all', تَعَانَى 'He (Allah) made Himself Exalted above all'.

In the *mudare* حَرْفُ الْمُضَارِعَةِ takes *fathah* as the verb is made up of five letters, e.g. يَتَعَاوَنُ \leftarrow تَعَافَلُ \leftarrow تَعَافَلُ \leftarrow تَعَاوَنُ \leftarrow تَمَارَضُ \leftarrow تَمَارَضَ \leftarrow تَمَارَضُ \leftarrow تَمَارَضُ \leftarrow تَعَامَى - يَتَعَامَى \leftarrow تَعَامَى \rightarrow يَتَعَارَضُ \leftarrow تَعَارَكُ \leftarrow The *amr* from this *bab* is formed by omitting the حَرْفُ الْمُضَارَع and the case-ending, e.g. – تَقَابَلُ \leftarrow يَتَقَابَلُ \leftarrow يَتَقَابَلُ \leftarrow تَعَاوَنُ \leftarrow يَتَعَاوَنُ \leftarrow تَتَسَائَلُ . In the *naqis* verb the final *alif* (written ya) is omitted, e.g. $z \rightarrow (ya)$ is omitted, e.g. $z \rightarrow (ya)$ to cry'.

The pattern of Ism al-fail is the same as for other *mazid* verbs i.e. from تَتَاوَلُ *ism al-fail* is مُتَنَاوِلٌ 'one who takes', and *Ism al-maful* is مُتَنَاوَلٌ 'that which is taken', and the noun of place and time (الظَّرْفُ) is also مُتَنَاوَلٌ 'place of taking or place within reach', e.g. لاَ تَتْرِكِ الأَدُوِيَةَ فِيْ مُتَنَاوَلِ do not leave the medicines within the reach of children's hands'.

Some examples of *bab* **تفاعل** from the Holy Quran:

- ﴿عَمَّ يَتَسَاءَلُوْنَ﴾ "What are they asking (one another) about?". [78/1]
- ﴿<u>وَتَعَاوَنُوْا</u> عَلَى الْبِرِّ وَالتَّقْوَى وَلَاَ <u>تَعَاوَنُوْا</u> عَلَى الإِثْمِ وَالْعُدُوَانِ﴾ And help you one another in Al-Birr and *At-taqwa*" (virtue, righteousness and piety); but do not help one)

another in sin and transgression". [5/2]. Here, in this verse, الا تَعَاوَنُوْا is for لا تَعَاوَنُوْا; one *ta* has been omitted.

- And We have made ﴿وَجَعَلْنَاكُمْ شُعُوْباً وَقَبَائِلَ لِتَعَارَفُوْا ﴾ you into nations and tribes, that you may know one another". [49/13]. Here لِتَعَارَفُوْا is for لِتَتَعَارَفُوْا ; one *ta* is omitted.
- اللَّذِيْ بِيَدِهِ الْمُلْكُ وَهُوَ عَلَى كُلِّ شَيْءٍ قَدِيْرً Blessed "Blessed" (تَبَارَكُ اللَّذِيْ بِيَدِهِ الْمُلْكُ وَهُوَ عَلَى حُلً messed be He in whose Hand is the dominion, and He is Able to do all things". [67/1]
- ﴿وَتَوَاصَوْا بِالْحَقِّ وَتَوَاصَوْا بِالْحَقِّ وَتَوَاصَوْا بِالصَّبْرِ» (join together) in the mutual teaching of Truth, and of patience and constancy". [103/3]

بَابُ اِنْضَعَلَ THE DERIVED VERBAL FORM-VI

This *bab* is formed by prefixing 'أِنْ '*(in)* to فَعَلَ , e.g. بَنْعَسَرَ 'he broke it' \rightarrow اِنْتَلَبَ 'it broke', 'قَلَبَ 'he turned over' \rightarrow 'اِنْتَلَبَ 'it broke' 'it was split', 'it was 'he/ it became overturned', 'اِنْشَتَقَ' 'it was split', 'it was cut off, it ended'. The *hamza* (هَمَزْةَ) of اِنْ is *hamzat al-wasl* 'و ' is e. it becomes vowelless when prefixed to 'و ' or 'a.', e.g. اِنْكَسَرَ becomes اِنْكَسَرَ or 'a.', e.g.

The verbs of this *bab* are mostly intransitive. Besides, this *bab* denotes لَمُطَاوَعَةُ (*mutawah*) which means that the object of a verb becomes the subject, e.g. لَعْنَرْتُ الْفَنْجَانَ 'I broke the teacup', النُعْنَرَ الْفَنِنْجَانَ 'the tea cup broke'. Note that الْفَنْجَانَ in the first sentence is the object of the verb (مفعول به) and in the second it is the subject (مفعول به).

Here are some more examples: نَقْتَحْتُ الْبَابَ 'l opened the door', اِنْفَتَحَ الْبَابُ ('the door opened', اِنْفَتَحَ الْبَابُ ('the door opened') الْمُسْلِمُوْنَ الْكُفَّارَ ('the Muslims defeated the unbelievers', الْكُفَّارُ ('the unbelievers got defeated'.

is the تَفَعَّلَ and الْفَعَلَ of مُطَاوِعٌ is the اِنْفَعَلَ and الْفَعَلَ is the تَفَعَّلَ of مُطَاوِعٌ (أَنْكُوْبَ e.g. فَعَلَ of مُطَاوِعٌ

نْحُوْبُ 'the tumbler broke'. And نَعُوْبُ 'I smashed the tumbler', تَكَسَّرَ الْحُوْبُ 'the glass broke to pieces'.

يَنْفَعِلُ → اِنْفَعَلَ in this *bab* takes *fathah*, e.g. حَرْفُ الْمُضَارِعُ → اِنْشَقَّ – يَنْقَلِبُ → اِنْقَلَبَ – يَنْهَزَمُ → اِنْهَزَمَ – يَنْكَسِرُ → اِنْكَسَرَ – .يَنْفَتَحُ → اِنْفَتَحَ – يَنْقَطِعُ → اِنْقَطَعَ – يَنْشَقُ

The *amr* from this *bab* is formed by replacing the حَرْفُ حَرْفُ with *hamzat al-wasl* (هَمْزَةُ الْوَصْلُ) because, after omitted the حرف المضارع the verb commences with a *sakin* letter which cannot be pronounced, e.g. اِنْكَسِرُ خ تَنْعَسِرُ نَ ثَنْعَسِرُ (turn over', e.g. اِنْعَسِرُ 'cut it', 'break', اِنْقَطِعْ خ تَنْقَطِعْ نَ is prefixed to the second person form of verb, e.g. لاَ تَنْتَظِرْ do not wait', لا تَنْقَطِعْ (do not cut/break'.

The *masdar* from this *bab* is on the pattern of اِنْفِعَالٌ, e.g. اِنْعَسَرَ / blast' اِنْفَجَارٌ \leftarrow يَنْفَجِرُ اِنْفَجَرَ – اِنْقِلاَبٌ \leftarrow يَنْقَلَبُ 'blast' : اِنْتَسَقَّ / to differ' اِخْتَلَفَ – اِنْكِسَارٌ \leftarrow يَنْتَوَقُ 'to differ' اِنْشِقَاقٌ \leftarrow يَنْشَقُ splitting' (the assimilated letters get separated in the *masdar*.)

In the *naqis* verb the final *ya* changes to *hamza*, e.g. اِنْجَلَى 'to be exposed', اِنْجِلاَءٌ → يَنْجَلاَءٌ (exposure'.

The *Ism al-fail* is formed as in other cases of the derived verbs, e.g. مُنْقَلِبٌ \leftarrow يَنْعَلِبٌ \leftarrow يَنْقَلِبٌ . The *Ism al-maful* is not formed from this *bab* as it is an intransitive verb.

Some examples of *bab* اِنْفُعَلَ from the Holy Quran:

- ﴿إِذَا الْسَمَاءُ <u>انْفَطَرَتْ</u> When the heaven is left asunder".
 [82/1]
- ﴿وَإِذَا الْنُكُوَاكِبُ <u>انْتَثَرَتْ</u>﴾ and scattered". [82/2]
- ﴿إِذَا الْسَمَاءُ <u>الْشَقَتَ</u> When the heaven is split asunder".
 [84/1]
- <u>﴿انْطْلَقُوْا</u> إِلَى مَا كُنْتُمْ بِهِ تُكَذِّبُوْنَ﴾ which you used to deny". [77/29]
- ﴿وَإِذَا <u>انْقَلَبُوْا</u> إِلَى أَهْلِهِمُ <u>انْقَلَبُوْا</u> فَكِهِيْنَ﴾ return to their own people, they would return jesting". [83/31]
- ﴿ فَانْبُجَسَتُ مِنْهُ اثْنَتَا عَشْرُةَ عَيْنَا﴾ and then gushed forth out
 of it twelve springs". [7/160]
- ﴿ثُمَّ ارْجِعِ الْبَصَرَ كَرَّتَيْنِ يَنْقَلِبُ إِلَيْكَ الْبَصَرُ خَاسِئاً وَهُوَ حَسِيْرً ﴾ "Then look again and yet again, your sight will return to you in a state of humiliation and worn out". [67/4]

بَابُ اِفْتَعَلَ THE DERIVED VERBAL FORM-VII

This *bab* is formed by adding *alif* with *kasra* 'j' before the first radical of (غَفَرَ and 'تَ' (*ta*) after it, e.g. جَمَعَ 'he collected (something)' \rightarrow جَمَعَ 'it collected or gathered together, assembled', اِحْتَمَعَ 'to acquire' \rightarrow (to gain', *it* o dear' 'to acquire' (to gain', *it* o hear' \rightarrow (to listen', *it* o occupy or keep busy' \rightarrow (to be busy or to work'.

The *bab* لِفْتَعَلَ is reflexive of لَعْمَلَ but has a reciprocal signification like *bab لَعْمَانَ*. As in *bab لِنْفَعَلَ* the الْنُفَعَلَ is omitted in this *bab* also when مَمْزَةُ الإِسْتِفْهَامُ (*hamzat al-istifham*) is prefixed to the verb, e.g. لِنْتَظَرْتَنِيْ you wait for me', and to say 'did you wait for me?' it is 'أَصْطَفَى الْبُبَنَاتِ عَلَى الْبُبَنِيْنَ؟ (Has He (then) chosen daughters, rather than sons?". [37/153]. Here أَصْطَفَى أَصْطَفَى أَصْطَفَى الْ

The extra 'ت' *(ta)* in this *bab* undergoes certain changes as mentioned below:

If the first radical is د/ذ/ز the extra 'ت' changes to 'ג' (dal), e.g. نِدَعَى \leftarrow 'to call' \rightarrow نِدَعَى (he claimed/alleged' for -he remem' (إِدَّكَرَ) إِنْدَكَرَ → 'to mention' ذَكَرَ from, إِدْتَعَى

bered' for بِدْتَكَرَ. With the assimilation of 'ذ' to 'د' the form إِزْدَادَ → becomes إِدْكَرَ, and from إِذْدَكَرَ 'to add' → إِزْدَادَ

- If the first radical is 'و '(waw), it gets assimilated to the extra 'ت', e.g. وَصَلَ to arrive' → اِتَّصَلَ 'to contact' for اوَتَصَلَ and وَقَيَ 'to fear' → اِتَّقَى ('to fear') he feared, he protected himself' for .

The *mudare* from this *bab* is on the pattern of (يَفْتُعِلُ , e.g. نَحْتَمِلُ \leftarrow اِحْتَمَلَ 'to listens/will listen', يَسْتَمِعُ \leftarrow اِحْتَمَعَ 'to bear', يَجْتَمِعُ \leftarrow اِجْتَمَعُ \leftarrow اِطَّلَعَ – يَجْتَمِعُ \leftarrow اِجْتَمَعُ (for select'.

The *amr* from *bab* الفَتَعَلَ is formed by prefixing شمزة with and (أ كُسرة because after omitting the حرف المضارع the first radical of the verb cannot be read, being *sakin*. This caseending becomes vowelless with المُنتَظِرُ (- , e.g. '), e.g. (bisten' \rightarrow ') (wait' \rightarrow ') (bisten' \rightarrow '') (bisten' \rightarrow The *masdar* from this *bab* is on the patter of رَافَتِعَالٌ, e.g. رَامُتَحَنَ – اِكْتِسَابٌ → يَكْتَسِبُ رَاكْتَسَبَ – اِنْتِظَارٌ → يَنْتَظِرُ رَائْتَظَرَ (الْتَطَرَ رَائِتَظَرَ رَائِتَظَرَ رَائِتَظَرَ رَائِتَظَرَ رَائِتَظَرَ (مَتَحَنَ – اِكْتِسَابٌ → يَمْتَحَنُ (examination', اِجْتِمَاعٌ → يَحْتَمَعُ رَائِتَزَمٌ (بُنْتَزَمٌ رَائِتَزَمٌ رَائِتَزَمٌ رَائِتَزَمٌ رَائِتَزَمٌ (

The *Ism al-fail* from this *bab* is on the pattern of مُفْتَعِلَّ and *Ism al-maful* مُفْتَعَلَّ , e.g. مُفْتَحَنَ , مُفْتَحَنَ (examiner' and مُمْتَحَنَ 'examinee'.

The noun of place and time is the same as *Ism al-maful*, e.g. مُجْتَمَعٌ 'place of gathering/society', مُجْتَمَعٌ 'the place of embracing' (It is the name given to the part of *kaba* that lies between حَجَرٌ أَسْوَدٌ 'Black Stone' and its door. It is *Sunnah* to embrace this part of *kaba*).

Some examples of *bab* إفْتَعَلَ from the Holy Quran:

- ﴿وَإِنَّ الَّذِيْنَ <u>اخْتَاَفُوْا</u> فِي الْكِتَابِ لَفِيْ شِقَاقٍ بَعِيْدٍ﴾ And verily, those who dispute as regards the Book are far away in opposition". [2/176]
- ﴿وَاَخَرُوْنَ <u>اَعْتَرَفُوْا</u> بِذُنُوْبِهِمْ) And (there are) others who have acknowledged their sins". [9/102]
- ﴿فَاحْتَمَلَ السَّيْلُ زَبَداً رَابِياً﴾ "but the flood bears away the foam that mounts up to the surface". [13/17]
- ﴿وَ<u>اَعْتَصَمُوْا</u> بِحَبْلِ اللَّهِ جَمِيْعاً وَلاَ تَفَرَقُوْا﴾
 "And hold fast, all of you together, to the Rope of Allah (i.e. this Quran), and be not divided among yourselves". [3/103]

- ﴿قُلْ أُوْحِىَ إِلَيَّ أَنَّهُ <u>اسْتَمَعَ</u> نَضَرٌ مِنَ الْجِنِّ فَقَالُوْا إِنَّا سَمِعْنَا قُرُاناً عَجَبًا﴾ "Say (O Mohammad ɛ) it has been revealed to me that a group of Jinn listen (to this Quran). They said: verily, we have heard a wonderful recitation (this Quran)". [72/1]
- ﴿فَاعْبُدُهُ وَاصْطَبَرْ لِعِبَادَتِهِ
 So worship Him (Alone) and be constant and patient in His worship". [19/65]
- ﴿بِلاً مَا <u>اضْطُرِرْتُمْ</u> اِئَيْهِ﴾ "except under compulsion of necessity". [6/119]
- ﴿اِقْتَرَبَتِ السَّاعَةُ وَانشَقَ الْقَمَرُ﴾
 and the moon has been cleft asunder (regarding the splitting of the moon as a miracle)". [54/1]
- ﴿نَهَا مَا كَسَبَتْ وَعَلَيْهَا مَا <u>احْتَسِبَتْ</u>
 (good) which he has earned, and he is punished for that (evil) which he has earned". [2/286]

بَابُ اِفْعَلَّ THE DERIVED VERBAL FORM-VIII

This *bab* is formed by prefixing 'إ' to the first radical of فعل and by doubling the third radical, e.g. اِحْمَرَ 'it was or became red/he blushed', اِعُوَجَ 'it became crooked/bent'.

The *mudare* from this *bab* is on the pattern of يَفْعَلُ , e.g. يَعْوَجُ \leftarrow إِحْمَرً .

The *masdar* is on the pattern of اِفْعِلاَلْ , e.g. اِحْمِرَارٌ \rightarrow يَحْمَرُ), the double letter at the end is split in *masdar*.

The *Ism al-fail* from this *bab* is on the pattern of مُفْعَلُّ, e.g. مُحْمَرٌ. This *bab* has no *Ism al-maful*.

This *bab* is used only for colors and defects; examples:

- . 'it was or became yellow/ pale' أَصْفَرُ (yellow' → أَصْفَرُ)
- ./'it was or became white' بَبْيَضَّ → 'it was or became white'.
- . /'it was or became black' أَسُوَدُ → 'it was or became black'
- أَحْمَرُ (red' → أَحْمَرُ
 'he blushed/ it became red'.
- ./'it was or became green' اِخْضَرَ → 'it was or became green'.
- أَعْوَجٌ → 'it became bent/ crooked' أَعْوَجٌ

Some examples of this *bab* from the Holy Quran:

- ﴿وَإِذَا بُشِّرَ أَحَدُهُمْ بِالأُنْثَى ظَلَّ وَجُهُهُ مُسْوَدًا ﴾
 And when the news of (the birth of) a female (child) is brought to any of them, his face becomes dark". [16/58]
- ﴿يَوْمَ تَبْيَضُ وُجُوْدٌ وَتَسْوَدُ وَجُوْدٌ فَأَمَّا الَّذِيْنَ <u>اسْوَدَتَ</u> وُجُوْدُهُمُ أَكَفَرُتُمْ
 ﴿يَوْمَ تَبْيَضُ وُجُوْدٌ وَتَسْوَدُ وَجُوْدٌ فَأَمَّا الَّذِيْنَ <u>اسْوَدَتَ</u> وُجُوْدُهُمُ أَكَفُرُوْنَ﴾
 (i.e. the Day of Resurrection) when some faces will become white and some faces will become black; as for those faces will become black (to them will be said): Did you reject faith after accepting it? Then taste the torment (in Hell) for rejecting faith". [3/106]
- ﴿وَأَمَّا الَّذِيْنَ الْبَيضَ<u>تَّ</u> وُجُوْهُهُمْ فَنِيْ رَحْمَةِ اللهِ هُمْ فِيْهَا خَائِدُوْنَ﴾ -"And for those whose faces will become white, they will be in Allah's Mercy (paradise), there in they shall dwell forever". [3/107]
- ﴿وَابْيَضَتَّ عَيْنَاهُ مِنَ الْحُزْنِ فَهُوَ كَظِيْمٌ
 because of the sorrow that he was suppressing" [12/84]
- ﴿ اَلَمْ تَرَ أَنَّ اللهُ أَنْزَلَ مِنَ السَّمَاءِ مَاءً فَتُصبْحُ الأَرْضُ <u>مُخْضَرَّةً</u> you not that Allah sends down water (rain) from the sky and the earth becomes green". [22/63]

بَابُ اِسْتَفْعَلَ THE DERIVED VERBAL FORM-IX

Bab اِسْتَفْعَلَ is formed by prefixing اِسْتَفْعَلَ (Ista) to the first radical of اِسْتَرْزَقَ , e.g. اِسْتَنْصَرَ 'he sought help', فعل 'he asked for *rizq* (gifts of sustenance)', اِسْتَطْعَمَ food', اِسْتَعْفُرَ ,'he asked forgiveness', اِسْتَغْفُرَ 'he got ready', اِسْتَيْقَظَ

The *mudare* from this *bab* is on the pattern of بَسْتَفْعِلُ, e.g. يَسْتَغْضِرُ → إِسْتَغْضَرَ – يَسْتَرْزَقَ → إِسْتَرْزَقَ – يَسْتَنْصِرُ → إِسْتَنْصَرَ.

The *amr* is on the pattern of اِسْتَغْفِرْ, e.g. اِسْتَغْفِرْ, and the negation (نهي) is اِسْتَظْعِمْ – لاَ تَسْتَنْصِرْ → اِسْتَنْصِرْ بالاَ تَسْتَغْفِرْ).

The *masdar* is on the pattern of اِسْتِغْفَارٌ, e.g. اِسْتِغْفَارٌ, e.g. اِسْتِخْفَارٌ.

The *ism al-fail* and *ism al-maful* are formed on the standard given pattern, e.g. مُسْتَغْفِرُ 'one who seeks forgiveness' and مُسْتَغْفِرُ 'one whose forgiveness is sought'.

The noun of place and time is the same as for the *ism al-maful*, e.g. يَسْتَشْفِيْ (to receive' \rightarrow مُسْتَقْبُلُ (future', يَسْتَقْبُلُ 'to seek treatment' \rightarrow مُسْتَشْفَى (hospital'.

This *bab* essentially signifies the meaning of seeking, as is also evident from the above examples, e.g. (سَعَمَرَ 'he ate' \rightarrow 1 = 1 (سُتُتَصْرَ \rightarrow 'he asked for food', 1 = 1 (سُتُطْعَمَ 'he sought forgiveness', اسْتَعْفَرَ 'he forgave' \rightarrow (سُتَعْفَرَ 'he sought reception', forgiveness', اسْتَعْدَى \rightarrow 'he sought reception', 'he sought guidance' (he guided' \rightarrow (سُتَعْدَى 'he sought guidance') (to give up or to 'inform' \rightarrow (أخبَرَ 'to give oneself up/to surrender') 'to germit' \rightarrow (initialized) (to ask permission') (أخلَيْفَةُ 'to succeed' \rightarrow '(خلَيْفَةُ) (to ask permission') (سُتَحْلَفَ 'to succeed') (خلَيْفَةُ) (to ask permission') (سُتُحْلَفَ).

from the Holy Quran: اِسْتَفْعَلَ from the Holy Quran:

- ﴿فَانْطَلَقَا حَتَّى إِذَا أَتَيَا اَهْلَ قَرْيَةٍ <u>اسْتَطْعَمَا</u> أَهْلَهَا﴾ then they both proceeded, till, when they came to the people of a town, they asked them for food". [18/77]
- ﴿وَإِذ <u>اسْتَسْقَى</u> مُوْسَى لِقَوْمِهِ﴾ And (remember) when Musa (Moses) asked for water for his people". [2/60]
- He (Moses) ﴿ قَالَ أَتَسْتَبْدِلُوْنَ الَّذِي هُوَ أَدْنَى بِالَّذِي هُوَ خَيْرً said: would you exchange that which is better for that which is lower?". [2/61]
- ﴿وَ<u>اَسْتَشْهِدُوْا</u> شَهِيْدَيْنِ مِنْ رِجَائِكُمْ
 Mnd get two witnesses
 out of your own men". [2/282]
- And if you ﴿ وَإِنْ أَرَدْتُمْ أَنْ <u>تَسْتَرْضِعُوْا</u> أَوْلاَدَكُمْ فَلاَ جُنَاحَ عَلَيْكُمْ ﴾ decide on a foster sucking-mother for your children, there is no sin on you". [2/233]

- ﴿<u>فَاسْتَبْشِرُوْا</u> بِبَيْعِكُمُ الَّذِيْ بَايَعْتُمْ بِهِ﴾ (imperative) in the bargain which you have concluded". [9/111]
- ﴿فَصَدَهُمْ عَنِ الْسَبَيْلِ وَكَانُوْا مُسْتَبْصِرِيْنَ﴾ And he (Satan)
 turned them away from the (Right) path, though they were intelligent/keen observers (ism al-fail)". [29/38]

THE UNSOUND VERBS

In the study of verbs we have learnt that most of the Arabic verbs have only three letters which are called radicals. The first radical is called 'ف' (fa), the second is called 'و' (ain), and the third letter is called 'J' (lam). These names are taken from the verb فُعَلَ which is used as a referencepattern for all the verbs. We should now understand that from the classification point of view, the Arabic verb is divided into the following four categories:

• The Sound Verbs (ائسًائِمُ):

A verb which does not have 'i' (hamza), 'g' (waw) or 'ی' (ya) as one of the radicals, and its second and the third radicals are not identical i.e. of the same kind, is called a sound verb (السَّائِمُ) or (السَّائِمُ). Most of the Arabic verbs belong to this category, e.g. ذَهَبَ، . كُتَبَ، دَخَلَ

The Weak Verbs (اللهُ عُتَل):

If any of the three radicals is 'و ' (waw) or 'ی ' (ya) the verb is called the *mutall* (الأعثتَلّ), i.e. weak or unsound verb, e.g. رَضِيَ 'to arrive', رَضِيَ 'to be pleased/ satisfied', to 'to iron', وَقَى ('to iron' ڪَوَى ('to call/ invite' دَعَا ('easy' يَسَرَ save'.

The Mahmuz (الْمَهُمُوْز) The Mahmuz (الْمَهُمُوْز)

A verb, which has *hamza* as one of the radicals, is called *mahmuz*, e.g. أَكُلُ 'to eat', سَأَلُ 'to ask', أَكُلُ 'to read'.

Ithe Muda'af (الْمُضَعَّفْ):

A verb in which the second and the third radicals are identical is called *mudaaf* (المضعف), e.g. شمّ 'to smell', .'to pass' مَرَّ ,'to think' ظُنَّ ,'to pass' مَسَّ

We now take these categories one by one for some further elaboration.

• The Sound Verbs (ائسًائِمُ):

The verbs that we have learnt so far mainly belong to this category. Hence it does not require further elaboration.

Weak Verbs (المُعْتَلَ):

A verb having 'و' or 'ی' as one of the three radicals is *Mutall*, i.e. weak or sick verb, and the consonant '2' and 'ی' are called weak letters (حُرُوْفُ الْعِلَةُ). The weak verbs are further divided into the following categories:

Or 'e' the mutal fa): If the first radical is 'e' or 'e' 'ى, the verb is called *mutall al-fa* (معتل الفاء), i.e. weak of fa. It is also referred to as mithal (المُعِثَان), e.g. وَصَبَعَ /he promised' وَعَدَ /he promised' وَصَبَلَ he placed', وَزَنَ 'he weighed', وَقَفَ 'he stopped/stood', وَهَبَ 'he granted', يَسَرَ 'he facilitated/made easy'.

Unlike the sound verbs, there is an abnormality in the *mudare* of the *mithal* verbs. In this case the first radical *waw* in the *mithal* perfect verb is lost in the *mudare*, e.g. the *mudare* of يَصْرَبُ is join jet jet = 1, which is originally يَوْصِلُ like مَعَرَبَ $\rightarrow is$, and after omission of the *waw* it becomes jet = 1. The *amr* from jet = 1, and jet = 1 which is based on two letters only. No *hamzat al-wasl* is needed at the beginning as the verb already commences with a consonant with vowel. By making the last radical *sakin*, the *amr* from jet = 1, and jet = 1.

Some more examples of the *mudare* and the *amr* are:

Perfect	Imperfect	Imperative
'to promise' وَعَدَ	يَعِدُ	'promise' عِدْ
'to place' وَضَعَ	يَضَعُ	'place it' ضيَعْ
'to weigh' وَزِنَ	يَزِنُ	'weigh' زِنْ
to stop/stand' وَقَضَ	ي <i>َقِفُ</i> 'b	stop/stand up قِفْ
'to grant' وَهَبَ	يَهِبُ	ʻgrant' هَبْ

(the mutal ain): If the second radical is <u>waw</u> or <u>ya</u> the verb is called معتل العين, i.e. weak of <u>ain</u>. It is also referred to as <u>ajwaf</u> verbs (الأَجْوَفَث). Examples of perfect and imperfect are:

Group (a-u): يَعُوْنُ → كَانَ 'to say, to tell' يَقُوْنُ → فَالَ نيئۇۇر خ زَارَ 'to fast' نيكۇم خ صَامَ 'to visit' نيكۇۇ خ خَاقَ 'to get up' نيكۇم خ قَامَ 'to get up' نيكۇ خ خَاقَ 'to taste' 'to go round' Group (a-i): 'to walk' نيكي خ جَاءَ 'to sell' نيكي خ جَاءَ 'to some' نيكي خ جَاءَ 'to live' نيكي خ جَاءَ 'to live' Group (i-a): Group (i-a): 'to sleep' نيكام خ خَامَ 'to be about to do' نيكاد خافَ 'to fear, to be afraid'

These verbs have undergone certain changes in relation to the second radicals, e.g.

(i) يَقُوْلُ \leftarrow قَالَ (a-u): تَعَانَ is originally يَقُوْلُ \leftarrow قَالَ (i) waw has been replaced with alif, thus making it ثقَالَ 'he said', and يَقُوْلُ the origin of يَقُوْلُ is vaw has been shifted to the vowel 'u' on waw has been shifted to the preceding consonant, thus making it يَقُوْلُ . All the other changes in the (a-u) group will be on the same pattern.

(ii) سَيَرَ (a-i): سَيَرَ is originally سَيَرَ in which *ya* has been replaced with *alif*, thus making it سَارَ 'he walked or went for a walk', and the origin of يَسِيْرُ in which the vowel *'i'* on *ya* has been shifted to the preceding consonant, rendering the *ya* vowel-

less, thus making it يَسِيْرُ. All the other changes in this group, i.e. (a-i) will be on the same pattern.

(iii) نَوم (i-a): نَام (i-a): نَام is originally نَوم in which *waw* has been replaced with *alif*, thus making it نَام 'he slept', and the origin of يَنْوَمُ in which the vowel 'a' is shifted to the preceding consonant and *waw* is replaced with *alif*, thus making it يَنْام . All other *ajwaf* verbs in (i-a) group follow the same pattern.

The method of conjugation as shown, at Tables 18 and 19.

Table – 18

Method of Conjugation (اِسْنَادٌ) - *al-Muhtal ain* (معتل العين) (*Madi* (a-u) - قَالَ يَقُوْلُ (to say')

	SINGULAR	DUAL	PLURAL
3 rd Person (♂)	قَالَ	کا لغ	قَالُوْا
3 rd Person (♀)	قَالَتْ	قَالَتَا	قُلْنَ
2 nd Person (♂)	قُلْتَ	قُلْتُمَا	قُلْتُمْ
2 nd Person (♀)	قُلْتِ	قُلْتُمَا	قُلْتُنَ
1 st Person (♂&♀)	قُلْتُ	قُلْنَا	قُلْنَا

Table – 19 (معتل العين) - *al-Muhtal ain* (تصريف الأفعال) ('to walk') سَارَ يَسِيْرُ — (Madi (a-i & i-a)

	SINGULAR	DUAL	PLURAL	
3 rd Person	سَارَ	سَارَا	سَارُوْا	
(්)	سار	1)	ساروا	
3 rd Person	°	(** (*	~ °	
(♀)	سَارَتْ	سَارَتا	سِرْنَ	
2 nd Person	~ <u>_</u> °	د یو	۰ یو	
(්)	سِرْتَ	سِرْتُمَا	سِرْتُمْ	
2 nd Person	"°	ي ي	a **0	
(♀)	سِرْتِ	سِرْتُمَا	ڛؚۯؿؙڹۜٛ	
1 st Person	ه یگر	(Ť°	í.°	
(♂&♀)	سِرْتُ	سِرْنَا	سرريا	

Notes:

- In the *ajwaf* verb of a-u group, the first radical takes dammah at the time of its *isnad* (اسْتُنَدُ) to *mutaharrek* (مُتَحَرِّكُ) pronoun, and if it is of a-i or i-a group it takes kasrah. (A *mutaharrek* pronoun is a pronoun which is followed by a vowel is , i and a *sakin* pronoun is vowelless like the الدَخَلُوْ in الْحَدَدُ.)
- All the pronouns in the *madi* are *mutaharrek* (متحرك) except those in دَخَلَ، دَخَلَوْ، دَخَلَوْ، دَخَلَتْ. Also note that in these cases the second radical is omitted. In the *mudare* only the is مُتَحَرِّكٌ and it is in تَدْخُلُنَ، يَدْخُلُنَ.

In the *mudare marfu* the second radical is omitted while conjugating the *mutaharrek* pronouns, e.g.

يَفَلُنَ , ′they ♀ sleep′ يَسِرْنَ , ′they ♀ walk′ يَنَمْنَ <u>:يَفْعِلْنَ</u> 'they ♀ say/will say'

تَقُلُنَ ,′you ♀ sleep′، تَسِرْنَ 'you ♀ walk'، تَتَمُعْنَ :<u>تَفْعِلُنَ</u> ′you ♀ say/will say′

In the *mudare majzum* the second radical is also omitted in the following four forms in addition to the two mentioned under the *mudare marfu*:

َنَّمْ يَقُلْ <u>:يَفْعَلْ</u> 'he didn't say', نَمْ يَقُلْ 'he didn't walk', نَمْ يَقُلْ 'he didn't sleep'

لَمْ تَقُلْ <u>:تَفْعَلْ</u> 'you didn't say', لَمْ تَقُلْ 'you didn't walk', لَمْ تَنَمْ 'you didn't sleep'

لَمْ أَقُلْ <u>:أَفْعَلُ</u> 'I did not say', لَمْ أَقُلْ 'I did not walk', لَمْ أَنَمْ 'I didn't sleep'

َنَمْ نَقَـٰلُ 'we didn't say'، نَصَـٰرُ 'we didn't walk', نَصَـٰ نَقَـٰلُ 'we didn't sleep' نَمْ نَنَمْ

This omission is due to *iltika-assakenain* (اِنْتِقَاءُ) as explained below:

is originally لَمْ يَقُوْلُ in which both the *waw* and the lam are *sakin* (vowelless), hence cannot be vocalized, resulting into the omission of *waw*, being a weak letter.

Similarly لَمْ يَسِيْرُ is originally لَمْ يَسِيْرُ, the *ya sakin* is omitted, and in لَمْ يَنَامُ originally being لَمْ يَنَمْ the *alif* is omitted, being the weak letter as it is in place of *waw*. For conjugation of the *mudare majzum*, see Table 20 below:

Table – 20

Conjugation (تصريف الأفعال) of Mudare Majzum – ajwaf

	SINGULAR	DUAL	PLURAL
3 rd Person	لَمْ يَقُلْ	لَمْ يَقُوْلاَ	لَمْ يَقُوْلُوْا
(ි)	ىم يىس	ىم يىلود	تم يمونوا
3 rd Person	لَمْ تَقُلْ	لَمْ تَقُوْلاَ	لَمْ يَقُلْنَ
(♀)	ىم تقان	ىم تقود	ىم يەنى
2 nd Person	لَمْ تَقُلْ	لَمْ تَقُوْلاً	لَمْ تَقُوْلوْا
(්)	ىم تقان	ىم تقود	تم تفوتوا
2 nd Person	لَمْ تَقُوْلِيْ	لَمْ تَقُوْلاً	لَمْ تَقُلْنَ
(♀)	نم تفويي	ىم تقود	تم تقتن
1 st Person	لَمْ أَقُلْ	لَمْ نَقُلْ	لَمْ نَقُلْ
(♂&♀)	لم اقل	لم نص	لم تص

('he did not say/tell' – نَمْ يَقُلْ)

يَنَامُ and سِرْ is سِرِيْرُ is عَسَبِيْرُ and from قُلْ is يَقُوْلُ and from is حَرْفُ المُضَارِعَ After dropping the حَرْفُ المُضَارِعَ and the *dammah* on the last radical the verb becomes يَوُنْ , respectively, rendering the second and سِيْرُ the third radical sakin, i.e. التقاء الساكنين occurs. Consequently, the weak letter, i.e. waw, ya and alif respectively are omitted resulting in قَلْ 'say or tell', walk' and نَمُ 'sleep' as *amr* (imperatives) from' سِرْ the *ajwaf* verbs. The method of conjugation of the *amr* from the *ajwaf* verbs is given at Table 21 below:

	Feminine			Masculi	ne
Plural	Dual	Singular	Plural Dual Singu		
قُلْنَ	قُوْلاَ	ۊؙۅ۫ڵؚۑ۠	قُوْلُوْا	قُوْلاَ	قُلْ
سِرْنَ	سِيْرَا	سِيْرِيْ	سِيْرُوْا	سِيْرَا	سِرْ
نَمْنَ	نَامَا	نَامِيُ	نَامُوْا	نَامَا	نَمْ

Table – 21 The *Amr* from *Ajwaf* verb (معتل المين)

(the mutal lam): If the third radical is waw or ya the verb is called مُعْتَل اللاَم, i.e. weak of lam, which is also referred to as naqis (نَاقِصٌ), e.g.

Group (a-u): 'to call/invite' 'to call/invite' 'to follow, to recite' 'يَتْلُوْ < تَلَا 'to complain' يَعْفُوْ < عَفَا 'to complain' يَعْفُوْ < عَفَا 'Group (a-i): 'to walk' يَعْشِيْ < مَشَى 'to come' يَعْفُوْ < عَفا 'to throw' يَعْفُوْ < عَفا 'to guide' Group (i-a): 'to forget' يَعْشَى < خَشِيَ < خَشِي 'to forget' يَبْقَى < بَقِي 'to fear' يَبْقَى < بَقِي 'to fear'

In *madi* the *naqis* verbs undergo the following changes:

Both the waw and the ya become alif in pronunciation. In writing 'j' (waw) is written 'i'

(alif) while 'ي' *(ya)* is written 'ي' (*ya* without dots), e.g. دَعَوَ is originally بَكَى and بَكَي originally

- The 'ي' remains unchanged if the second radical has *kasrah*, e.g. خَشِيَ ,بَقِيَ ,نَسِيَ
- While conjugating, the third radical is omitted in the third person masculine plural form, e.g. دَعَوْ 'they invited' is originally دَعَوُوْ' and نَعَوُوْ' 'they wept' is originally, بَكَيُوْا (Here, note that in نسوا) the second radical has *dammah* which has been changed from *kasrah*, because in Arabic a *kasrah* cannot be followed by *waw*).
- The third radical is also omitted in the third person feminine singular due to التقاء الساكنين, e.g. دَعَاتْ 'she invited' for دَعَاتْ and نَعَتْ 'she wept' is for بَكَاتْ.
- The third radical, waw and ya, is restored to its original form with the mutaharrek pronouns, e.g. restoration of waw in: دَعَوْنَ 'they ♀ invited', دَعَوْنَ 'you invited', دَعَوْتُ 'I invited', دَعَوْتَ 'we invited'. And restoration of ya in: بَكَيْتَ، بَكَيْتَ، بَكَيْتَ، بَكَيْتُ، بَكَيْتُ، بَكَيْتُ، بَكَيْتُ، بَكَيْتُ.

For the conjugation of the *naqis* verbs see tables 22 and 23.

<i>Table – 22</i>					
Con	لأفعال) jugation	of <i>Naqi</i> i) مريف	<i>s</i> Verb		
	he calle' – دَعَا)	يَعَوَ d/invited′ for	(دَ		
	SINGULAR	DUAL	PLURAL		
3 rd Person (♂)	دَعَا	دَعَوَا	دَعُوْا		
3 rd Person (♀)	دَعَتْ	دَعَتَا	دَعَوْنَ		
2 nd Person (♂)	دَعَوْتَ	دَعَوْثُمَا	دَعَوْثُمْ		
2 nd Person (♀)	ۮؘؘؘۘۘۘۅ۠ڹ	دَعَوْثُمَا	دَعَوْثُنَّ		
1 st Person (♂&♀)	دَعَوْتُ	دَعَوْنَا	دَعَوْنَا		

Table – 23

Conjugation of Naqis Verb

(رَضِيوَ he was pleased' for رَضِيَ)

	SINGULAR	DUAL	PLURAL
3 rd Person (♂)	رَضِيَ	رُضِياً	رَضُوْا
3 rd Person (♀)	ر <i>َۻ</i> ي <i>ِ</i> تْ	رَضِيَتَا	رَضِيْنَ
2 nd Person (♂)	رَضِيْتَ	رَضِيْتُمَا	رَضِيْتُمْ
2 nd Person (♀)	رَضِيْتِ	رَضِيْتُمَا	رؘۻؚؽؿؙڹٞ
1 st Person (♂&♀)	رَضِيْتُ	رَضِيْنَا	رَضِيْنَا

For conjugation of *mudare marfu* from *naqis* verb, see tables 24 and 25.

Table – 24

Conjugation Method of *Mudare Marfu* in *Naqis* Verbs (يَدْعُوُ he calls/invites, he will call/invite' for يَدْعُوُ

	SINGULAR	DUAL	PLURAL
3 rd Person	يَدْعُوْ		يَدْعُوْنَ
(්)	يَدْعُوُ for	يَدْعُوَانِ	يَدْعُوُوْنَ for
3 rd Person	بېر ە ۶ ە	• 4 ^{- 8} ° 4	- 0 8 0 -
(♀)	تَدْعُوْ	تَدْعُوَانِ	يَدْعُوْنَ
2 nd Person	میر ۵ ^{ور} ۵	• 4 ^{- 8} 0 5	تَدْعُوْنَ
(්)	تَدْعُوْ	تَدْعُوَانِ	تَدْعُوُوْنَ for
2 nd Person	تَدْعِيْنَ	× × × × ×	, o % o ,
(♀)	تَدْعُوِيْنَ for	تَدْعُوَانِ	تَدْعُوْنَ
1 st Person	ي ه ۶ ه	بر ه ۶ ه	
(♂&♀)	أَدْعُوْ	نَدْعُوْ	نَدْعُوْ

Table – 25

Conjugation of *Mudare Marfu* in *Naqis* Verb (بَكَى يَبْجِيْ - 'to weep')

	SINGULAR	DUAL	PLURAL
3 rd Person(♂)	يَبْكِيُ for يَبْكِيْ	يَبْحِيَان	يَبْكِيُوْنَ for يَبْكُوْنَ
3 rd Person (♀)	تَبْكِيُ for تَبْكِيْ	تَبْكِيَانَ	ؠؘڹٝػؙۅ۠ڹؘ
2 nd Person (♂)	تَبْكِيُّ for تَبْكِيْ	تَبْكِيَانَ	تَبْحِيُوْنَ for تَبْكُوْنَ
2 nd Person (♀)	تَبْكِيِيْنَ for تَبْكِيْنَ	تَبْكِيَانَ	تَبْكِيْنَ
1 st Person	° _° į́	بَ • س •	، ج °مر
(♂&♀)	ٲؘ۫ڹ۠ػؚؚۑ۠	ڹؘڹ۠ػؚۑ۠	ڹؘڹ۠ػؚۑ۠

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Notes Table 24 & 25:

- In the *mudare marfu* the *dammah* of the 3rd radical is omitted, e.g. يَدْعُوُ is originally يَدْعُوُ as يَدْعُوُ and يَجْلِسُ or يَنْزِنُ as يَبْحِيُ
- 2. The 3rd radical is dropped in the 3rd person of plural form, e.g. يَدْعُوُوْنَ they of invite/call' is originally يَدْعُوُوْنَ like نَيَدْعُوُوْنَ nus both the masculine and feminine plural in the 3rd person form becomes the same, i.e. النِّسَاءُ يَدْعُوْنَ and المرّجالُ يَدْعُوْنَ . However, in the first case the verb يَدْعُوْنَ is changed from jual form on the pattern of يَفْعُلْنَ like يَغْعُلْنَ الله عَعْلُنَ المُوْدِي الله عَعْدُ الله عَعْدُ الله عَعْدُ الله عَعْدُ الله من is in the original form on the pattern of يَفْعُلْنَ الله عَعْدُ الله عَعْدُ الله عَعْدُ الله الله المالة المراجعة المراجعة المالة المراجعة المالة المراجعة المراجعة المالة المراجعة المالة الم
- 3. يَبْكُوْنَ 'they weep' is originally يَبْكُوْنَ , the third radical ya has been dropped, and the kasrah of the second radical is changed to *dammah*, as a *kasrah* is never followed by waw in Arabic.
- The third radical is also dropped in the 2nd person feminine singular, e.g. تَدْعِيْنَ 'you ♀ invite/call' which is originally تَدْعُوِيْنَ After the omission of *waw* along with its vowel, the verb becomes تَدْعِيْنَ. The *dammah* of 'z' (*ain*) is changed to *kasrah* as the *dammah* is not followed by *ya* in Arabic.
- 5. أَنْتُنَ تَبْكِيْنَ you Q weep' has the same form as أَنْتُ تَبْكِيْنَ 'you (Q plural) weep' because the verb in the singular was originally تَبْكِييْنَ like تَضْرِبِيْنَ or تَضْرِبِيْنَ. After the omission of the third radical ya the verb becomes , تَبْكِيْنَ while the plural form of the verb is in its original form as تَبْكِيْنَ and the ya is the third radical in تَجْلِسْنَ.

Some more examples of the *naqis* verb in useable form: سَ*قَ*ى يَس*ْقِ*ي 'to give water', بَنَى يَبْنِيْ 'to build', 'to erase'.

As for the *mudare mansub* in *naqis* verb the *fathah* of the third radical is pronounced in verbs ending in *waw* and *ya* but not in verbs ending in *alif*, e.g.

لَنْ يَبْحِيَ ,'he will not invite', لَنْ يَبْحِيَ 'he will not weep' but in لَنْ يَنْسَى 'he will not forget' the *fathah* is not pronounced.

As for the *mudare majzum* (Jussive) the third radical is omitted in the *naqis* verbs, e.g. نَمْ يَدْعُ 'he did not invite' (here the third radical *waw* has been omitted), نَمْ يَبْكِ 'he did not weep' (here the third radical *ya* has been omitted).

As in the *amr* in *naqis* verbs, here also the 3rd radical is omitted, e.g.

َ تَنْسَى ,′weep' اَبْڪِ → تَبْكِيْ ,′invite/call' أُدْعُ → تَدْعُوْ اِنْسَ ,′forget′.

- ④ اللغيف (Attachment): If there are two weak letters in a verb it is called *lafif*. The *lafif* verbs are of two kinds, as explained below:
 - الْلَفْنِيْفُ الْمُقْرُوْن (Lafif Maqrun): If a verb has its second and third radicals as weak letters, it is called lafif maqrun, i.e. attached weak letters, e.g.
 e.g. يَكُوِيْ → كَوَى 'to iron'.

– اَللَّفِيْفُ الْمُفْرُوْقُ (*Lafif Mafruq*): If a verb has its first and third radicals as weak letters, it is called *lafif mafruq*, i.e. detached weak letters, e.g. وَعَى → (to save', يَعِيْ → (to save', يَعِيْ)

In *lafif mafruq* only the middle radical remains in the *amr* as the first radical is omitted in the *mudare*, and the third is omitted in the *amr*. Thus the *amr* from (وَقَنَا عَذَابَ النَّارِ save' as (عَدَابَ النَّارِ) "and save us from the punishment of the Fire". [3/16] and from the jack of the stand'.

Some examples of unsound verbs from the Holy Quran:

- ﴿وَلاَ تَتَوُنُوْا لِمَا تَصِفُ أَنْسِنَتُكُمْ الْكَنِبَ هَذَا حَلاَلٌ وَهَذَا حَرَامٌ "And say not concerning that which your tongues put forth falsely: This is lawful and this is forbidden". [16/116]
- (أَدْعُ إِلَى سَبَيْلِ رَبِكَ بِالْحِكْمَةِ وَالْمُوْعِظَةِ الْحَسَنَةِ)
 (mankind O! Muhammad ɛ) to the way of your Lord (i.e. Islam) with wisdom (i.e. with the Divine Revelation and the Quran) and fair preaching". [16/125]
- ﴿وَتَوَاصَوْا بِاللَّحَقِّ وَتَوَاصَوْا بِالصَّبْرِ﴾ "And (join together) in the mutual teaching of Truth, and of patience and constancy". [103/3]
- Have you (O! ﴿ أَلَمْ تَرَ كَيْفَ فَعَلَ رَبُّكَ بِأَصْحَابِ الْفِيلِ﴾ Muhammad ٤) not seen how your Lord dealt with the

owners of the elephant (the Elephant Army which came from Yemen under the command of *Abrahah Al-Ashram* intending to destroy the *Kabah* at *Makkah*)". [105/1]

- ﴿قُلْ هُوَ اللهُ أَحَدٌ ﴾ Say (O! Muhammad ε) He is Allah The
 One and Only". [112/1]
- <u>أَكُمْ يَلِد</u>ُ وَ<u>لَمْ يُؤْلُدُ</u> He begetteth not, Nor is He begotten". [112/2]
- <u>هَوَجَدَا</u> فِيْهَا جِدَاراً يُرِيْدُ أَنْ يَنْقَضَّ فَأَقَامَهُ (both)
 found therein a wall about to collapse, so he (Khidr) set
 it up straight". [18/77]
- <u>(مَعَانَ</u> أَثَمْ <u>أَقُلْ</u> لَكَ إِنَّكَ لَنْ تَسْتَطِيْعَ مَعِيَ صَبْراً said: Did I not tell you that you can have no patience with me". [18/75]
- ﴿قَالَ سَتَجِدُنِيْ إِنْ شَاءَ اللهُ صَابِراً ﴾ "He (Moses) said: If Allah
 Wills you will find me patient". [18/69]
- ﴿ وَأَوْفُوا الْكَيْلَ إِذَا كِلْتُمْ وَزِنُوا بِالْتِسِطَاسِ الْمُسْتَقِيْمُ ﴾ full measure when you measure, and weigh with a balance that is straight". [17/35]
- ﴿وَلاَ تَمْشِ فِي الأَرْضَ مَرَحاً﴾ and walk not on the earth with conceit and arrogance". [17/377]
- ﴿سُبُحَنَ الَّذِيْ أَسْرَى بِعَبُدِهِ لَيْلاً﴾ Glorified (and Exalted) be
 He (Allah) Who took His slave (Muhammad ε) for journey by night". [17/1]

And heed "هَوَدَعْ أَذَاهُمْ وَتَوَكَّلْ عَلَى اللهِ، وَ<u>كَفَى</u> باللهِ وَكِيْلاً» - not their annoyances, but put thy trust in Allah, and enough is Allah as a Disposer of Affairs". [33/48]

الْمَهْمُوْزُ وَالْمُضَعَّفُ THE HAMZATED AND DUPLICATED RADICAL VERBS

<u>The Mahmuz (الْمَهْمُوْزُ):</u>

If a verb has *hamza* (هَمُزَةٌ) as one of its radicals it is called *Mahmuz*. According to the فَعَلَ pattern, the *mahmuz* verb is sub-divided into the following three categories:

<u>مَهْمُوْزُ الْفَاءِ</u>

A verb which has *hamza* as its first radical is called *Mahmuzal fa*, e.g. أَخَذَ 'he ate', أَمَرَ 'he ordered', أَخَذَ 'he took'.

<u>:مَهْمُوْزُ الْعَيْنِ</u>

A verb which has *hamza* as its second radical is called *Mahmuzal ain,* e.g. سَأَلَ 'he asked', سَئَمَ 'to be disgusted at'.

<u>مَهْمُوْزُ اللام</u> •

A verb which has *hamza* as its third radical is called *Mahmuzal lam*, e.g. خَطْأَ 'he read', خَطْأَ 'to err'.

The *mudare* from the *mahmuz* verbs is formed the same way as has been explained in the case of sound verbs, e.g.

يَقُرْأُ \leftarrow قَرَراً - يَسْأَلُ \leftarrow سَأَلَ - يَأْمُرُ \leftarrow أَمَرَ - يَأْكُلُ \leftarrow أَكَلَ. However, in the *amr* (imperative) the *mehmuz* verb in some cases is reduced to only two radicals as indicated below:

Perfect	Imperfect	Imperative	Active Part (AP)	Passive Part (PP)
أُكَلَ	يَأْكُلُ	ڪُلْ	آكِلٌ	مأُكُوْلٌ
أَمَرَ	يَأْمُرُ	مُرْ	آمِرٌ	مَأْمُوْرٌ
أَخَذَ	يَأْخُذُ	خُذْ	آخِذٌ	مَأْخُوْذٌ
سَأَلَ	يَسْأَلُ	اِسْأَلْ/سَلْ	ساللِلْ	مَسْئُوْلٌ
قَرَأَ	يَقْرَأُ	ٳڡۛ۫ڔٲ	قَارِيۨ/قَارِيُّ	مَقْرُوْءٌ
خَطَأ	يَخْطَأُ	ٳڂ۠ڟٵ۫	خَاطِئٌ	مُخْطِيٌّ

The format of conjugation for perfect and imperfect *mahmuz* is the same as for the sound verbs, e.g.

- أَمَرْنَا ,أَمَرْتِ أَمَرْنَ ,أَمَرْنَ ,أَمَرَتْ ,أَمَرُوْا ,أَمَرَ
- نَأْمُرُ ,آمُرُ ,تَأْمُرِيْنَ ,يَأْمُرْنَ ,تَأْمُرُ , يَأْمُرُ , الْمُرُ

Table – 26

Conjugation - Imperative of Mahmuz Verb

Root	Singular	Dual	Plural	Singular	Plural
Form	3	3& ₽	3	Ŷ	Ŷ
أَمَرَ	مُرْ	مُرَا	مُرُوْا	مُرِيْ	مُرْنَ
أُخَذَ	خُذْ	خُذًا	خُذُوْا	ڂؙۮؘؚۑ۠	خُدْنَ
أَكَلَ	ڪُڵ	ڪُلاَ	ڪُلُوْا	ڪُلِيْ	ڪُلْنَ
سَأَلَ	اِسْأَلْ/سَلْ	سَلاً/إِسْأَلاً	سَلُوْا/إِسْأَلُوْا	ڛؘڸؚۑ۠ؗٳٳڛ۠ٲ۫ڶؚؚۑ۠	سَلْنَ/اِسْأَلْنَ
قَرَأَ	ٳڡۛ۫ڔٲ	اِقْرَءَا	ٳقْرَءُو۠ٳ	ٳڡۛ۠ؗڔؘڋؚۑ۠	ٳڡۨ۫ۯٲ۫ڹؘ

<u>: (الْمُضَعَّفُ): The Muda'af</u>

If a verb has two identical consonants as its second and third radicals, it is called the *Muda'af* (duplicate), e.g. مَدَ (originally مَدَدَ (to extend', مَرَزَ for (مَدَرَ مَعَة', (for (to pass', مَدَعَ (for شَمَم) 'to smell', حَجَجَ (for حَجَجَ) 'to perform Haj/pilgrimage'. Unlike English where double letters are written separately, as is 'n' in 'connect' and 'r' in irregular, in Arabic double consonants can be assimilated with a *shaddah* sign (<u>)</u> above it, e.g. in مَدَدَ (madada), the two dals are assimilated and written as مَدَد (madda). Similarly, مَرَزَ (marara) becomes circi (shamma) becomes شَمَ (shamma) and circi (shamma) and circi (shamma) becomes (shamma) and circi (shamma) and circi (shamma).

In *muda'af* verbs, the second radical loses its vowel when the verb is *isnaded* (conjugated) to the *sakin* pronouns, such as حَجَّوْ , حَجَّوْ , حَجَّوْ , حَجَّوْ , حَجَّوْ , حَجَيْتُ , مَجَجْتُ , مَجَجْتُ , مَجَجْتُ , مَجَجْتُ , حَجَجْتُ , حَجَجْتُ , حَجَجْتُ , حَجَجْتُ

In the *mudare* the حرف المضارع takes *fathah* as is the case in all the *thalathi* verbs, e.g. $\dot{=}$ حَجَّ \rightarrow مَدَّ – $\dot{}$ مَدَّ \rightarrow مَدَّ \rightarrow مَدَّ \rightarrow مَدَّ \rightarrow مَحَجً 'to reply', $\dot{}$ $\dot{}$ $\dot{}$ $\dot{}$ $\dot{}$ to think', $\dot{}$ $\dot{}$ $\dot{}$ $\dot{}$ to pass', $\dot{}$ $\dot{}$ $\dot{}$ to reply', $\dot{}$ $\dot{}$ $\dot{}$ $\dot{}$ to to drag, to pull', $\dot{}$ $\dot{}$ $\dot{}$ $\dot{}$ to abuse', $\dot{}$ $\dot{}$ to to touch', $\dot{}$ $\dot{}$ $\dot{}$ to smell'.

In the *mudare maruf*, the second radical loses its vowel يَمُدُّ when the verb is conjugated to the *sakin* pronouns, e.g. (for (يَمْسَسَ (for يَحُجُ (أَيَحْجُجُ (أَيَحْجُجُ (أَيَحْجُجُ), (يَحْجُجُ (أَيَمْدُدُ (bor (يَشْمَمُ)). But it retains its vowel in case of conjugation to the *mutaharrik* pronouns, e.g. يَحْجُجْنَ تَحْجُجْنَ.

In *mudare majzum* the *muda'af* verb undergoes a change in the vowel of the last radical in respect of the following four forms: تَمْ نَحُجَّ , ثَمْ تَحُجَّ , ثَمْ يَحُجَّ , ثَمْ يَحُجَّ . In these forms occurs in the last two radicals making it unreadable because both the second and the third radical have no vowel *(lam ya-hujj)*, and none of the two can be omitted being strong letters. Therefore, the third radical takes a *fathah* to remove *التقاء الساڪنين*. Thus the *mudare majzum* in these four forms is read as follows:

َنَّمْ تَحُجَّ 'you didn't perform Hajj', نَّمْ تَحُجَّ 'he didn't perform Hajj', لَمْ أَحُجَّ 'he didn't perform Hajj', نَمْ أَحُجَّ 'we didn't perform Hajj'.

There is no التقاء الساڪنين involved in other form of the *muda'af*, hence the remaining forms are read on the standard pattern of *mudare majzum*, e.g. کَمْ تَحُجُّوْا 'you (الله all) did not perform Hajj', لَمْ يَحُجُّوْا 'you (Q sing.) did not perform Hajj'

However, المتقاء الساكنين also occurs in the formation of the *amr* (imperative). After removing the حرف المضارع and the final *dammah* from تَحُجُّ what remains is حُجّ (hajj), therefore, the third radical takes *fathah* to remove المتقاء المساكنين. So the *amr* becomes حُجَّ (hujja) without *hamzat al-wasl*. If the verb is of i-a group like (for (مَسِسَ) and (مَسِسَ) (for (مَسِسَ) the *kasrah* of the second radical appears and the assimilation is removed when the verb is conjugated to the *mutaharrik* pronouns, e.g. (شَمَمَّ يَشَمَّ because شَمَمَّنْ 'we smelled', شَمَمَتْ 'you smelled', شَمَمَتْ 'I smelled'.

The important point to note is that the *amr* of *muda'af* verb is identical with the *madi mudaf*. A consolidated chart showing different kinds of the verbs (أقسام الفعل) is given at table 27.

Table – 27

أقسام الفعل – (Consolidated) أقسام الفعل

الأمر Imperative	المضارع المجزوم الmperfect (Juss)	الضارع المنصوب Imperfect (Acc)	المضارع المرفوع Imperfect (Nom)	الماضي Perfect	الفعل Verb
أُكْتُبْ	لَمْ يَكْتُبْ	لَنْ يَكْتُبَ	يَكْتُبُ	ڪَتَبَ	السالم
كُلْ اِسْأَلْ/سَلْ عُدَّ جِدَ	لَمْ يَأْكُلْ لَمْ يَسْأَلْ لَمْ يَعُرَأْ لَمْ يَعُدَّ لَمْ يَشَمَّ	لَنْ يَأْكُلَ لَنْ يَسْأَلَ لَنْ يَقُرُأَ لَنْ يَعُدَّ	يأَكُرُ يَسْأَلُ يَعْدُ	جدَ أَشَرَ أَنَّ أَلَّ أَكَرَ جدَ أَشَ عَدًا	المهموز (hamzated) المضعف (duplicated)
جِدَّ	لَمْ يَجِدَّ	لَنْ يَجِدَّ	يَجِدُ	جَدَّ	(uupiicateu)
قِفْ	لَمْ يَقِفْ	لَنْ ي <i>َقِفَ</i>	يَقِفُ	وَقَفَ	المعتل الفاء (المثال) (weak of <i>fa</i>)

قُلْ	لَمْ يَقُلْ	لَنْ يَقُوْلَ	ؠؘڡؙؖۅ۠ڵ	قَالَ	المعتل العين
بعْ	لَمْ يَبِعْ	لَنْ يَبِيْعَ	يَبيْغُ	بَاعَ	(الأجوف)
نَمْ	لَمْ يَنَمْ	لَنْ يَنَامَ	يَنَامُ	نَامَ	(Weak of <i>ain</i>)
ٳڡ۠ۺ	لَمْ يَمْشِ	لَنْ يَمْشِيَ	يَمْشِيْ	مَشْرَى	المعتل اللام
اِنْسَ	لَمْ يَنْسَ	لَنْ يَنْسِيَ	يَنْسَى	نَسِيَ	(الناقص)
ٳڹ۠ۿ	لَمْ يَنْهَ	لَنْ يَنْهَى	يَنْهَى	نَهَى	(Weak of
ٱدْعُ	لَمْ يَدْعُ	لَنْ يَدْعُوَ	يَدْعُوْ	دَعَا	lam)
ٳڝ۠ۅ	لَمْ يَكْوِ	لَنْ يَكْوِيَ	يَكْوِيْ	ڪَوَي	اللفيف المقرون
ق	لَمْ يَقِ	لَنْ يَقِيَ	يَقِي	وَقَى	اللفيف المفروق

Important Explanation:

The different categories of verbs used in Arabic language are consolidated in table 26. it may be noted by the learner that the forms of verbs that are mentioned in this table are in actual usable forms. The changes that these verbs have undergone may not be of importance to every learner. As far as a common learner of Arabic is concerned, it may be sufficient for him/her to know the usable forms of these verbs, i.e.:

نه فَالَ 'he says' is imperfect in nominative case, يَقُوْلُ 'say, tell' is imperative, نَنْ يَقُوْلُ 'he will never say' is imperfect in accusative case, لَمَ يَقُلُ 'he did not say' is imperfect in jussive form. Similarly, مَشَى 'he wilked', مَشَى 'he will walk', إَمْشِ بُمُشِي 'he will walk', إِمْشِ 'he will never walk', إمْشَ يُمَشِي 'he will never walk', and so on and so forth.

In fact, the process of changes mentioned in chapters 25 and 26 are essentially of academic interest, hence the learner should not be discouraged if he/she finds the process rather complicated or incomprehensible. In reality, Arabic is highly sophisticated language encompassing almost unlimited scope and tremendous precision. By and large, it follows a very scientific and systematic patterns which makes it easy to learn and understand. Most of the verbs belong to the category of sound verbs, i.e. الفعال, and it is only about 10 percent verbs which are termed unsound, i.e. (14)

Examples of *mahmuz* and *madaf* from the Holy Quran:

- ﴿ أَمَرَ أَلاَ تَعْبُدُوْا إِلاَ إِيَّاهُ "He (Allah) has commanded that you worship none but Him (i.e. His Monotheism)". [12/40]
- ﴿مَا <u>قُلْتُ</u> لَهُمْ إِلاَّ مَا <u>أَمَرْتَنْنَ</u> بِهِ أَنِ اعْبُدُوا الله رَبِيْ وَرَبَّكُمْ﴾ Jesus to Allah) Never did I say to them aught except what You (Allah) did command me to say; worship Allah, my Lord and your Lord". [5/117]
- ﴿إِنَّ اللهُ يَأْمُرُ بِالْعَدَانِ وَالإِحْسَانِ﴾ "Verily, Allah enjoins Al-Adl (Justice) and Al-Ihsan (to be patient in performing your duties to Allah, totally for Allah's sake and in accordance with the Sunnah)". [16/90]
- ﴿ سَأَلَ سَائِلٌ بِعَذَابٍ وَإِقْعٍ ﴾
 A questioner asked concerning a torment about to fall". [70/1]

- ﴿أُولَئِكَ يَئِسُوْا مِنْ رَحْمَتِيْ﴾ "it is they who have no hope of My Mercy". [29/23]
- ﴿لا يَسْئُمُ الإِنْسَانُ مِنْ دُعَاءِ الْخَيْرِ وَإِنْ مَسَّهُ الشَرُ فَيَتُوْسَ قَنُوْطٌ ﴾ "Man (the disbeliever) does not get tired of asking good (things from Allah) but if an evil touches him, then he gives up all hope and is lost in despair". [41/49]
- ﴿فَإِذَا <u>قَرَأْتَ</u> الْقُرُآنَ فَاسْتَعِنْ بِاللَّهِ مِنَ الشَّيْطَانِ الرَّجِيْمِ﴾ so when you want to recite the Quran, seek refuge with Allah from Satan, the out cast, the cursed one". [16/98]
- ﴿<u>اقْرَأْ</u> بِسْمِ رَبِكَ الَّذِيْ خَلَقَ﴾ "Read! In the Name of your
 Lord Who has created (all that exists)". [95/1]
- ﴿إِنَّ رَبَّڪَ هُوَ أَعْلَمُ بِمَنْ <u>ضَلَّ</u> عَنْ سَبَيْلِهِ﴾ knows best who has gone astray from His path". [16/125]
- And ﴿وَأَيُّوْبَ إِذْ نَادَى رَبَّهُ، أَنِّي <u>مَسَّنِيَ الضُرُ</u> وَأَنْتَ أَرْحَمُ الرَّاحِمِيْنَ﴾ (remember) Ayub when he cried to his Lord, verily, disease has seized me, and You are the Most Merciful of all those show mercy". [21/83]
- ﴿وَمَنْ يُضْلِلِ اللهُ فَمَائَهُ مِنْ هَادٍ) "and whom Allah sends astray, for him there is no guide". [13/33]
- ﴿كُلاً نُمِدُ هَؤُلاً و وَهَؤُلاً و مِنْ عَطَاء رَبِكَ﴾ "on each these as well as those We bestow from the Bounties of your Lord". [17/20]

اَلْعَدَدُ THE NUMERALS

The cardinal numbers, in Arabic, are governed by a set of rules. In general terms they are treated as the declinable nouns, as their ending vowels are changed according to their case-endings. The cardinal numbers from one to ten are listed below both for masculine (\eth)and feminine (\updownarrow).

Masculine (්)	Figure	Feminine (♀)
اَحَدٌ and وَاحِدٌ	1	وَاحِدَةٌ
ٳڎ۫ڹؘٳڹ	2	ٳڎ۠ڹؘؾؘٵڹ
ڎؘڵٳؘؿ	3	ڎؘڵٳؘڎؘڐۨ
أَرْبَعٌ	4	أَرْبَعَةُ
خَمْسْ	5	ڂؘڡۨڛؘڎۜ
سِتُ	6	ڛٮؚؾٞؖڎٞ
سبع	7	سبعة
ثَمَانٌ	8	ثمَانِيَةٌ
تِسْعُ	9	ۊؚڛٛۼ؋
عَشْرُ	10	عَشَرَةٌ

<u>The Rules for One (وَاحِدَةٌ /وَاحِدَّ) and Two (رَاثْنَتَان/اثْنَان):</u> The numbers (الْمَعْدُوْدُ) agree with the *madud* (الْمَعْدُوْدُ) i.e. the noun counted, and follow the *madud* as adjectives, e.g. for masculine singular noun is قَلَمٌ وَاحِدٌ 'one pen', and for feminine singular noun is سَاعَةٌ وَاحِدَةٌ 'one watch'. Similarly, 'wo watches'. سَاعَتَان اِثْنَتَان two pens' and

It may be noted that the *madud* سَاعَةٌ (قَلَمٌ in itself means 'one pen/one watch', and سَاعَتَانِ (قَلَمَانِ means 'two pens/ two watches' even if the *adad وَاحِدَةٌ (وَاَحِدَةٌ (وَاَحِد*ٌ not mentioned. However, for emphasis these numbers can be added.

The Rules for 3-10:

These numbers do not agree with the *madud*, i.e. if the *madud* is masculine the *adad* (number) is feminine, and vice versa. Secondly, the *madud* of 3-10 is genitive plural as listed below:

Masculine (♂) Madud	Figure	Feminine (♀) Madud
'3 men' ثَلاَثَةُ رِجَال	3	'3 women' ثَلاَتُ نِسَاءٍ
′4 men ' أَرْبَعَةُ رَجَالً	4	'4 women' أَرْبَعُ نِسَاءٍ
′5 men 5' خَمْسَةُ رَجَالً	5	'5 women' خَمْسُ نِسَاءٍ
'6 men' سِتَّةُ رِجَال	6	'6 women' سِبَتُّ نِسَاءٍ
′7 men ' سَبْعَةُ رَجَالً	7	′7 women ' سَبْعُ نِسَاءٍ
'8 men' ثَمَانِيَةُ رَجَالً	8	'8 women ' ثَمَانِيْ نِسَاءٍ
'9 men 9 تِسْعَةُ رَجَالً	9	'9 women' تِسْعُ نِسِبَاءٍ
′10 men′ عَشَرَةُ رَجَالً	10	′10 women عَشْرُ نِسًاءٍ

The Rule for 11 and 12:

Both parts of the *adad* agree with the *madud* and the *madud* is accusative singular, e.g.

- کَدَ عَشَرَ طَالِباً) 11 students (ط) ' and ۲۱ students (۵) ' (۵) احدی عَشْرَةَ طَالِبَةً
- ''(گَ) 12 students '' اِثْنَا عَشَرَ طَالِباً ''12 students ('' and '' and '' أَثِبَةً عَشْرَةَ طَالِبَةً

<u>Note:</u> All the numbers from 11-99 are followed by a singular noun in the accusative.

The Rule for 13-19:

In these cases the second part of the *adad* agrees with the *madud*, and the first part is opposite gender. Secondly, the *madud* of 13-19 is accusative singular as mentioned below:

Male Students	Figure	Female Students
ثَلاَثَةَ عَشَرَ طَالِباً	13	ثَلاَثَ عَشْرَةَ طَالِبَةً
أَرْبَعَةَ عَشَرَ طَالِباً	14	أَرْبَعَ عَشْرَةَ طَالِبَةً
خَمْسَةَ عَشَرَ طَالِباً	15	خَمْسَ عَشْرَةَ طَالِبَةً
سِتَّةَ عَشَرَ طَالِباً	16	سِتَّ عَشْرَةَ طَالِبَةً
سَبْعَةَ عَشَرَ طَالِباً	17	سَبْعَ عَشْرَةَ طَالِبَةً
ثَمَانِيَةَ عَشَرَ طَالِباً	18	ثَمَانِيَ عَشْرَةَ طَالِبَةً
تِسْعَةَ عَشَرَ طَالِباً	19	تِسْعَ عَشْرَةَ طَالِبَةً

<u>The Rule for the Uqud (المُقُوْد):</u>

The multiples of ten from 20-90 (عِشْرُوْنَ... تِسْعُوْنَ) are called the *uqud*. They have the form and the *Irab* of the sound masculine plural, e.g.

- عَلَى الْمَكْتَبِ عِشْرُوْنَ كِتَاباً (there are 20 books on the table'. It is in nominative case (مرفوع).

- 'ا تَمَرَأْتُ عِشْرِيْنَ كِتَاباً / read 20 books'. It is in accusative case (منصَوب).
- ا بَشْتَرَيْتُ الْحِتَابَ بِعِشْرِيْنَ دَوْلاَراً l bought the book for 20 dollars'. It is in genitive case (مجرور).

The Numbers of 21-22:

For 21, the first part of the number with the masculine *madud* is $j_{1} = 0$ and with the feminine $j_{1} = 0$.

الِباً – 21 students (أ) and (إلى المَالِبَةُ عَمَّرُوْنَ طَالِبَةً (عَدَى وَعِشْرُوْنَ طَالِبَةً / ٩

For 22 the first part of the number with masculine is إثنَانِ and with feminine is اثنَتَان, e.g.

الِباً – 22 students (أ) and '(2) اِثْنَان وَعِشْرُوْنَ طَالِباً – 22 students (إ) '(2) مالِبَةً (() () () مالِبَةً

For Numbers 23-29:

For 23-29, the first part of the numbers with the masculine *madud* is feminine, and with the feminine it is masculine, as mentioned below:

Male Students	Figure	Female Students
ثَلاَثَةٌ وَعِشْرُوْنَ طَالِباً	23	ثَلاَثٌ وَعِشْرُوْنَ طَالِبَةً
أَرْبَعَةٌ وَعِشْرُوْنَ طَالِباً	24	أَرْبَعٌ وَعِشْرُوْنَ طَالِبَةً
خَمْسَةٌ وَعِشْرُوْنَ طَالِباً	25	خَمْسٌ وَعِشْرُوْنَ طَالِبَةً
سِتَّةٌ وَعِشْرُوْنَ طَالِباً	26	سِتُّ وَعِشْرُوْنَ طَالِبَةً
سَبْعَةٌ وَعِشْرُوْنَ طَالِباً	27	سَبْعٌ وَعِشْرُوْنَ طَالِبَةً
ثَمَانِيَةٌ وَعِشْرُوْنَ طَالِباً	28	ثَمَان وَعِشْرُوْنَ طَالِبَةً
تِسْعَةٌ وَعِشْرُوْنَ طَالِباً	29	تِسْعٌ ۗ وَعِشْرُوْنَ طَالِبَةً

The Uqud from 20-90:

The *uqud* have the same form with the masculine as well as the feminine *madud* as given below:

Male Students	Figure	Female Students
عِشْرُوْنَ طَالِباً	20	عِشْرُوْنَ طَالِبَةً
ثَلاَثُوْنَ طَالِباً	30	ثَلاَثُوْنَ طَالِبَةً
أَرْبَعُوْنَ طَالِباً	40	أَرْبَعُوْنَ طَالِبَةً
خَمْسُوْنَ طَالِباً	50	خَمْسُوْنَ طَالِبَةً
سِتُّوْنَ طَالِباً	60	سِتُّوْنَ طَالِبَةً
سَبْعُوْنَ طَالِباً	70	سَبْعُوْنَ طَالِبَةً
ثَمَانُوْنَ طَالِباً	80	ثَمَانُوْنَ طَالِبَةً
تِسْعُوْنَ طَالِباً	90	تِسْعُوْنَ طَالِبَةً
مِئَةُ طَالِبٍ	100	مِئَةُ طَالِبَةٍ
أَلْفُ طَالِبٍ	1000	أَلْفُ طَالِبَةٍ

From 100 upward counts are listed below:

مبائَةٌ <i>alif</i> is not pronounced) also written) مبِئَةٌ – 100			
مِئْتَانِ – 200	أَلْفٌ – 1,000	مِئَةُ أَلْفٍ – 100,000	
ثَلاَتُ مِئَةٍ – 300	أَلْفَانِ – 2,000	مِلْيُوْنَ – 10,00,000	
أَرْبَعُ مِئَةٍ – 400	ثَلاَثَةُ أَلاَفٍ – 3,000		
خَمْسُ مِئَةٍ – 500	أَرْبَعَةُ آَلاًفٍ – 4,000		
سِتُّ مِئَةٍ – 600	خَمْسَةُ ٱلأَفِ – 5,000		
سَبْعُ مِئَةٍ – 700			
ثَمَانِيُ مِئَةٍ – 800			
تِسْعُ مِئَةٍ – 900			

For reading the number it is better to start with the units, then go to tens, to hundreds, and then to thousands, e.g.

- If the *madud* is masculine:
 أَرْبَعَةٌ وَخَمْسُوْنَ وَسِتُّمِائَةٍ وَسَبْعَةُ أَلاَفِ دُوْلاَرِ
- If the madud is feminine:
 أَرْبَعٌ وَخَمْسُوْنَ وَسِتُّمَائَةٍ وَسَبَعْهَ آلاَف رُوْبِيَةٍ

The Ordinal Numeral:

The ordinal numbers from first to tenth are derived from the cardinals on the pattern of the active participle, فَاعِلٌ, except "the first" which is الأُوْلَى for masculine, and الأُوْلَى for feminine.

Cardinal Number	Masculine	Feminine
the first	الأَوَّلُ	الأُوْلَى
the second (اٹ without ثان)	الثَّانِيْ	الثَّانِيَةُ
the third	الثَّالِثُ	الثَّالِثَةُ
the fourth	الرَّابعُ	الرَّابِعَةُ
the fifth	الخَامِسُ	الخامسَةُ
the sixth	السيَّادِسُ	السَّادِسَةُ
the seventh	السَّابعُ	السَّابِعَةُ
the eighth	الثَّامِنُ	الثَّامِنَةُ
the ninth	التَّاسِعُ	التَّاسِعَةُ
the tenth	العَاشِرُ	العَاشِرَةُ

After tenth the cardinal numbers are used along with the ordinals as follow:

Cardinal Number	Masculine	Feminine
the eleventh	الحادِيَ عَشَرَ	الحَادِيَةَ عَشْرَةَ
the twelveth	الثَّانِيَ عَشَرَ	الثَّانِيَةَ عَشْرَةَ

the thirteenth	الثَّالِثَ عَشَرَ	الثَّالِثَةَ عَشْرَةَ
the 20 th	العِشْرُوْنَ	العِشْرُوْنَ
the 21 st	الحَادِيْ وَالْعِشْرُوْنَ	الحَادِيَةُ وَالْعِشْرُوْنَ
the 22 nd	الثَّانِيَ وَالْعِشْرُوْنَ	الثَّانِيَةُ وَالْعِشْرُوْنَ
the 23 rd	الثَّالِثُ وَالْعِشْرُوْنَ	الثَّالِثَةُ وَالْعِشْرُوْنَ
the 24 th	الرَّابِعُ وَالْعِشْرُوْنَ	الرَّابِعَةُ وَالْعِشْرُوْنَ
the 29 th	التَّاسِعُ وَالْعِشْرُوْنَ	التَّاسِعَةُ وَالْعِشْرُوْنَ
the 30 th	الثَّلاَثُوْنَ	الثَّلاَثُوْنَ

Examples from the Holy Quran:

- ﴿وَإِنْهُكُمْ إِنَٰهُ وَاحِدٌ﴾ And your Ilah (God) is one Illah (God) i.e. Allah)" [2/163]
- ﴿فَإِنَّمَا هِيَ زَجْرَةٌ وَاحِدَةٌ﴾ "Then it will be a single (compelling) cry" [37/19]
- ﴿قُلْ هُوَ اللهُ أَحَدَّ﴾ "Say: He is Allah, the one and only"
 [112/1]
- ﴿ اِتْنَانِ ذَوَا عَدْلُ مِنْكُمُ ﴾ (then take) the testimony of two just men of your own folk" [5/106]
- ﴿وَلَقَدْ آتَيْنَا مَوْسَى تِسْعَ آيَاتٍ بَيِّنَاتٍ﴾
 Moses nine clear signs" [17/10]
- ﴿تِلْكَ عَشَرَةٌ كَامِلَةٌ ﴾ "This makes ten days in all" [2/196]
- ﴿يَا أَبَتِ إِنِّي رَأَيْتُ أَحَدَ عَشَرَ كَوْكَباً ﴾ O my father! Verily, I saw eleven starts" [12/4]
- ﴿وَفِصَالُهُ ثَلاَتُوْنَ شَهْراً﴾ "and the weaning of him is thirty months" [46/15]

- ﴿ حُمَّ فِيْ سِلْسِلَةٍ ذَرْعُهَا سَبَعُوْنَ ذِرَاعاً فَاسْلُكُوْهُ then fasten him with a chain whereof the length is seventy cubits" [69/32]
- ﴿يَتَرَبَّصْنَ بِأَنْفُسِهِنَّ أَرْبَعَةَ أَشْهُرٍ وَعَشْراً﴾ –
 shall wait concerning themselves four months and ten days" [2/234]
- (مَتَلُ الَّذِيْنَ يُنْفِقُوْنَ أَمْوَالَهُمْ فِيْ سَبِيْلِ اللهِ كَمَتَلَ حَبَّةٍ أَنْبَتَتْ سَبْعَ (مَتَلُ الَّذِيْنَ يُنْفِقُوْنَ أَمْوَالَهُمْ فِيْ سَبِيْلِ اللهِ كَمَتَلَ حَبَّةٍ أَنْبَتَتْ سَبْعَ - (The likeness of those who spend their wealth in the way of Allah is as the likeness of a grain (of corn); it grows seven ears, and each ear has a hundred grains" [2/261]
- ﴿ أَلَمْ تَرَ إِلَى الَّذِيْنَ خَرَجُوْا مِنْ دِيَارِهِمْ وَهُمْ أُلُوْفَ ﴾ Did you not turn your vision to those who abandoned their homes, and they were thousands (in number)" [2/243]
- هُمُوَ الأَوَّلُ وَالأَخِرُ» "He (Allah) is the First (nothing is before Him) and the Last (nothing is after Him)" [57/3]
- ﴿تَانِيَ اتْنَيْنِ إِذْ هُمَا فِي الْغَارِ﴾ "The second of the two; when they were in the cave" [9/40]
- (أَسَيَقُوْلُوْنَ ثَلَاثَةٌ رَّابِعُهُمْ كَلْبُهُمْ وَيَقُوْلُوْنَ خَمْسَةٌ سَادِسَهُمْ كَلْبُهُمْ (some) say they were three, the dog being the fourth among them and (others) say they were five, the dog being the sixth" [18/22]

المَنْصُـوْبَات THE NOUNS IN ACCUSATIVE

There are some nouns which are used in accusative case in order to convey certain specific meanings and expressions. These are briefly explained under the following paragraphs.

• <u>The Hal (الحال):</u>

It is a grammatical term used for a noun in accusative to express the state of another noun which is called *sahib al-hal* (صَاحِبُ اللْحَالِ), e.g. (صَاحِبُ اللْفَصْلُ ضَاحِكاً), the student entered the classroom while he was laughing or in a state of laughing'. Here الطالب is *sahib al-hal*, and in accusative, which explains the state of the student when he entered the class, i.e. he was laughing.

بَاتَ الطِّفْلُ بَاكِياً 'the child spent the night crying'. Here الطفل is the *hal* in accusative and الطفل is *sahib al-hal*.

نَحْلَتِ الْبُنْتُ الْفَصْلُ سَاكِتَة 'the girl entered the class silently' i.e. in a state of quietness. Here ساكته is *mansub* which is الحال expressing the state of *sahib al-hal* in the given action and البنت is the *sahib al-hal*.

read while) اِقْرَأْ جَالِساً أَوْ وَاقِضاً :Some other examples اِقْرَأْ جَالِساً أَوْ وَاقِضاً :sitting or standing

مَسْلُوْقًا 'I like the meat grilled, the fish fried and the egg boiled'.

The *hal* is usually an answer to the question $\rightarrow 2$ (how?), and it may be a word المحَالُ المُفْرَدُ or a sentence المحَالُ المُفْرَدُ And the *hal* agrees with the *sahib al-hal* in number and gender, e.g.

- 'the boy came smiling' جَاءَ الْوَلَدُ بَاسِماً –
- ′ the two boys came smiling' جَاءَ الْوُلَدَان بَاسِمَيْن –
- 'the boys came smiling' جَاءَ الأَوْلاَدُ بَاسِمِيْنَ –
- 'the girl came smiling' جَاءَتْ الْبِنْتُ بَاسِمَةً –
- 'the two girls came smiling' جَاءَتِ الْبِنْتَان بَاسِمَتَيْن –
- 'the girls came smiling' جَاءَتْ الْبُنَاتُ بَاسِمَاتٍ –

The *sahib al-hal* is mostly definite and it may be the الْمَنْعُوْلُ بِهِ ,نَائِبُ الْفَاعِل ,فَاعِلٌ.

Examples from the Holy Quran:

- ﴿فَخَرَجَ مِنْهَا خَائِفاً يَتَرَقَّبُ﴾ "So he (Moses) escaped from there, looking about in a state of fear". [28/21]
- ﴿لَتَدُخُلُنَّ الْمُسَجِدَ الْحَرَامَ إِنْ شَاءَ اللَّهُ <u>آمِنِيْنَ مُحَلِّقِيْنَ</u> رُءُوْسَكُمْ ﴿لَتَدُخُلُنَّ الْمُسَجِدَ الْحَرَامَ إِنْ شَاءَ اللَّهُ <u>آمِنِيْنَ مُحَلِّقِيْنَ</u> رُءُوْسَكُمْ Certainly, you shall enter *Al-Masjid Al-Haram*, if Allah Wills secure (in a state of security), (some) having your heads shaved, and (some) having your head hair cut short, having no fear". [48/27]
- those who ﴿ النَّذِيْنَ يَنْكُرُوْنَ اللَّهَ قِياماً وَقُعُوْداً وَعَلَى جُنُوْبِهِمْ «those who remember Allah standing, sitting and lying down on their sides". [3/191]

<u> The Tamiz (التمييز) Distinction:</u>

It is a noun in accusative which is used to define and distinguish an undetermined idea contained in the previous word or in the entire sentence, e.g. شَرِبْتُ لِتَرْاً drank a liter of juice'. In this sentence أaction in accusative, is the *tamiz*, which specifies the action of the subject and completes the meaning without any ambiguity , i.e. I drank a liter of 'juice', not water or milk, etc. Sometimes the *tamiz* may be translated as "with regard to", e.g. أَذَا تَكْبَرُ مِنْتَ عُمْراً am elder to you with regard to age, but you are superior to me with regard to knowledge'. I digit content of the subject of the subject of the subject of the subject to manners'.

The numerals from 11 to 99 also take the following noun as *at-tamiz* in singular accusative, e.g. أَرْبَعَةَ عَشَرَ '14 pens', سِتُوْنَ طَائِبَةً (الله عَلَيْ) (الله عَلَيْنَ عَائِبَاً (الله عَلَيْ) (الله عَلَيْمَاً '60 (إ) students'.

Examples from the Holy Quran:

- ﴿ نَنْ تَبْلُغَ الْجِبَالَ طُوْلاً ﴾ and you can never reach the mountain in height". [17/37]
- ﴿وَمَنْ أَحْسَنُ قَوْلاً مِمَّنْ دَعَا إِلَى اللَّهِ وَعَمِلَ صَائِحاً وَقَالَ إِنَّنِيْ مِنْ ﴿وَمَنْ أَحْسَنُ قَوْلاً مِمَّنْ دَعَا إِلَى اللَّهِ وَعَمِلَ صَائِحاً وَقَالَ إِنَّنِيْ مِنْ "And who is better in speech than one who calls (mankind) to Allah, and works righteousness, and says: I am of those who bow in Islam". [41/33]

The Absolute Object (المفعول المطلق):

It is a verbal noun (الْمَصَدَرُ) in accusative occurring in the sentence, used along with the verb of the same kind. The absolute object is used to express emphasis or intensity of the action, e.g. نَصَرَبَهُ بِلاَنٌ ضَرَبَةُ بِلاَنٌ 'Bilal beat him violently or Bilal gave him thrashing'. Here نَصَرِبَا the absolute object in accusative, which follows the verb of its own kind, i.e. ضرب to express the intensity of beating.

َ اللَّوْنَ الأَحْمَرَ حُبًّا جَمًّا 'He likes red color intensely or he loves red color'. Here the emphasis or the intensity is doubled. Some more examples:

- /Hamid became very happy' فَرِحَ حَامِدٌ فَرَحاً –
- /close the door completely أَغْلِق الْبَابَ إغْلاَقاً –
- /have sound patience أِصْبِرُ صَبِراً –
- / l thank you very much أَشْكُرُكَ شُكْراً –
- /l beg your pardon أَعْفُوْ عَنْكَ عَفُواً –

The *maful mutlaq* is also used as a substitute for the verb. In case of the preceding three examples one can simply say عَفُواً (شُكُراً مَعَبُراً which conveys the same meanings.

Examples from the Holy Quran:

– ﴿وَكَلَّمَ اللهُ مُوْسَى <u>تَكْلِيْماً</u>﴾ (And to Moses Allah spoke directly". [4/164]

- ﴿ أَنَّا صَبَبْنَا الْمَاءَ <u>صَبَاً</u>، ثُمَّ شَقَقَنَا الأَرْضَ <u>شَقاً</u> we (Allah) pour forth water in abundance. And we split the earth in cleft". [80/25-26]
- ﴿يَأَيُّهَا الَّذِيْنَ آمَنُوْا اتَّقُوْا الله وَقُوْلُوْا <u>قَوْلاً سَدِيْداً</u>﴾ believe! Keep your duty to Allah and fear Him, and speak (always) the truth". [33/70]

:المفعول لأجله or المفعول له

It is the object in the form of the *masdar* (اللْمَصَدَرُ) which expresses the reason for doing an action, e.g. ضَرَبَ الْمُدَرِّسُ الطَّالِبَ تَأْدِيْباً the teacher beat the student to teach him manners'. Here the *masdar* tells us the reason for beating. This *masdar* mostly denotes a mental action like fear, love, desire, respect, etc. It is *mansub*.

The *masdar* in *maful lahu* is mostly with the *tanwin*. However, it may also be *fathah* when mentioned as *mudaf*, e.g. the Quran says <u>فَسْيَةَ</u> And kill not your children for fear of poverty". [17/31]

6 Exception (الاستثناء):

The particle 'إِلاَّ' is used as one of the tools for exception, and the noun following 'إِلاَّ' is mostly accusative, e.g. وَصَلَ الْطُّلاَّبُ كُلُّهُمْ إِلاَّ حَاِمداً 'all the students have arrived except Hamid'.

The exception (الإِسْتِثْنَاءُ) has three elements:

- ① الْمُسْتَثْنَى: It is the thing that is excepted. In the above example it is حامد.
- النُمُسْتَثْنَى مِنْهُ (It is the thing from which exception is made. In the above example it is الطلاب.
- (3) إلاً الإستِثْنَاءِ (14) is the tool of exception which is أَدَاةُ الإستِثْنَاءِ (14) is a particle (حَرْفَ). (there are some other tools of exception like سوَى ,غَيْرَ which are nouns and مَاعَدَا , مَاحَدا which are verbs. These words of exception take the *Irab* they deserve in the sentence).

Examples:

- /l saw none but Bilal مَا رَأَيْتُ إِلاَّ بِلاَلاً –
- بِحُلِّ دَاءٍ دَوَاءٌ إِلاَّ الْمُوَتَ (Every sickness has a medicine except death'
- لَا اللهُ الذَّنُوْبَ كُلَّهَا <u>إلاَّ الشِّرْكَ</u> Allah forgives all the يَغْفِرُ اللهُ الذَّنُوْبَ كُلَّهَا بِ

If the *mastathna minhu* (مُسْتَثْنَى مِنْهُ) is not mentioned in a sentence, then it takes the *Irab* it deserves in the sentence, e.g. مَا وَصَلَ إِلاَّ حَامِدٌ 'No one has arrived except Hamid'. Here Hamid, the *mustathna*, is a *fail* (فَاعِلٌ), hence in nominative. (فَاعِلٌ), hence in nominative. أَعَامِداً one except Hamid'. Here the *mustathna* ran o one except Hamid'. Here the *mustathna* is *maful bihi*, hence in accusative.

In the above examples, if you omit 'إلاَّ it becomes clear, i.e. in the first case مَا وَصَلَ حَامِدٌ, and in the

second مَا رَأَيْتُ حَامِداً. This situation of *Irab* occurs in the negative, prohibitive or interrogative sentences.

Examples from the Holy Quran:

- ﴿وَلاَ يَنْكُرُوْنَ اللهَ إِلاَّ قَلِيْلاً» (and they do not remember Allah but little". [4/142]
- ﴿كُلُّ شَيْءٍ هَالِكٌ إِلاَّ وَجْهَهُ﴾
 Face". [28/88]
- (هَلَ جَزَاءُ الإِحْسَانِ إِلاَّ الإِحْسَانَ)
 good other than good". [55/60]
- The Maful Fihi (المضعول فيه)- The Adverb:

It is also called the *zarf* (النظَّرْفُ). The *zarf* is a noun which denotes the time or place of an action, e.g. 'ا بِنْتَظَرْتُكَ سَاعَة' 'l waited for you one hour', ان رَجَعْتُ لَيْلاً 'l vaited for you one hour', أصُوْمُ غَدَاً إِنْ شَاءَ اللهُ 'l shall fast tomorrow'. This is called ظَرْفُ الزَّمَانِ (*zarf al-zaman*), i.e. adverb of time.

The *zarf al-makan* (ظَرْفُ الْمَكَان) relates to the place of action, i.e. adverb of place, e.g. جَلَسْتُ تَحْتَ شَجَرَةِ 'I sat under a tree', الْمُدِرِّسُ عِنْدَ الْمُدِيْرِ ('the teacher is with the principal', مَشِيْتُ مِيْلاً 'I walked a mile', أَيْنَ مَكَثْتَ فِي ('where did you stay in the holidays'.

The *zarf* is *mansub* (in accusative). However, a few *zuruf* (النظَّرُوْفُ plural of النظَّرُوْفُ) are *mabni*. Some of them include:

- (where): It is *zarf al-makan*, ending in *fathah*, and أَيْنَ tis considered in place of *nasab*, e.g. أَيْنَ تَعَلَّمْتَ اللُّغَةَ (where): الْعَرَبِيَةَ؟
- ② أَمْسِ (yesterday): It is zarf al-zaman which is mabni ending in kasrah, and is considered as in place of nasab, e.g. ذَهَبْتُ إِلَى السُّوْقِ أَمْسِ 'I went to the market yesterday'.
- ③ حَيْثُ (where) قِطُّ & (never): Both are *mabni*, ending in *dammah*, and considered in place of *nasab* (فِيُ 'never tell lie or don't tell lie ever', مَحَلٌ نَصَب) 'sit where ever you like'.
- (when): Both end in *sukun*, and are considered فَيْ مَحَلِّ نَصَب Both these words end in *alif* which is *sakin*, مَتَى is originally مَتَى and لَنْ is مَتَى رَجَعْتَ مِنَ الْجَامِعَة e.g. مَتَى رَجَعْتَ مِنَ الْجَامِعة 'when did you return from the university', أرْجِعَ رُرْجِعَ 'sit here till I return'.

Apart from the *zuruf*, there are certain words which are like the *zarf* and may take *nasab* ending even though they are not originally words denoting time or place. These are words like فَنُ بَعْضَ رُبُعَ بِصِفْ . This happens when any of these words is *mudaf* and its *mudaf ilaihi* is a *zarf* denoting place or time, e.g.

- ا سَافَرْتُ بَعض َيوْم
 I traveled for part of a day'.

- قَرَأْتُ الْقُرُآنَ <u>رُبْعَ</u> سَاعَةٍ I recited the Quran for quarter of an hour′.
- ا walked for half a mile'. مَشَيْتُ نِصِفْ مِيْل (I walked for half a mile'.
- He said: O my Lord! ﴿قَالَ رَبِ إِنِّيْ دَعَوْتُ قَوْمِيْ <u>لَيْلاً وَنَهَاراً</u>﴾ Verily, I have called to my people night and day".[71/5]
- ﴿وَتَرَكْنَا يُوْسُفَ عِنْدَ مَتَاعِنَا فَأَكَلَهُ الْنَتِّئِبُ﴾
 by our belongings and a wolf devoured him". [12/17]
- ﴿وَأَنْفَيَا سَيَدَهَا ثَدَا الْبَابِ﴾ "and they both found her lord (husband) at the door". [12/25]
- ﴿وَفَوْقَ حُلِّ ذِيْ عِنْمٍ عَلِيْمٌ ﴾ And over all those endowed
 with knowledge is the All-Knowing". [12/76]
- ﴿وَجَاءُوْا أَبَاهُمْ عِشَاءً يَبْكُوْنَ﴾ "And they came to their father in the early part of the night weeping". [12/16]

Absolute Negative (لا النافية للجنس):

The *la nafiyatu lilgins* negates absolutely the entire kind or genus, e.g. لا قَلَمَ عِنْدِي 'I don't have any kind of pen'. In this example the *la* negates anything which can be called a pen or any kind of writing material. In the given example, عندي is *ism* (subject) of *la* and عندي is its *khabar* (predicate). Both the *ism* and the *khabar* of *la* should be indefinite, and its *ism* is *mabni* with *'a'* ending. Some more examples are given below:

- الله الله 'there is no god but Allah'. Here la negates absolutely any kind or sort of *ilaha* (god), worthy of worship, may he be a kind of human being, an angel, a *jin* or any kind of material or unnatural object, except the *Lord*, Allah.
- ﴿ذَئِكَ انْحَتَّابُ لاَ رَيْبَ فِيْهِ﴾ "This is the Book (the Quran), whereof there is no doubt". [2/2]. Here ريب has been negated absolutely that there cannot be any doubt what so ever that the Book, al-Quran is an absolute truth and that it is from Allah Almighty.
- ﴿لا إَكْرَاهُ فِي الدِّيْنِ قَدْ تَبَيَّنَ الرُّشْدُ مِنَ الْغَيِّ﴾ "There is no compulsion (whatsoever) in religion, verily the right path has become distinct from the wrong path". [2/256]
- (<u>لاَ صَلاَةَ</u> بَعْدَ الْغَدَاةِ حَتَّى تَطْلُعَ الشَّمْسُ وَ<u>لاَ صَلاَةَ بَ</u>عْدَ الْعَصْرِ حَتَّى (<u>لاَ صَلاَةَ</u> بَعْدَ الْعَصْرِ حَتَّى ((<u>لاَ صَلاَةَ</u> بَعْدَ الْشَّمْسُ)) ((<u>t</u> minimum the sun rise, and there is no *Salah* after the *Fajr (Salah)* till the sun rise, and there is no *Salah* after the *Asr (Salah)* till the sun set".

CONCLUSION

In conclusion, this book covers the essential aspects of the Quranic grammar, which should enable the learner to follow the Arabic text of the Holy Quran. However, he would require assistance of an authentic Quranic dictionary to learn the meanings and application of unfamiliar words and phrases. The book should also form a sound base for those who desire to pursue higher studies in Arabic.

This book is an extension of my lectures on the subject in Urdu language (www.sautulquran.org/CD). It is written essentially on the request of some persons who desired to learn the Quranic language, but they did not find the study material in English language. I was fully conscious of my own limitations to undertake such a sensitive and complex task, but I ventured to do so primarily in the background of the saying of our beloved Prophet (SAW) ((بَلَغُوْا عَنِّي وَلَوْ آيَةً)). I have tried to convey to others whatever little knowledge of the subject that I had with a view to contributing, in a humble way, towards the promotion of the Quranic learning. Any views, comments or suggestions for improvement of the next addition would be welcomed and highly appreciated. May Allah Almighty forgive me for the shortcomings in the book, and May He help and guide the learners in understanding and practicing the Quranic teachings (Amin).

My sincere thanks to all those who assisted me in the accomplishment of this work. May Allah (SWT) bless them and May He reward them for their contribution (Amin).

الحمد لله الذي بنعمته تتم الصالحات. بارك الله لي ولكم في القرآن العظيم ونفعني وإياكم بالآيات والذكر الحكيم، إنه تعالى جواد كريم ملك بر رءوف رحيم.

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